

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Aberdeen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	28	14.3	21.4	39.3	25.0	64.3
		Language Usage:	30	< 5	33.3	36.7	26.7	63.3
		Mathematics:	30	< 5	20.0	60.0	20.0	80.0
Male	3	Reading:	33	< 5	24.2	45.5	27.3	72.7
		Language Usage:	32	6.3	25.0	43.8	25.0	68.8
		Mathematics:	33	< 5	6.1	54.5	39.4	93.9
Female	4	Reading:	34	< 5	20.6	52.9	23.5	76.5
		Language Usage:	34	11.8	17.6	52.9	17.6	70.6
		Mathematics:	34	< 5	11.8	52.9	32.4	85.3
Male	4	Reading:	29	6.9	17.2	41.4	34.5	75.9
		Language Usage:	30	20.0	16.7	43.3	20.0	63.3
		Mathematics:	29	< 5	10.3	51.7	37.9	89.7
Female	5	Reading:	29	< 5	24.1	31.0	41.4	72.4
		Language Usage:	29	6.9	27.6	27.6	37.9	65.5
		Mathematics:	29	< 5	20.7	41.4	34.5	75.9
Male	5	Reading:	31	< 5	35.5	48.4	16.1	64.5
		Language Usage:	31	19.4	19.4	35.5	25.8	61.3
		Mathematics:	31	< 5	12.9	51.6	35.5	87.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Aberdeen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	27	11.1	18.5	40.7	29.6	70.4
		Language Usage:	27	7.4	18.5	44.4	29.6	74.1
		Mathematics:	28	< 5	21.4	39.3	35.7	75.0
Male	6	Reading:	38	13.2	26.3	39.5	21.1	60.5
		Language Usage:	36	13.9	16.7	44.4	25.0	69.4
		Mathematics:	38	< 5	23.7	31.6	42.1	73.7
Female	7	Reading:	35	5.7	17.1	28.6	48.6	77.1
		Language Usage:	35	11.4	14.3	42.9	31.4	74.3
		Mathematics:	34	< 5	20.6	44.1	35.3	79.4
Male	7	Reading:	29	6.9	24.1	34.5	34.5	69.0
		Language Usage:	29	24.1	24.1	31.0	20.7	51.7
		Mathematics:	29	10.3	24.1	37.9	27.6	65.5
Female	8	Reading:	33	< 5	24.2	12.1	60.6	72.7
		Language Usage:	34	< 5	17.6	41.2	38.2	79.4
		Mathematics:	34	< 5	38.2	35.3	23.5	58.8
Male	8	Reading:	39	12.8	25.6	35.9	25.6	61.5
		Language Usage:	38	21.1	26.3	28.9	23.7	52.6
		Mathematics:	39	7.7	33.3	35.9	23.1	59.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Aberdeen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	37	16.2	21.6	29.7	32.4	62.2
		Language Usage:	37	13.5	27.0	29.7	29.7	59.5
		Mathematics:	37	21.6	16.2	45.9	16.2	62.2
Male	10	Reading:	30	< 5	23.3	43.3	30.0	73.3
		Language Usage:	30	13.3	20.0	53.3	13.3	66.7
		Mathematics:	31	< 5	6.5	61.3	29.0	90.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

American Falls Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	50	< 5	20.0	42.0	34.0	76.0
		Language Usage:	50	< 5	10.0	48.0	38.0	86.0
		Mathematics:	50	< 5	20.0	44.0	34.0	78.0
Male	3	Reading:	68	7.4	14.7	51.5	26.5	77.9
		Language Usage:	67	7.5	16.4	46.3	29.9	76.1
		Mathematics:	68	< 5	11.8	44.1	42.6	86.8
Female	4	Reading:	41	< 5	24.4	48.8	24.4	73.2
		Language Usage:	41	< 5	14.6	53.7	26.8	80.5
		Mathematics:	40	< 5	15.0	57.5	25.0	82.5
Male	4	Reading:	54	5.6	22.2	35.2	37.0	72.2
		Language Usage:	53	9.4	11.3	50.9	28.3	79.2
		Mathematics:	54	< 5	18.5	40.7	37.0	77.8
Female	5	Reading:	56	< 5	21.4	42.9	33.9	76.8
		Language Usage:	56	12.5	12.5	46.4	28.6	75.0
		Mathematics:	57	5.3	21.1	35.1	38.6	73.7
Male	5	Reading:	68	10.3	20.6	35.3	33.8	69.1
		Language Usage:	68	19.1	17.6	39.7	23.5	63.2
		Mathematics:	68	< 5	14.7	41.2	41.2	82.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

American Falls Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	57	< 5	17.5	45.6	36.8	82.5
		Language Usage:	57	7.0	14.0	47.4	31.6	78.9
		Mathematics:	58	< 5	19.0	53.4	27.6	81.0
Male	6	Reading:	51	< 5	17.6	54.9	23.5	78.4
		Language Usage:	51	13.7	21.6	45.1	19.6	64.7
		Mathematics:	51	< 5	17.6	54.9	27.5	82.4
Female	7	Reading:	71	< 5	14.1	47.9	33.8	81.7
		Language Usage:	71	12.7	16.9	49.3	21.1	70.4
		Mathematics:	71	< 5	19.7	56.3	21.1	77.5
Male	7	Reading:	53	7.5	13.2	43.4	35.8	79.2
		Language Usage:	54	18.5	16.7	50.0	14.8	64.8
		Mathematics:	54	< 5	20.4	53.7	25.9	79.6
Female	8	Reading:	51	9.8	15.7	47.1	27.5	74.5
		Language Usage:	50	14.0	20.0	52.0	14.0	66.0
		Mathematics:	50	< 5	26.0	52.0	20.0	72.0
Male	8	Reading:	65	6.2	16.9	33.8	43.1	76.9
		Language Usage:	65	13.8	18.5	58.5	9.2	67.7
		Mathematics:	65	< 5	18.5	55.4	23.1	78.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

American Falls Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	63	9.5	23.8	38.1	28.6	66.7
		Language Usage:	63	6.3	27.0	50.8	15.9	66.7
		Mathematics:	63	12.7	28.6	46.0	12.7	58.7
Male	10	Reading:	62	11.3	29.0	43.5	16.1	59.7
		Language Usage:	62	16.1	27.4	50.0	6.5	56.5
		Mathematics:	62	< 5	40.3	45.2	11.3	56.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Arbon Elementary District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	5	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Avery District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Male	3	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	8	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Basin District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	13	< 5	15.4	46.2	38.5	84.6
		Language Usage:	13	< 5	7.7	46.2	46.2	92.3
		Mathematics:	13	< 5	15.4	53.8	30.8	84.6
Male	3	Reading:	19	< 5	< 5	42.1	57.9	100.0
		Language Usage:	19	10.5	10.5	42.1	36.8	78.9
		Mathematics:	19	< 5	15.8	36.8	47.4	84.2
Female	4	Reading:	17	< 5	17.6	41.2	41.2	82.4
		Language Usage:	18	< 5	5.6	55.6	38.9	94.4
		Mathematics:	18	< 5	16.7	27.8	55.6	83.3
Male	4	Reading:	18	< 5	5.6	38.9	55.6	94.4
		Language Usage:	18	5.6	11.1	55.6	27.8	83.3
		Mathematics:	18	< 5	11.1	61.1	27.8	88.9
Female	5	Reading:	13	< 5	15.4	53.8	30.8	84.6
		Language Usage:	13	7.7	23.1	46.2	23.1	69.2
		Mathematics:	13	7.7	7.7	69.2	15.4	84.6
Male	5	Reading:	13	< 5	15.4	23.1	61.5	84.6
		Language Usage:	13	< 5	< 5	69.2	30.8	100.0
		Mathematics:	13	< 5	< 5	61.5	38.5	100.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Basin District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	15	< 5	6.7	66.7	26.7	93.3
		Language Usage:	15	< 5	< 5	66.7	33.3	100.0
		Mathematics:	15	< 5	13.3	73.3	13.3	86.7
Male	6	Reading:	10	< 5	10.0	60.0	30.0	90.0
		Language Usage:	10	< 5	20.0	50.0	30.0	80.0
		Mathematics:	10	< 5	< 5	60.0	40.0	100.0
Female	7	Reading:	14	< 5	< 5	35.7	64.3	100.0
		Language Usage:	14	7.1	14.3	50.0	28.6	78.6
		Mathematics:	15	< 5	26.7	33.3	40.0	73.3
Male	7	Reading:	14	< 5	7.1	50.0	42.9	92.9
		Language Usage:	14	< 5	14.3	64.3	21.4	85.7
		Mathematics:	14	< 5	21.4	64.3	14.3	78.6
Female	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	8	Reading:	21	< 5	14.3	38.1	47.6	85.7
		Language Usage:	21	< 5	28.6	52.4	14.3	66.7
		Mathematics:	21	< 5	9.5	57.1	28.6	85.7

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Basin District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	20	5.0	< 5	45.0	50.0	95.0
		Language Usage:	20	< 5	10.0	60.0	30.0	90.0
		Mathematics:	20	< 5	15.0	55.0	30.0	85.0
Male	10	Reading:	24	< 5	12.5	41.7	45.8	87.5
		Language Usage:	24	< 5	16.7	66.7	16.7	83.3
		Mathematics:	24	< 5	16.7	41.7	41.7	83.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bear Lake County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	47	< 5	10.6	55.3	31.9	87.2
		Language Usage:	47	< 5	< 5	51.1	42.6	93.6
		Mathematics:	47	< 5	8.5	53.2	36.2	89.4
Male	3	Reading:	36	5.6	16.7	47.2	30.6	77.8
		Language Usage:	36	8.3	11.1	47.2	33.3	80.6
		Mathematics:	36	< 5	< 5	44.4	52.8	97.2
Female	4	Reading:	52	< 5	7.7	48.1	42.3	90.4
		Language Usage:	52	7.7	9.6	50.0	32.7	82.7
		Mathematics:	52	< 5	17.3	55.8	25.0	80.8
Male	4	Reading:	44	< 5	11.4	56.8	29.5	86.4
		Language Usage:	44	6.8	15.9	50.0	27.3	77.3
		Mathematics:	44	< 5	9.1	52.3	36.4	88.6
Female	5	Reading:	39	< 5	7.7	48.7	43.6	92.3
		Language Usage:	39	< 5	15.4	43.6	41.0	84.6
		Mathematics:	39	< 5	< 5	59.0	38.5	97.4
Male	5	Reading:	41	< 5	26.8	41.5	31.7	73.2
		Language Usage:	41	< 5	22.0	39.0	34.1	73.2
		Mathematics:	41	< 5	12.2	51.2	36.6	87.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bear Lake County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	44	6.8	15.9	38.6	38.6	77.3
		Language Usage:	42	< 5	9.5	45.2	40.5	85.7
		Mathematics:	42	< 5	9.5	50.0	38.1	88.1
Male	6	Reading:	40	< 5	12.5	50.0	37.5	87.5
		Language Usage:	41	9.8	17.1	48.8	24.4	73.2
		Mathematics:	39	< 5	12.8	56.4	30.8	87.2
Female	7	Reading:	44	< 5	6.8	36.4	52.3	88.6
		Language Usage:	43	11.6	< 5	46.5	41.9	88.4
		Mathematics:	44	9.1	20.5	45.5	25.0	70.5
Male	7	Reading:	35	< 5	8.6	34.3	54.3	88.6
		Language Usage:	33	6.1	15.2	42.4	36.4	78.8
		Mathematics:	35	5.7	14.3	51.4	28.6	80.0
Female	8	Reading:	31	< 5	12.9	35.5	48.4	83.9
		Language Usage:	31	< 5	16.1	45.2	35.5	80.6
		Mathematics:	31	6.5	22.6	51.6	19.4	71.0
Male	8	Reading:	52	< 5	7.7	28.8	59.6	88.5
		Language Usage:	51	7.8	11.8	41.2	39.2	80.4
		Mathematics:	52	< 5	17.3	34.6	46.2	80.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bear Lake County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	56	10.7	12.5	42.9	33.9	76.8
		Language Usage:	55	10.9	5.5	52.7	30.9	83.6
		Mathematics:	56	10.7	26.8	48.2	14.3	62.5
Male	10	Reading:	56	< 5	8.9	57.1	32.1	89.3
		Language Usage:	56	7.1	19.6	53.6	19.6	73.2
		Mathematics:	56	5.4	16.1	57.1	21.4	78.6

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Blackfoot District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	141	< 5	20.6	48.9	25.5	74.5
		Language Usage:	141	10.6	9.2	48.2	31.9	80.1
		Mathematics:	141	< 5	12.8	51.1	34.8	85.8
Male	3	Reading:	167	6.6	16.8	40.7	35.9	76.6
		Language Usage:	165	10.3	10.3	40.6	38.8	79.4
		Mathematics:	166	< 5	7.8	42.8	47.6	90.4
Female	4	Reading:	142	< 5	19.7	45.1	31.7	76.8
		Language Usage:	144	7.6	14.6	50.0	27.8	77.8
		Mathematics:	143	5.6	15.4	60.8	18.2	79.0
Male	4	Reading:	157	5.7	22.3	43.3	28.7	72.0
		Language Usage:	156	10.9	19.9	44.9	24.4	69.2
		Mathematics:	157	< 5	20.4	59.9	16.6	76.4
Female	5	Reading:	147	7.5	17.7	38.1	36.7	74.8
		Language Usage:	147	9.5	19.0	39.5	32.0	71.4
		Mathematics:	148	< 5	18.9	48.0	30.4	78.4
Male	5	Reading:	146	9.6	19.2	39.7	31.5	71.2
		Language Usage:	143	15.4	21.0	44.1	19.6	63.6
		Mathematics:	146	< 5	15.8	45.9	35.6	81.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Blackfoot District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	151	8.6	19.9	49.7	21.9	71.5
		Language Usage:	150	8.0	16.0	54.0	22.0	76.0
		Mathematics:	150	< 5	28.7	56.7	11.3	68.0
Male	6	Reading:	144	8.3	22.9	46.5	22.2	68.7
		Language Usage:	143	16.1	21.0	43.4	19.6	62.9
		Mathematics:	143	7.7	25.2	43.4	23.8	67.1
Female	7	Reading:	150	< 5	18.7	46.0	34.0	80.0
		Language Usage:	145	13.1	17.9	45.5	23.4	69.0
		Mathematics:	150	10.7	37.3	43.3	8.7	52.0
Male	7	Reading:	156	5.1	19.2	40.4	35.3	75.6
		Language Usage:	148	18.9	18.2	41.9	20.9	62.8
		Mathematics:	156	10.9	32.1	37.2	19.9	57.1
Female	8	Reading:	162	10.5	16.0	40.1	33.3	73.5
		Language Usage:	163	17.8	14.1	46.6	21.5	68.1
		Mathematics:	164	18.3	28.0	38.4	15.2	53.7
Male	8	Reading:	141	14.2	19.9	36.9	29.1	66.0
		Language Usage:	141	28.4	19.9	38.3	13.5	51.8
		Mathematics:	141	16.3	31.9	35.5	16.3	51.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Blackfoot District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	144	6.3	16.0	40.3	37.5	77.8
		Language Usage:	140	10.0	10.7	40.0	39.3	79.3
		Mathematics:	146	12.3	26.0	47.9	13.7	61.6
Male	10	Reading:	145	15.2	19.3	34.5	31.0	65.5
		Language Usage:	142	21.8	17.6	35.2	25.4	60.6
		Mathematics:	146	12.3	31.5	38.4	17.8	56.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Blaine County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	129	< 5	10.9	39.5	45.7	85.3
		Language Usage:	130	5.4	10.8	41.5	42.3	83.8
		Mathematics:	130	< 5	< 5	37.7	57.7	95.4
Male	3	Reading:	113	< 5	15.0	31.0	52.2	83.2
		Language Usage:	112	8.0	6.3	44.6	41.1	85.7
		Mathematics:	113	< 5	5.3	31.9	62.8	94.7
Female	4	Reading:	118	< 5	9.3	25.4	61.9	87.3
		Language Usage:	118	< 5	9.3	35.6	52.5	88.1
		Mathematics:	118	< 5	15.3	44.9	39.0	83.9
Male	4	Reading:	113	< 5	10.6	42.5	42.5	85.0
		Language Usage:	113	11.5	7.1	41.6	39.8	81.4
		Mathematics:	112	< 5	11.6	45.5	40.2	85.7
Female	5	Reading:	126	< 5	11.1	42.1	46.0	88.1
		Language Usage:	126	< 5	19.8	34.1	43.7	77.8
		Mathematics:	126	< 5	8.7	43.7	47.6	91.3
Male	5	Reading:	122	7.4	13.9	37.7	41.0	78.7
		Language Usage:	122	9.0	13.1	47.5	30.3	77.9
		Mathematics:	121	< 5	13.2	39.7	44.6	84.3

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Blaine County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	117	< 5	8.5	31.6	55.6	87.2
		Language Usage:	116	5.2	6.9	47.4	40.5	87.9
		Mathematics:	117	< 5	10.3	47.0	41.0	88.0
Male	6	Reading:	126	< 5	7.1	31.7	56.3	88.1
		Language Usage:	126	5.6	14.3	46.0	34.1	80.2
		Mathematics:	126	< 5	6.3	47.6	46.0	93.7
Female	7	Reading:	124	< 5	6.5	29.8	63.7	93.5
		Language Usage:	124	< 5	7.3	50.8	39.5	90.3
		Mathematics:	124	< 5	20.2	54.0	25.0	79.0
Male	7	Reading:	128	< 5	11.7	31.3	54.7	85.9
		Language Usage:	128	6.3	7.8	53.9	32.0	85.9
		Mathematics:	128	< 5	17.2	43.8	36.7	80.5
Female	8	Reading:	105	< 5	8.6	28.6	61.9	90.5
		Language Usage:	105	< 5	5.7	45.7	45.7	91.4
		Mathematics:	105	< 5	12.4	46.7	39.0	85.7
Male	8	Reading:	144	< 5	8.3	28.5	61.8	90.3
		Language Usage:	144	< 5	11.8	46.5	37.5	84.0
		Mathematics:	144	< 5	11.8	46.5	39.6	86.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Blaine County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	110	5.5	13.6	40.0	40.9	80.9
		Language Usage:	113	8.0	7.1	48.7	36.3	85.0
		Mathematics:	112	8.0	26.8	46.4	18.8	65.2
Male	10	Reading:	116	6.0	9.5	33.6	50.9	84.5
		Language Usage:	120	6.7	10.8	46.7	35.8	82.5
		Mathematics:	119	5.0	19.3	50.4	25.2	75.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bliss Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	3	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	4	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	5	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	5	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bliss Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
<u>Grade</u>			<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	
Female	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	6	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	7	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	8	Reading:	10	< 5	20.0	60.0	20.0	80.0
		Language Usage:	10	< 5	50.0	40.0	10.0	50.0
		Mathematics:	10	< 5	30.0	60.0	10.0	70.0
Male	8	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bliss Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	10	Reading:	10	20.0	10.0	40.0	30.0	70.0
		Language Usage:	10	20.0	10.0	30.0	40.0	70.0
		Mathematics:	10	20.0	< 5	80.0	< 5	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bonneville Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	332	< 5	11.4	41.3	45.5	86.7
		Language Usage:	332	< 5	7.5	37.3	52.1	89.5
		Mathematics:	332	< 5	5.1	34.9	59.6	94.6
Male	3	Reading:	335	< 5	12.8	40.3	43.9	84.2
		Language Usage:	335	6.3	13.1	38.2	42.4	80.6
		Mathematics:	334	< 5	< 5	33.8	64.1	97.9
Female	4	Reading:	340	< 5	9.4	35.6	53.5	89.1
		Language Usage:	341	< 5	6.2	38.1	52.5	90.6
		Mathematics:	342	< 5	5.8	40.1	52.9	93.0
Male	4	Reading:	329	< 5	11.6	31.9	52.9	84.8
		Language Usage:	329	< 5	12.8	33.4	49.5	83.0
		Mathematics:	328	< 5	< 5	33.2	61.6	94.8
Female	5	Reading:	301	< 5	10.0	41.2	48.2	89.4
		Language Usage:	301	< 5	10.3	41.5	44.5	86.0
		Mathematics:	301	< 5	6.3	41.5	51.2	92.7
Male	5	Reading:	324	< 5	11.1	36.4	50.0	86.4
		Language Usage:	324	5.6	13.6	39.8	41.0	80.9
		Mathematics:	321	< 5	< 5	35.5	60.1	95.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bonneville Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	320	< 5	11.9	45.9	40.0	85.9
		Language Usage:	320	< 5	11.9	42.5	42.8	85.3
		Mathematics:	319	< 5	9.1	43.9	45.5	89.3
Male	6	Reading:	314	< 5	12.4	43.6	41.7	85.4
		Language Usage:	315	5.4	17.5	47.3	29.8	77.1
		Mathematics:	315	< 5	7.3	42.2	48.6	90.8
Female	7	Reading:	303	< 5	11.9	33.0	52.8	85.8
		Language Usage:	300	< 5	11.3	40.7	43.3	84.0
		Mathematics:	302	7.0	22.2	48.3	22.5	70.9
Male	7	Reading:	320	< 5	11.9	31.9	54.4	86.3
		Language Usage:	318	8.8	10.7	46.2	34.3	80.5
		Mathematics:	320	< 5	21.6	44.1	30.6	74.7
Female	8	Reading:	279	5.0	9.7	33.0	52.3	85.3
		Language Usage:	277	6.5	9.7	44.0	39.7	83.8
		Mathematics:	281	7.5	21.0	44.5	27.0	71.5
Male	8	Reading:	337	< 5	9.2	34.4	51.6	86.1
		Language Usage:	337	7.7	12.8	48.4	31.2	79.5
		Mathematics:	336	< 5	20.2	47.0	28.3	75.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bonneville Joint District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	286	< 5	9.1	36.4	50.0	86.4
		Language Usage:	283	< 5	7.4	35.7	52.3	88.0
		Mathematics:	290	6.9	24.5	52.8	15.9	68.6
Male	10	Reading:	329	5.2	13.7	36.2	45.0	81.2
		Language Usage:	324	9.0	11.7	44.4	34.9	79.3
		Mathematics:	328	5.8	22.6	50.0	21.6	71.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Boundary County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	61	< 5	8.2	54.1	32.8	86.9
		Language Usage:	61	< 5	8.2	44.3	44.3	88.5
		Mathematics:	61	< 5	< 5	57.4	37.7	95.1
Male	3	Reading:	48	< 5	31.3	41.7	22.9	64.6
		Language Usage:	48	16.7	12.5	43.8	27.1	70.8
		Mathematics:	48	< 5	12.5	47.9	37.5	85.4
Female	4	Reading:	57	< 5	10.5	47.4	42.1	89.5
		Language Usage:	57	< 5	7.0	42.1	50.9	93.0
		Mathematics:	57	< 5	< 5	59.6	36.8	96.5
Male	4	Reading:	63	< 5	14.3	41.3	42.9	84.1
		Language Usage:	63	7.9	11.1	46.0	34.9	81.0
		Mathematics:	63	< 5	< 5	55.6	39.7	95.2
Female	5	Reading:	58	< 5	12.1	50.0	37.9	87.9
		Language Usage:	58	< 5	12.1	48.3	37.9	86.2
		Mathematics:	58	< 5	6.9	53.4	37.9	91.4
Male	5	Reading:	60	< 5	16.7	45.0	36.7	81.7
		Language Usage:	60	5.0	13.3	60.0	21.7	81.7
		Mathematics:	60	< 5	10.0	60.0	30.0	90.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Boundary County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	60	5.0	11.7	46.7	36.7	83.3
		Language Usage:	60	10.0	16.7	46.7	26.7	73.3
		Mathematics:	60	< 5	16.7	58.3	23.3	81.7
Male	6	Reading:	64	10.9	15.6	40.6	32.8	73.4
		Language Usage:	64	20.3	17.2	50.0	12.5	62.5
		Mathematics:	64	< 5	23.4	46.9	28.1	75.0
Female	7	Reading:	67	< 5	14.9	41.8	40.3	82.1
		Language Usage:	67	6.0	19.4	43.3	31.3	74.6
		Mathematics:	67	< 5	31.3	40.3	23.9	64.2
Male	7	Reading:	61	< 5	21.3	41.0	34.4	75.4
		Language Usage:	62	8.1	24.2	48.4	19.4	67.7
		Mathematics:	62	6.5	22.6	43.5	27.4	71.0
Female	8	Reading:	66	< 5	19.7	48.5	31.8	80.3
		Language Usage:	66	6.1	22.7	56.1	15.2	71.2
		Mathematics:	66	10.6	31.8	47.0	10.6	57.6
Male	8	Reading:	66	12.1	9.1	45.5	33.3	78.8
		Language Usage:	66	15.2	22.7	56.1	6.1	62.1
		Mathematics:	66	10.6	34.8	34.8	19.7	54.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Boundary County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	55	10.9	7.3	32.7	49.1	81.8
		Language Usage:	55	5.5	18.2	49.1	27.3	76.4
		Mathematics:	55	5.5	34.5	43.6	16.4	60.0
Male	10	Reading:	64	< 5	20.3	40.6	34.4	75.0
		Language Usage:	64	14.1	28.1	42.2	15.6	57.8
		Mathematics:	64	12.5	28.1	53.1	6.3	59.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bruneau-Grand View Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	10	10.0	20.0	50.0	20.0	70.0
		Language Usage:	10	20.0	20.0	50.0	10.0	60.0
		Mathematics:	10	< 5	30.0	50.0	20.0	70.0
Male	3	Reading:	10	40.0	20.0	40.0	< 5	40.0
		Language Usage:	9					
		Mathematics:	9					
Female	4	Reading:	16	6.3	18.8	62.5	12.5	75.0
		Language Usage:	16	6.3	31.3	56.3	6.3	62.5
		Mathematics:	16	< 5	18.8	75.0	6.3	81.3
Male	4	Reading:	14	< 5	42.9	21.4	35.7	57.1
		Language Usage:	15	13.3	13.3	46.7	26.7	73.3
		Mathematics:	15	< 5	26.7	53.3	20.0	73.3
Female	5	Reading:	12	< 5	16.7	33.3	50.0	83.3
		Language Usage:	12	8.3	16.7	33.3	41.7	75.0
		Mathematics:	12	< 5	25.0	25.0	50.0	75.0
Male	5	Reading:	24	8.3	16.7	54.2	20.8	75.0
		Language Usage:	24	16.7	25.0	41.7	16.7	58.3
		Mathematics:	24	< 5	20.8	54.2	20.8	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bruneau-Grand View Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	6	Reading:	12	< 5	33.3	33.3	33.3	66.7
		Language Usage:	12	16.7	< 5	66.7	16.7	83.3
		Mathematics:	12	< 5	8.3	50.0	41.7	91.7
Female	7	Reading:	12	8.3	25.0	50.0	16.7	66.7
		Language Usage:	12	16.7	33.3	41.7	8.3	50.0
		Mathematics:	12	25.0	33.3	41.7	< 5	41.7
Male	7	Reading:	13	15.4	46.2	30.8	7.7	38.5
		Language Usage:	13	53.8	30.8	15.4	< 5	15.4
		Mathematics:	13	7.7	69.2	15.4	7.7	23.1
Female	8	Reading:	19	5.3	21.1	31.6	42.1	73.7
		Language Usage:	19	15.8	21.1	57.9	5.3	63.2
		Mathematics:	19	5.3	21.1	63.2	10.5	73.7
Male	8	Reading:	28	7.1	17.9	39.3	35.7	75.0
		Language Usage:	28	25.0	28.6	39.3	7.1	46.4
		Mathematics:	28	17.9	32.1	28.6	21.4	50.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Bruneau-Grand View Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	12	< 5	16.7	41.7	41.7	83.3
		Language Usage:	12	8.3	8.3	66.7	16.7	83.3
		Mathematics:	12	8.3	16.7	66.7	8.3	75.0
Male	10	Reading:	22	< 5	18.2	50.0	27.3	77.3
		Language Usage:	23	8.7	21.7	47.8	21.7	69.6
		Mathematics:	23	8.7	17.4	47.8	26.1	73.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Buhl Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	41	< 5	29.3	41.5	24.4	65.9
		Language Usage:	42	19.0	9.5	45.2	26.2	71.4
		Mathematics:	42	< 5	26.2	45.2	28.6	73.8
Male	3	Reading:	44	11.4	18.2	29.5	40.9	70.5
		Language Usage:	45	17.8	11.1	37.8	33.3	71.1
		Mathematics:	47	< 5	8.5	51.1	38.3	89.4
Female	4	Reading:	38	5.3	18.4	39.5	36.8	76.3
		Language Usage:	38	13.2	7.9	44.7	34.2	78.9
		Mathematics:	38	5.3	18.4	52.6	23.7	76.3
Male	4	Reading:	33	6.1	9.1	45.5	39.4	84.8
		Language Usage:	34	8.8	11.8	44.1	35.3	79.4
		Mathematics:	33	6.1	6.1	60.6	27.3	87.9
Female	5	Reading:	46	6.5	13.0	45.7	34.8	80.4
		Language Usage:	46	< 5	17.4	54.3	26.1	80.4
		Mathematics:	46	< 5	10.9	58.7	28.3	87.0
Male	5	Reading:	58	10.3	22.4	39.7	27.6	67.2
		Language Usage:	58	12.1	24.1	46.6	17.2	63.8
		Mathematics:	58	5.2	17.2	55.2	22.4	77.6

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Buhl Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	55	< 5	12.7	56.4	29.1	85.5
		Language Usage:	55	5.5	10.9	54.5	29.1	83.6
		Mathematics:	54	< 5	16.7	59.3	24.1	83.3
Male	6	Reading:	60	8.3	20.0	46.7	25.0	71.7
		Language Usage:	60	15.0	25.0	46.7	13.3	60.0
		Mathematics:	60	6.7	15.0	55.0	23.3	78.3
Female	7	Reading:	49	< 5	6.1	55.1	36.7	91.8
		Language Usage:	49	6.1	14.3	55.1	24.5	79.6
		Mathematics:	49	10.2	34.7	36.7	18.4	55.1
Male	7	Reading:	60	< 5	16.7	38.3	41.7	80.0
		Language Usage:	59	6.8	13.6	50.8	28.8	79.7
		Mathematics:	59	5.1	20.3	49.2	25.4	74.6
Female	8	Reading:	47	6.4	6.4	31.9	55.3	87.2
		Language Usage:	47	< 5	12.8	46.8	36.2	83.0
		Mathematics:	47	< 5	19.1	42.6	34.0	76.6
Male	8	Reading:	55	9.1	16.4	36.4	38.2	74.5
		Language Usage:	55	14.5	20.0	45.5	20.0	65.5
		Mathematics:	55	7.3	21.8	41.8	29.1	70.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Buhl Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	39	7.7	15.4	30.8	46.2	76.9
		Language Usage:	39	7.7	10.3	53.8	28.2	82.1
		Mathematics:	39	10.3	28.2	48.7	12.8	61.5
Male	10	Reading:	46	10.9	8.7	43.5	37.0	80.4
		Language Usage:	46	< 5	21.7	45.7	28.3	73.9
		Mathematics:	46	6.5	23.9	39.1	30.4	69.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Butte County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	11	< 5	36.4	36.4	27.3	63.6
		Language Usage:	11	< 5	27.3	54.5	18.2	72.7
		Mathematics:	11	< 5	< 5	63.6	36.4	100.0
Male	3	Reading:	15	6.7	40.0	26.7	26.7	53.3
		Language Usage:	15	20.0	26.7	33.3	20.0	53.3
		Mathematics:	15	< 5	< 5	73.3	26.7	100.0
Female	4	Reading:	11	< 5	18.2	18.2	63.6	81.8
		Language Usage:	11	< 5	18.2	54.5	27.3	81.8
		Mathematics:	11	< 5	< 5	81.8	18.2	100.0
Male	4	Reading:	20	< 5	5.0	70.0	25.0	95.0
		Language Usage:	20	10.0	30.0	35.0	25.0	60.0
		Mathematics:	20	< 5	15.0	50.0	35.0	85.0
Female	5	Reading:	25	8.0	16.0	44.0	32.0	76.0
		Language Usage:	25	16.0	8.0	56.0	20.0	76.0
		Mathematics:	25	< 5	32.0	12.0	52.0	64.0
Male	5	Reading:	22	< 5	13.6	36.4	50.0	86.4
		Language Usage:	22	< 5	22.7	40.9	31.8	72.7
		Mathematics:	22	< 5	< 5	59.1	40.9	100.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Butte County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	24	< 5	12.5	50.0	37.5	87.5
		Language Usage:	24	< 5	16.7	29.2	50.0	79.2
		Mathematics:	24	< 5	< 5	66.7	29.2	95.8
Male	6	Reading:	23	13.0	8.7	60.9	17.4	78.3
		Language Usage:	23	17.4	13.0	60.9	8.7	69.6
		Mathematics:	23	13.0	13.0	65.2	8.7	73.9
Female	7	Reading:	20	< 5	< 5	45.0	55.0	100.0
		Language Usage:	20	< 5	10.0	45.0	45.0	90.0
		Mathematics:	20	< 5	20.0	60.0	20.0	80.0
Male	7	Reading:	18	5.6	11.1	61.1	22.2	83.3
		Language Usage:	18	11.1	33.3	27.8	27.8	55.6
		Mathematics:	18	5.6	27.8	38.9	27.8	66.7
Female	8	Reading:	19	10.5	10.5	31.6	47.4	78.9
		Language Usage:	19	15.8	21.1	26.3	36.8	63.2
		Mathematics:	19	21.1	26.3	36.8	15.8	52.6
Male	8	Reading:	18	< 5	11.1	33.3	55.6	88.9
		Language Usage:	18	< 5	22.2	38.9	38.9	77.8
		Mathematics:	18	5.6	22.2	50.0	22.2	72.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Butte County Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	19	5.3	< 5	47.4	47.4	94.7
		Language Usage:	19	10.5	10.5	52.6	26.3	78.9
		Mathematics:	19	5.3	31.6	47.4	15.8	63.2
Male	10	Reading:	28	7.1	14.3	50.0	28.6	78.6
		Language Usage:	28	14.3	21.4	50.0	14.3	64.3
		Mathematics:	28	7.1	21.4	50.0	21.4	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Caldwell School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	240	5.0	15.0	45.4	34.6	80.0
		Language Usage:	241	7.1	15.4	42.7	34.9	77.6
		Mathematics:	242	< 5	9.9	52.1	37.2	89.3
Male	3	Reading:	247	6.5	19.0	44.5	30.0	74.5
		Language Usage:	247	11.7	18.6	42.5	27.1	69.6
		Mathematics:	247	< 5	11.7	44.5	42.5	87.0
Female	4	Reading:	224	< 5	17.9	36.6	43.8	80.4
		Language Usage:	224	< 5	12.5	44.6	39.3	83.9
		Mathematics:	224	< 5	10.3	52.2	35.7	87.9
Male	4	Reading:	256	5.5	21.9	41.4	31.3	72.7
		Language Usage:	257	11.3	18.7	40.9	29.2	70.0
		Mathematics:	256	< 5	10.9	52.0	35.5	87.5
Female	5	Reading:	228	< 5	18.4	41.2	36.8	78.1
		Language Usage:	229	9.2	16.6	44.1	30.1	74.2
		Mathematics:	230	< 5	13.0	48.3	35.7	83.9
Male	5	Reading:	255	8.2	15.7	46.7	29.4	76.1
		Language Usage:	255	12.2	20.4	47.5	20.0	67.5
		Mathematics:	256	< 5	12.5	44.9	40.2	85.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Caldwell School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	211	5.2	19.0	51.7	24.2	75.8
		Language Usage:	211	10.9	15.2	48.3	25.6	73.9
		Mathematics:	212	< 5	17.9	53.3	25.5	78.8
Male	6	Reading:	233	8.2	22.7	43.8	25.3	69.1
		Language Usage:	233	16.3	21.9	42.1	19.7	61.8
		Mathematics:	233	< 5	13.7	53.2	30.0	83.3
Female	7	Reading:	232	< 5	21.1	44.8	29.3	74.1
		Language Usage:	231	10.8	23.8	48.1	17.3	65.4
		Mathematics:	232	6.5	36.6	44.0	12.9	56.9
Male	7	Reading:	219	9.1	17.4	46.1	27.4	73.5
		Language Usage:	218	18.8	19.7	46.8	14.7	61.5
		Mathematics:	220	9.1	27.3	46.4	17.3	63.6
Female	8	Reading:	236	9.7	22.5	42.8	25.0	67.8
		Language Usage:	237	16.9	13.1	51.1	19.0	70.0
		Mathematics:	237	12.2	30.8	39.2	17.7	57.0
Male	8	Reading:	246	12.6	22.4	33.7	31.3	65.0
		Language Usage:	244	22.1	22.1	44.3	11.5	55.7
		Mathematics:	248	12.5	29.8	40.7	16.9	57.7

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Caldwell School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	163	12.3	21.5	35.0	31.3	66.3
		Language Usage:	161	12.4	18.6	50.3	18.6	68.9
		Mathematics:	164	12.2	36.6	41.5	9.8	51.2
Male	10	Reading:	177	10.7	24.3	40.1	24.9	65.0
		Language Usage:	176	19.9	19.9	44.3	15.9	60.2
		Mathematics:	175	8.6	29.1	49.7	12.6	62.3

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Camas County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	3	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	4	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	5	Reading:	4					
		Language Usage:	3					
		Mathematics:	4					
Male	5	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Camas County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	2					
		Language Usage:						
		Mathematics:						
Male	10	Reading:	3					
		Language Usage:	1					
		Mathematics:						

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cambridge Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	3	Reading:	10	10.0	10.0	50.0	30.0	80.0
		Language Usage:	10	10.0	10.0	40.0	40.0	80.0
		Mathematics:	10	< 5	20.0	50.0	30.0	80.0
Female	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	5	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	5	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cambridge Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	7	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	7	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	8	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	8	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Cambridge Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cascade District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	3	Reading:	16	< 5	18.8	31.3	50.0	81.3
		Language Usage:	16	< 5	6.3	31.3	62.5	93.8
		Mathematics:	16	< 5	< 5	43.8	56.3	100.0
Female	4	Reading:	14	7.1	< 5	42.9	50.0	92.9
		Language Usage:	14	7.1	< 5	14.3	78.6	92.9
		Mathematics:	14	< 5	7.1	14.3	78.6	92.9
Male	4	Reading:	11	< 5	< 5	36.4	63.6	100.0
		Language Usage:	11	< 5	< 5	54.5	45.5	100.0
		Mathematics:	11	< 5	< 5	72.7	27.3	100.0
Female	5	Reading:	11	< 5	9.1	54.5	36.4	90.9
		Language Usage:	11	< 5	27.3	45.5	27.3	72.7
		Mathematics:	11	< 5	9.1	54.5	36.4	90.9
Male	5	Reading:	15	6.7	20.0	60.0	13.3	73.3
		Language Usage:	15	13.3	40.0	40.0	6.7	46.7
		Mathematics:	15	< 5	6.7	46.7	46.7	93.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cascade District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	20	< 5	5.0	50.0	45.0	95.0
		Language Usage:	20	5.0	10.0	35.0	50.0	85.0
		Mathematics:	20	< 5	< 5	55.0	45.0	100.0
Male	6	Reading:	12	< 5	< 5	41.7	58.3	100.0
		Language Usage:	12	8.3	16.7	25.0	50.0	75.0
		Mathematics:	12	< 5	< 5	50.0	50.0	100.0
Female	7	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	7	Reading:	18	5.6	11.1	44.4	38.9	83.3
		Language Usage:	19	5.3	21.1	57.9	15.8	73.7
		Mathematics:	19	< 5	10.5	52.6	36.8	89.5
Female	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	8	Reading:	18	11.1	38.9	33.3	16.7	50.0
		Language Usage:	18	27.8	27.8	33.3	11.1	44.4
		Mathematics:	18	11.1	44.4	16.7	27.8	44.4

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cascade District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	17	< 5	11.8	35.3	52.9	88.2
		Language Usage:	17	5.9	5.9	64.7	23.5	88.2
		Mathematics:	17	5.9	23.5	70.6	< 5	70.6
Male	10	Reading:	13	15.4	15.4	30.8	38.5	69.2
		Language Usage:	14	21.4	14.3	42.9	21.4	64.3
		Mathematics:	14	14.3	28.6	42.9	14.3	57.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cassia County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	176	< 5	13.6	50.6	33.0	83.5
		Language Usage:	176	< 5	15.3	44.9	35.8	80.7
		Mathematics:	176	< 5	< 5	47.2	48.3	95.5
Male	3	Reading:	188	< 5	17.0	45.7	32.4	78.2
		Language Usage:	189	7.9	13.8	43.4	34.9	78.3
		Mathematics:	189	< 5	< 5	38.6	56.6	95.2
Female	4	Reading:	155	< 5	18.1	43.9	34.8	78.7
		Language Usage:	155	7.1	10.3	51.6	31.0	82.6
		Mathematics:	155	< 5	8.4	56.1	34.2	90.3
Male	4	Reading:	198	< 5	19.2	42.4	33.8	76.3
		Language Usage:	198	8.1	18.7	48.5	24.7	73.2
		Mathematics:	198	< 5	10.1	46.5	41.4	87.9
Female	5	Reading:	183	6.0	13.7	38.3	42.1	80.3
		Language Usage:	183	< 5	15.3	39.9	39.9	79.8
		Mathematics:	183	< 5	9.8	43.7	43.7	87.4
Male	5	Reading:	177	5.1	20.3	42.4	32.2	74.6
		Language Usage:	178	7.3	19.1	47.2	26.4	73.6
		Mathematics:	178	< 5	6.7	44.9	48.3	93.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cassia County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	180	6.1	18.3	41.7	33.9	75.6
		Language Usage:	180	8.3	14.4	46.7	30.6	77.2
		Mathematics:	180	< 5	7.2	43.3	46.7	90.0
Male	6	Reading:	179	< 5	21.8	40.8	33.0	73.7
		Language Usage:	179	11.7	19.6	45.3	23.5	68.7
		Mathematics:	179	< 5	9.5	43.0	45.8	88.8
Female	7	Reading:	189	5.3	10.6	43.4	40.7	84.1
		Language Usage:	190	11.1	14.7	48.4	25.8	74.2
		Mathematics:	188	6.4	27.1	45.7	20.7	66.5
Male	7	Reading:	202	5.4	12.9	42.1	39.6	81.7
		Language Usage:	202	15.3	17.3	49.0	18.3	67.3
		Mathematics:	202	< 5	25.2	44.6	26.2	70.8
Female	8	Reading:	166	< 5	17.5	39.8	38.0	77.7
		Language Usage:	166	6.6	16.9	48.2	28.3	76.5
		Mathematics:	165	5.5	30.3	48.5	15.8	64.2
Male	8	Reading:	243	9.5	18.5	35.8	36.2	72.0
		Language Usage:	243	16.9	23.9	41.6	17.7	59.3
		Mathematics:	243	11.5	31.3	39.9	17.3	57.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Cassia County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	196	< 5	11.2	37.8	48.0	85.7
		Language Usage:	196	< 5	7.1	50.0	38.8	88.8
		Mathematics:	197	6.6	31.5	46.7	15.2	61.9
Male	10	Reading:	179	7.8	14.5	43.6	34.1	77.7
		Language Usage:	182	7.7	15.9	55.5	20.9	76.4
		Mathematics:	183	9.8	22.4	53.0	14.8	67.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Castleford Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
<u>Grade</u>			<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	
Female	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	3	Reading:	14	< 5	14.3	57.1	28.6	85.7
		Language Usage:	14	< 5	21.4	57.1	21.4	78.6
		Mathematics:	14	< 5	< 5	50.0	50.0	100.0
Female	4	Reading:	13	< 5	< 5	46.2	53.8	100.0
		Language Usage:	13	< 5	7.7	53.8	38.5	92.3
		Mathematics:	13	< 5	7.7	46.2	46.2	92.3
Male	4	Reading:	11	< 5	9.1	36.4	54.5	90.9
		Language Usage:	11	< 5	9.1	63.6	27.3	90.9
		Mathematics:	11	< 5	9.1	45.5	45.5	90.9
Female	5	Reading:	11	< 5	9.1	63.6	27.3	90.9
		Language Usage:	11	< 5	< 5	54.5	45.5	100.0
		Mathematics:	11	< 5	< 5	36.4	63.6	100.0
Male	5	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Castleford Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	12	16.7	16.7	16.7	50.0	66.7
		Language Usage:	12	16.7	16.7	8.3	58.3	66.7
		Mathematics:	12	8.3	< 5	41.7	50.0	91.7
Male	6	Reading:	10	< 5	10.0	40.0	50.0	90.0
		Language Usage:	10	< 5	< 5	60.0	40.0	100.0
		Mathematics:	10	< 5	< 5	60.0	40.0	100.0
Female	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	7	Reading:	17	< 5	11.8	29.4	58.8	88.2
		Language Usage:	17	< 5	5.9	58.8	35.3	94.1
		Mathematics:	17	< 5	11.8	52.9	35.3	88.2
Female	8	Reading:	12	< 5	16.7	58.3	25.0	83.3
		Language Usage:	12	< 5	16.7	50.0	33.3	83.3
		Mathematics:	12	< 5	16.7	50.0	33.3	83.3
Male	8	Reading:	15	13.3	13.3	40.0	33.3	73.3
		Language Usage:	13	7.7	38.5	23.1	30.8	53.8
		Mathematics:	15	6.7	40.0	26.7	26.7	53.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Castleford Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	10	Reading:	12	< 5	< 5	66.7	33.3	100.0
		Language Usage:	12	< 5	< 5	66.7	33.3	100.0
		Mathematics:	12	< 5	33.3	33.3	33.3	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Centerpoint Alternative High School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Count	Below Basic	Basic	Proficient	Advanced	
	Grade							
Male	7	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	8	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	8	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	10	Reading:	10	< 5	30.0	70.0	< 5	70.0
		Language Usage:	9					
		Mathematics:	10	30.0	40.0	30.0	< 5	30.0
Male	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Challis Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	22	< 5	13.6	40.9	45.5	86.4
		Language Usage:	22	< 5	< 5	45.5	50.0	95.5
		Mathematics:	22	< 5	< 5	54.5	40.9	95.5
Male	3	Reading:	14	< 5	7.1	28.6	64.3	92.9
		Language Usage:	14	< 5	21.4	21.4	57.1	78.6
		Mathematics:	14	< 5	7.1	35.7	57.1	92.9
Female	4	Reading:	12	< 5	25.0	41.7	33.3	75.0
		Language Usage:	12	25.0	16.7	33.3	25.0	58.3
		Mathematics:	12	8.3	25.0	50.0	16.7	66.7
Male	4	Reading:	28	< 5	21.4	46.4	32.1	78.6
		Language Usage:	28	10.7	21.4	42.9	25.0	67.9
		Mathematics:	28	< 5	17.9	57.1	25.0	82.1
Female	5	Reading:	15	< 5	6.7	33.3	60.0	93.3
		Language Usage:	15	< 5	13.3	40.0	46.7	86.7
		Mathematics:	15	< 5	6.7	60.0	33.3	93.3
Male	5	Reading:	15	< 5	13.3	33.3	53.3	86.7
		Language Usage:	15	6.7	33.3	26.7	33.3	60.0
		Mathematics:	15	< 5	13.3	40.0	46.7	86.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Challis Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	15	< 5	13.3	46.7	40.0	86.7
		Language Usage:	15	< 5	6.7	53.3	40.0	93.3
		Mathematics:	15	< 5	26.7	46.7	26.7	73.3
Male	6	Reading:	14	7.1	21.4	50.0	21.4	71.4
		Language Usage:	14	14.3	28.6	50.0	7.1	57.1
		Mathematics:	14	7.1	35.7	35.7	21.4	57.1
Female	7	Reading:	17	5.9	5.9	41.2	47.1	88.2
		Language Usage:	17	< 5	11.8	58.8	29.4	88.2
		Mathematics:	17	< 5	17.6	64.7	17.6	82.4
Male	7	Reading:	27	11.1	33.3	37.0	18.5	55.6
		Language Usage:	27	29.6	22.2	33.3	14.8	48.1
		Mathematics:	27	14.8	37.0	44.4	< 5	48.1
Female	8	Reading:	18	16.7	27.8	33.3	22.2	55.6
		Language Usage:	17	11.8	23.5	52.9	11.8	64.7
		Mathematics:	18	33.3	22.2	33.3	11.1	44.4
Male	8	Reading:	9					
		Language Usage:	10	30.0	20.0	40.0	10.0	50.0
		Mathematics:	10	< 5	30.0	50.0	20.0	70.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Challis Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	14	7.1	21.4	35.7	35.7	71.4
		Language Usage:	15	< 5	20.0	60.0	20.0	80.0
		Mathematics:	15	13.3	26.7	40.0	20.0	60.0
Male	10	Reading:	24	12.5	16.7	45.8	25.0	70.8
		Language Usage:	24	< 5	25.0	58.3	12.5	70.8
		Mathematics:	24	< 5	25.0	54.2	16.7	70.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Clark County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	3	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	4	Reading:	13	7.7	30.8	38.5	23.1	61.5
		Language Usage:	13	7.7	38.5	38.5	15.4	53.8
		Mathematics:	13	< 5	7.7	76.9	15.4	92.3
Female	5	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Clark County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	7	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	7	Reading:	10	< 5	< 5	70.0	30.0	100.0
		Language Usage:	10	< 5	20.0	60.0	20.0	80.0
		Mathematics:	10	< 5	< 5	70.0	30.0	100.0
Female	8	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	8	Reading:	14	21.4	14.3	21.4	42.9	64.3
		Language Usage:	14	28.6	< 5	50.0	21.4	71.4
		Mathematics:	14	21.4	14.3	57.1	7.1	64.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Clark County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	10	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Coeur d'Alene District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	335	< 5	9.6	35.2	53.4	88.7
		Language Usage:	335	< 5	6.6	37.6	54.0	91.6
		Mathematics:	335	< 5	< 5	34.0	61.2	95.2
Male	3	Reading:	388	< 5	10.1	38.1	50.3	88.4
		Language Usage:	388	< 5	8.2	37.1	51.0	88.1
		Mathematics:	388	< 5	< 5	27.6	70.1	97.7
Female	4	Reading:	329	< 5	8.8	31.6	58.1	89.7
		Language Usage:	329	< 5	7.3	35.0	56.5	91.5
		Mathematics:	329	< 5	6.4	51.4	41.9	93.3
Male	4	Reading:	370	< 5	6.5	43.2	49.2	92.4
		Language Usage:	370	< 5	8.6	41.1	46.5	87.6
		Mathematics:	370	< 5	< 5	45.7	49.2	94.9
Female	5	Reading:	375	< 5	7.5	32.5	58.4	90.9
		Language Usage:	373	< 5	8.0	43.2	47.2	90.3
		Mathematics:	376	< 5	8.5	42.8	47.9	90.7
Male	5	Reading:	376	< 5	8.2	38.8	49.7	88.6
		Language Usage:	376	< 5	11.7	43.1	40.4	83.5
		Mathematics:	375	< 5	6.9	41.3	50.9	92.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Coeur d'Alene District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	348	< 5	7.2	46.8	44.5	91.4
		Language Usage:	350	< 5	5.1	50.0	42.6	92.6
		Mathematics:	349	< 5	5.7	57.6	35.2	92.8
Male	6	Reading:	442	< 5	12.2	42.5	41.2	83.7
		Language Usage:	441	7.5	14.3	45.8	32.4	78.2
		Mathematics:	442	< 5	11.8	47.1	39.8	86.9
Female	7	Reading:	386	< 5	7.5	35.5	55.7	91.2
		Language Usage:	386	< 5	6.0	44.6	47.4	92.0
		Mathematics:	386	< 5	11.4	52.1	34.5	86.5
Male	7	Reading:	387	< 5	7.8	42.9	47.5	90.4
		Language Usage:	391	< 5	12.8	49.9	34.3	84.1
		Mathematics:	389	< 5	11.6	49.1	37.5	86.6
Female	8	Reading:	408	< 5	10.3	31.9	56.1	88.0
		Language Usage:	407	< 5	10.6	47.4	38.6	86.0
		Mathematics:	406	< 5	15.5	45.1	37.2	82.3
Male	8	Reading:	460	< 5	7.2	32.0	57.4	89.3
		Language Usage:	460	6.3	13.5	48.3	32.0	80.2
		Mathematics:	460	< 5	13.5	43.3	39.3	82.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Coeur d'Alene District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	448	< 5	10.0	42.0	45.5	87.5
		Language Usage:	450	< 5	11.1	47.6	39.3	86.9
		Mathematics:	447	5.1	25.7	55.3	13.9	69.1
Male	10	Reading:	436	< 5	8.7	42.7	46.1	88.8
		Language Usage:	434	6.2	10.8	51.4	31.6	82.9
		Mathematics:	434	< 5	19.4	52.3	24.7	77.0

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Compass Charter School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	14	< 5	7.1	35.7	57.1	92.9
		Language Usage:	14	< 5	7.1	35.7	57.1	92.9
		Mathematics:	14	< 5	< 5	7.1	92.9	100.0
Male	3	Reading:	14	< 5	7.1	57.1	35.7	92.9
		Language Usage:	14	< 5	< 5	42.9	57.1	100.0
		Mathematics:	14	< 5	7.1	< 5	92.9	92.9
Female	4	Reading:	21	< 5	19.0	14.3	66.7	81.0
		Language Usage:	21	< 5	< 5	33.3	61.9	95.2
		Mathematics:	21	< 5	< 5	38.1	61.9	100.0
Male	4	Reading:	12	< 5	< 5	33.3	66.7	100.0
		Language Usage:	12	< 5	< 5	33.3	66.7	100.0
		Mathematics:	12	< 5	< 5	25.0	75.0	100.0
Female	5	Reading:	16	< 5	18.8	18.8	62.5	81.3
		Language Usage:	16	< 5	< 5	43.8	56.3	100.0
		Mathematics:	16	< 5	< 5	31.3	68.8	100.0
Male	5	Reading:	17	5.9	11.8	41.2	41.2	82.4
		Language Usage:	17	17.6	11.8	35.3	35.3	70.6
		Mathematics:	17	< 5	11.8	29.4	58.8	88.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Compass Charter School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	17	< 5	11.8	29.4	58.8	88.2
		Language Usage:	17	< 5	5.9	58.8	35.3	94.1
		Mathematics:	17	< 5	5.9	41.2	52.9	94.1
Male	6	Reading:	16	6.3	12.5	50.0	31.3	81.3
		Language Usage:	15	6.7	13.3	60.0	20.0	80.0
		Mathematics:	16	< 5	< 5	31.3	68.8	100.0
Female	7	Reading:	12	< 5	< 5	41.7	58.3	100.0
		Language Usage:	12	< 5	< 5	66.7	33.3	100.0
		Mathematics:	12	< 5	8.3	75.0	16.7	91.7
Male	7	Reading:	21	< 5	< 5	38.1	52.4	90.5
		Language Usage:	21	9.5	14.3	47.6	28.6	76.2
		Mathematics:	21	< 5	14.3	52.4	33.3	85.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cottonwood Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	14	< 5	< 5	35.7	64.3	100.0
		Language Usage:	14	< 5	< 5	14.3	85.7	100.0
		Mathematics:	14	< 5	< 5	7.1	92.9	100.0
Male	3	Reading:	11	9.1	< 5	27.3	63.6	90.9
		Language Usage:	11	9.1	< 5	54.5	36.4	90.9
		Mathematics:	11	< 5	9.1	18.2	72.7	90.9
Female	4	Reading:	14	< 5	< 5	64.3	35.7	100.0
		Language Usage:	14	< 5	< 5	71.4	28.6	100.0
		Mathematics:	14	< 5	7.1	57.1	35.7	92.9
Male	4	Reading:	13	< 5	< 5	15.4	84.6	100.0
		Language Usage:	13	< 5	7.7	38.5	53.8	92.3
		Mathematics:	13	< 5	< 5	46.2	53.8	100.0
Female	5	Reading:	21	< 5	< 5	33.3	57.1	90.5
		Language Usage:	21	< 5	< 5	61.9	28.6	90.5
		Mathematics:	21	< 5	< 5	52.4	47.6	100.0
Male	5	Reading:	22	< 5	< 5	40.9	54.5	95.5
		Language Usage:	22	< 5	< 5	54.5	36.4	90.9
		Mathematics:	22	< 5	< 5	31.8	63.6	95.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cottonwood Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	13	< 5	23.1	30.8	46.2	76.9
		Language Usage:	13	< 5	38.5	30.8	30.8	61.5
		Mathematics:	13	< 5	7.7	38.5	53.8	92.3
Male	6	Reading:	16	< 5	< 5	68.8	31.3	100.0
		Language Usage:	16	6.3	12.5	50.0	31.3	81.3
		Mathematics:	16	< 5	6.3	56.3	37.5	93.8
Female	7	Reading:	15	< 5	6.7	33.3	60.0	93.3
		Language Usage:	15	< 5	6.7	46.7	46.7	93.3
		Mathematics:	15	< 5	< 5	66.7	33.3	100.0
Male	7	Reading:	14	< 5	7.1	21.4	71.4	92.9
		Language Usage:	14	< 5	21.4	35.7	42.9	78.6
		Mathematics:	14	< 5	< 5	50.0	50.0	100.0
Female	8	Reading:	15	6.7	13.3	40.0	40.0	80.0
		Language Usage:	15	< 5	13.3	53.3	33.3	86.7
		Mathematics:	15	< 5	13.3	53.3	33.3	86.7
Male	8	Reading:	18	5.6	11.1	33.3	50.0	83.3
		Language Usage:	18	5.6	27.8	33.3	33.3	66.7
		Mathematics:	18	< 5	22.2	44.4	33.3	77.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Cottonwood Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	19	< 5	< 5	42.1	57.9	100.0
		Language Usage:	19	< 5	< 5	42.1	57.9	100.0
		Mathematics:	19	< 5	15.8	52.6	31.6	84.2
Male	10	Reading:	12	< 5	8.3	50.0	41.7	91.7
		Language Usage:	12	< 5	16.7	41.7	41.7	83.3
		Mathematics:	12	< 5	50.0	41.7	8.3	50.0

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Council District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	3	Reading:	16	< 5	31.3	43.8	25.0	68.8
		Language Usage:	16	< 5	31.3	62.5	6.3	68.8
		Mathematics:	15	< 5	6.7	66.7	26.7	93.3
Female	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	5	Reading:	10	< 5	30.0	40.0	30.0	70.0
		Language Usage:	10	< 5	30.0	50.0	20.0	70.0
		Mathematics:	10	< 5	10.0	50.0	40.0	90.0
Male	5	Reading:	16	6.3	6.3	43.8	43.8	87.5
		Language Usage:	16	6.3	18.8	43.8	31.3	75.0
		Mathematics:	16	< 5	< 5	56.3	43.8	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Council District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	6	Reading:	14	7.1	7.1	42.9	42.9	85.7
		Language Usage:	14	7.1	21.4	42.9	28.6	71.4
		Mathematics:	14	< 5	7.1	35.7	57.1	92.9
Female	7	Reading:	14	< 5	14.3	35.7	50.0	85.7
		Language Usage:	14	< 5	14.3	50.0	35.7	85.7
		Mathematics:	14	< 5	14.3	42.9	42.9	85.7
Male	7	Reading:	11	< 5	9.1	54.5	36.4	90.9
		Language Usage:	11	18.2	< 5	54.5	27.3	81.8
		Mathematics:	11	< 5	18.2	63.6	18.2	81.8
Female	8	Reading:	16	< 5	< 5	31.3	68.8	100.0
		Language Usage:	16	< 5	< 5	81.3	18.8	100.0
		Mathematics:	16	6.3	< 5	56.3	37.5	93.8
Male	8	Reading:	14	< 5	7.1	42.9	50.0	92.9
		Language Usage:	14	7.1	7.1	71.4	14.3	85.7
		Mathematics:	14	< 5	7.1	71.4	21.4	92.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Council District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	18	< 5	5.6	50.0	44.4	94.4
		Language Usage:	18	< 5	11.1	44.4	44.4	88.9
		Mathematics:	18	< 5	16.7	61.1	22.2	83.3
Male	10	Reading:	13	< 5	< 5	46.2	53.8	100.0
		Language Usage:	13	< 5	< 5	84.6	15.4	100.0
		Mathematics:	13	7.7	< 5	69.2	23.1	92.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Culdesac Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	3	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	5	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	6	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Culdesac Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	8	Reading:	11	< 5	9.1	45.5	45.5	90.9
		Language Usage:	11	< 5	9.1	81.8	9.1	90.9
		Mathematics:	11	< 5	27.3	63.6	9.1	72.7
Male	8	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	10	Reading:	12	< 5	8.3	66.7	25.0	91.7
		Language Usage:	12	< 5	< 5	75.0	25.0	100.0
		Mathematics:	12	< 5	< 5	83.3	16.7	100.0
Male	10	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Dietrich District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	4	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	5	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	5	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Dietrich District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	6	Reading:	12	8.3	16.7	41.7	33.3	75.0
		Language Usage:	12	< 5	41.7	33.3	25.0	58.3
		Mathematics:	12	< 5	33.3	33.3	33.3	66.7
Female	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	8	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	8	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Dietrich District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Falcon Ridge Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	16	< 5	18.8	43.8	37.5	81.3
		Language Usage:	16	< 5	12.5	37.5	50.0	87.5
		Mathematics:	16	< 5	< 5	31.3	68.8	100.0
Male	3	Reading:	18	5.6	38.9	33.3	22.2	55.6
		Language Usage:	18	11.1	11.1	55.6	22.2	77.8
		Mathematics:	18	5.6	5.6	38.9	50.0	88.9
Female	4	Reading:	19	< 5	31.6	31.6	36.8	68.4
		Language Usage:	19	15.8	10.5	36.8	36.8	73.7
		Mathematics:	19	< 5	21.1	31.6	47.4	78.9
Male	4	Reading:	12	8.3	25.0	25.0	41.7	66.7
		Language Usage:	12	16.7	16.7	25.0	41.7	66.7
		Mathematics:	12	< 5	< 5	58.3	41.7	100.0
Female	5	Reading:	16	6.3	12.5	31.3	50.0	81.3
		Language Usage:	16	6.3	< 5	50.0	43.8	93.8
		Mathematics:	16	< 5	12.5	18.8	68.8	87.5
Male	5	Reading:	14	7.1	< 5	35.7	57.1	92.9
		Language Usage:	14	< 5	21.4	35.7	42.9	78.6
		Mathematics:	14	< 5	< 5	35.7	64.3	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Falcon Ridge Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	15	6.7	13.3	60.0	20.0	80.0
		Language Usage:	15	13.3	6.7	53.3	26.7	80.0
		Mathematics:	15	< 5	6.7	53.3	40.0	93.3
Male	6	Reading:	17	5.9	11.8	58.8	23.5	82.4
		Language Usage:	17	5.9	17.6	52.9	23.5	76.5
		Mathematics:	17	< 5	< 5	29.4	70.6	100.0
Female	7	Reading:	16	< 5	< 5	43.8	56.3	100.0
		Language Usage:	16	< 5	12.5	25.0	62.5	87.5
		Mathematics:	16	< 5	< 5	50.0	50.0	100.0
Male	7	Reading:	18	5.6	5.6	50.0	38.9	88.9
		Language Usage:	18	5.6	11.1	66.7	16.7	83.3
		Mathematics:	18	< 5	27.8	44.4	27.8	72.2
Female	8	Reading:	15	< 5	< 5	53.3	46.7	100.0
		Language Usage:	15	< 5	6.7	60.0	33.3	93.3
		Mathematics:	15	6.7	13.3	40.0	40.0	80.0
Male	8	Reading:	14	21.4	21.4	42.9	14.3	57.1
		Language Usage:	14	14.3	50.0	35.7	< 5	35.7
		Mathematics:	14	< 5	28.6	64.3	7.1	71.4

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Filer District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	49	< 5	10.2	34.7	55.1	89.8
		Language Usage:	49	< 5	16.3	30.6	49.0	79.6
		Mathematics:	49	< 5	< 5	46.9	46.9	93.9
Male	3	Reading:	45	11.1	6.7	57.8	24.4	82.2
		Language Usage:	45	8.9	15.6	53.3	22.2	75.6
		Mathematics:	45	< 5	6.7	55.6	37.8	93.3
Female	4	Reading:	52	< 5	7.7	42.3	46.2	88.5
		Language Usage:	52	< 5	< 5	46.2	46.2	92.3
		Mathematics:	51	< 5	< 5	62.7	33.3	96.1
Male	4	Reading:	38	< 5	7.9	36.8	52.6	89.5
		Language Usage:	38	5.3	< 5	47.4	44.7	92.1
		Mathematics:	38	< 5	< 5	39.5	57.9	97.4
Female	5	Reading:	50	< 5	22.0	40.0	36.0	76.0
		Language Usage:	50	< 5	16.0	46.0	34.0	80.0
		Mathematics:	50	< 5	12.0	50.0	38.0	88.0
Male	5	Reading:	56	5.4	21.4	50.0	23.2	73.2
		Language Usage:	56	12.5	17.9	57.1	12.5	69.6
		Mathematics:	56	< 5	7.1	66.1	25.0	91.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Filer District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	53	< 5	13.2	43.4	39.6	83.0
		Language Usage:	53	< 5	7.5	39.6	49.1	88.7
		Mathematics:	53	< 5	13.2	41.5	43.4	84.9
Male	6	Reading:	59	< 5	15.3	49.2	33.9	83.1
		Language Usage:	59	10.2	11.9	55.9	22.0	78.0
		Mathematics:	59	< 5	10.2	55.9	32.2	88.1
Female	7	Reading:	46	< 5	8.7	43.5	47.8	91.3
		Language Usage:	46	< 5	10.9	50.0	34.8	84.8
		Mathematics:	46	< 5	23.9	56.5	19.6	76.1
Male	7	Reading:	40	5.0	7.5	42.5	45.0	87.5
		Language Usage:	40	12.5	10.0	55.0	22.5	77.5
		Mathematics:	40	< 5	20.0	57.5	22.5	80.0
Female	8	Reading:	52	< 5	13.5	38.5	46.2	84.6
		Language Usage:	52	5.8	5.8	57.7	30.8	88.5
		Mathematics:	52	< 5	25.0	48.1	23.1	71.2
Male	8	Reading:	54	5.6	7.4	42.6	44.4	87.0
		Language Usage:	55	7.3	18.2	54.5	20.0	74.5
		Mathematics:	55	9.1	23.6	40.0	27.3	67.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Filer District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	61	< 5	11.5	45.9	42.6	88.5
		Language Usage:	61	< 5	6.6	55.7	36.1	91.8
		Mathematics:	61	< 5	24.6	59.0	16.4	75.4
Male	10	Reading:	63	< 5	12.7	49.2	33.3	82.5
		Language Usage:	62	6.5	14.5	58.1	21.0	79.0
		Mathematics:	64	6.3	17.2	56.3	20.3	76.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Firth District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	35	< 5	5.7	48.6	45.7	94.3
		Language Usage:	35	< 5	5.7	48.6	45.7	94.3
		Mathematics:	35	< 5	8.6	40.0	51.4	91.4
Male	3	Reading:	31	< 5	22.6	45.2	29.0	74.2
		Language Usage:	31	9.7	16.1	48.4	25.8	74.2
		Mathematics:	31	< 5	12.9	41.9	45.2	87.1
Female	4	Reading:	35	< 5	< 5	20.0	77.1	97.1
		Language Usage:	35	< 5	5.7	37.1	57.1	94.3
		Mathematics:	36	< 5	< 5	44.4	55.6	100.0
Male	4	Reading:	31	< 5	9.7	25.8	64.5	90.3
		Language Usage:	31	6.5	< 5	41.9	48.4	90.3
		Mathematics:	31	< 5	< 5	35.5	61.3	96.8
Female	5	Reading:	32	6.3	18.8	37.5	37.5	75.0
		Language Usage:	32	15.6	21.9	34.4	28.1	62.5
		Mathematics:	32	< 5	12.5	50.0	37.5	87.5
Male	5	Reading:	28	< 5	25.0	28.6	46.4	75.0
		Language Usage:	27	< 5	22.2	29.6	44.4	74.1
		Mathematics:	28	< 5	14.3	28.6	57.1	85.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Firth District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	19	10.5	21.1	52.6	15.8	68.4
		Language Usage:	19	15.8	15.8	47.4	21.1	68.4
		Mathematics:	19	< 5	36.8	31.6	31.6	63.2
Male	6	Reading:	30	< 5	20.0	36.7	43.3	80.0
		Language Usage:	30	< 5	16.7	60.0	20.0	80.0
		Mathematics:	31	< 5	< 5	41.9	54.8	96.8
Female	7	Reading:	28	< 5	10.7	57.1	28.6	85.7
		Language Usage:	28	14.3	14.3	46.4	25.0	71.4
		Mathematics:	28	< 5	21.4	50.0	25.0	75.0
Male	7	Reading:	26	7.7	< 5	23.1	69.2	92.3
		Language Usage:	26	11.5	< 5	42.3	46.2	88.5
		Mathematics:	26	< 5	11.5	30.8	53.8	84.6
Female	8	Reading:	36	< 5	11.1	38.9	50.0	88.9
		Language Usage:	34	< 5	5.9	47.1	47.1	94.1
		Mathematics:	36	< 5	11.1	63.9	25.0	88.9
Male	8	Reading:	36	< 5	30.6	41.7	27.8	69.4
		Language Usage:	36	5.6	27.8	44.4	22.2	66.7
		Mathematics:	36	< 5	27.8	61.1	8.3	69.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Firth District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	35	< 5	11.4	28.6	60.0	88.6
		Language Usage:	35	< 5	< 5	37.1	57.1	94.3
		Mathematics:	35	< 5	17.1	40.0	42.9	82.9
Male	10	Reading:	30	10.0	< 5	46.7	40.0	86.7
		Language Usage:	30	6.7	20.0	50.0	23.3	73.3
		Mathematics:	30	6.7	13.3	43.3	36.7	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fremont County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	83	< 5	20.5	49.4	25.3	74.7
		Language Usage:	83	14.5	9.6	38.6	37.3	75.9
		Mathematics:	83	< 5	20.5	51.8	25.3	77.1
Male	3	Reading:	85	< 5	28.2	43.5	24.7	68.2
		Language Usage:	85	14.1	11.8	49.4	24.7	74.1
		Mathematics:	85	< 5	9.4	54.1	36.5	90.6
Female	4	Reading:	73	< 5	20.5	39.7	37.0	76.7
		Language Usage:	73	6.8	15.1	42.5	35.6	78.1
		Mathematics:	74	< 5	< 5	58.1	35.1	93.2
Male	4	Reading:	102	< 5	18.6	38.2	40.2	78.4
		Language Usage:	102	5.9	18.6	41.2	34.3	75.5
		Mathematics:	102	< 5	5.9	51.0	42.2	93.1
Female	5	Reading:	88	5.7	12.5	47.7	34.1	81.8
		Language Usage:	88	6.8	21.6	42.0	29.5	71.6
		Mathematics:	88	< 5	9.1	46.6	44.3	90.9
Male	5	Reading:	88	8.0	20.5	39.8	31.8	71.6
		Language Usage:	88	12.5	18.2	42.0	27.3	69.3
		Mathematics:	88	< 5	8.0	44.3	46.6	90.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fremont County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	78	7.7	10.3	52.6	29.5	82.1
		Language Usage:	77	< 5	10.4	55.8	29.9	85.7
		Mathematics:	78	< 5	9.0	52.6	38.5	91.0
Male	6	Reading:	92	9.8	20.7	45.7	23.9	69.6
		Language Usage:	92	16.3	15.2	52.2	16.3	68.5
		Mathematics:	91	5.5	16.5	40.7	37.4	78.0
Female	7	Reading:	83	< 5	15.7	34.9	45.8	80.7
		Language Usage:	82	11.0	6.1	51.2	31.7	82.9
		Mathematics:	82	< 5	12.2	57.3	26.8	84.1
Male	7	Reading:	90	< 5	20.0	41.1	35.6	76.7
		Language Usage:	90	20.0	6.7	51.1	22.2	73.3
		Mathematics:	90	5.6	15.6	45.6	33.3	78.9
Female	8	Reading:	82	< 5	15.9	39.0	40.2	79.3
		Language Usage:	82	7.3	14.6	50.0	28.0	78.0
		Mathematics:	82	7.3	26.8	40.2	25.6	65.9
Male	8	Reading:	83	6.0	15.7	51.8	26.5	78.3
		Language Usage:	82	7.3	23.2	52.4	17.1	69.5
		Mathematics:	83	6.0	18.1	57.8	18.1	75.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fremont County Joint District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	71	< 5	9.9	43.7	46.5	90.1
		Language Usage:	71	< 5	8.5	49.3	39.4	88.7
		Mathematics:	71	< 5	18.3	57.7	19.7	77.5
Male	10	Reading:	95	5.3	20.0	33.7	41.1	74.7
		Language Usage:	95	7.4	26.3	41.1	25.3	66.3
		Mathematics:	95	< 5	21.1	51.6	23.2	74.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fruitland District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	66	< 5	13.6	33.3	53.0	86.4
		Language Usage:	66	< 5	< 5	37.9	53.0	90.9
		Mathematics:	66	< 5	6.1	36.4	57.6	93.9
Male	3	Reading:	59	< 5	16.9	30.5	50.8	81.4
		Language Usage:	59	< 5	11.9	39.0	47.5	86.4
		Mathematics:	59	< 5	5.1	35.6	59.3	94.9
Female	4	Reading:	67	< 5	11.9	46.3	40.3	86.6
		Language Usage:	67	< 5	10.4	40.3	46.3	86.6
		Mathematics:	67	< 5	13.4	43.3	41.8	85.1
Male	4	Reading:	56	< 5	7.1	39.3	53.6	92.9
		Language Usage:	56	< 5	10.7	39.3	48.2	87.5
		Mathematics:	56	< 5	< 5	37.5	58.9	96.4
Female	5	Reading:	55	< 5	10.9	49.1	40.0	89.1
		Language Usage:	55	< 5	12.7	49.1	38.2	87.3
		Mathematics:	55	< 5	5.5	41.8	52.7	94.5
Male	5	Reading:	71	< 5	18.3	46.5	33.8	80.3
		Language Usage:	69	7.2	17.4	49.3	26.1	75.4
		Mathematics:	71	< 5	< 5	35.2	60.6	95.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fruitland District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	55	< 5	10.9	45.5	43.6	89.1
		Language Usage:	56	< 5	12.5	53.6	32.1	85.7
		Mathematics:	55	< 5	9.1	36.4	54.5	90.9
Male	6	Reading:	58	5.2	8.6	39.7	46.6	86.2
		Language Usage:	57	10.5	19.3	45.6	24.6	70.2
		Mathematics:	57	< 5	10.5	36.8	52.6	89.5
Female	7	Reading:	63	< 5	14.3	41.3	44.4	85.7
		Language Usage:	63	< 5	15.9	61.9	19.0	81.0
		Mathematics:	63	< 5	15.9	65.1	19.0	84.1
Male	7	Reading:	82	< 5	8.5	46.3	42.7	89.0
		Language Usage:	79	5.1	21.5	58.2	15.2	73.4
		Mathematics:	82	< 5	14.6	56.1	28.0	84.1
Female	8	Reading:	71	< 5	19.7	42.3	33.8	76.1
		Language Usage:	69	< 5	23.2	50.7	21.7	72.5
		Mathematics:	69	5.8	20.3	53.6	20.3	73.9
Male	8	Reading:	63	< 5	20.6	38.1	39.7	77.8
		Language Usage:	63	9.5	27.0	52.4	11.1	63.5
		Mathematics:	63	< 5	28.6	46.0	22.2	68.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Fruitland District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
			Below Basic	Basic	Proficient	Advanced		
	Grade	Count						
Female	10	Reading:	56	< 5	12.5	50.0	37.5	87.5
		Language Usage:	56	< 5	8.9	51.8	37.5	89.3
		Mathematics:	56	< 5	26.8	50.0	19.6	69.6
Male	10	Reading:	72	5.6	15.3	37.5	41.7	79.2
		Language Usage:	72	6.9	12.5	55.6	25.0	80.6
		Mathematics:	72	< 5	16.7	55.6	23.6	79.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Garden Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	3	Reading:	11	9.1	< 5	27.3	63.6	90.9
		Language Usage:	11	< 5	9.1	45.5	45.5	90.9
		Mathematics:	11	< 5	9.1	45.5	45.5	90.9
Female	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	5	Reading:	12	< 5	< 5	33.3	66.7	100.0
		Language Usage:	12	< 5	8.3	25.0	66.7	91.7
		Mathematics:	12	< 5	8.3	58.3	33.3	91.7
Male	5	Reading:	12	< 5	< 5	25.0	75.0	100.0
		Language Usage:	12	< 5	16.7	25.0	58.3	83.3
		Mathematics:	12	< 5	< 5	25.0	75.0	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Garden Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	6	Reading:	12	< 5	25.0	33.3	41.7	75.0
		Language Usage:	12	8.3	25.0	16.7	50.0	66.7
		Mathematics:	12	< 5	25.0	33.3	41.7	75.0
Female	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	7	Reading:	14	< 5	7.1	28.6	64.3	92.9
		Language Usage:	14	< 5	7.1	71.4	21.4	92.9
		Mathematics:	14	< 5	21.4	14.3	64.3	78.6
Female	8	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	8	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Garden Valley District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	11	< 5	< 5	54.5	45.5	100.0
		Language Usage:	11	< 5	< 5	54.5	45.5	100.0
		Mathematics:	11	< 5	27.3	54.5	18.2	72.7
Male	10	Reading:	12	< 5	8.3	83.3	8.3	91.7
		Language Usage:	12	< 5	33.3	50.0	16.7	66.7
		Mathematics:	12	8.3	16.7	75.0	< 5	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Genesee Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	3	Reading:	14	< 5	< 5	21.4	78.6	100.0
		Language Usage:	14	< 5	14.3	14.3	71.4	85.7
		Mathematics:	14	< 5	< 5	28.6	71.4	100.0
Female	4	Reading:	16	< 5	< 5	43.8	56.3	100.0
		Language Usage:	16	< 5	< 5	31.3	68.8	100.0
		Mathematics:	16	< 5	< 5	50.0	50.0	100.0
Male	4	Reading:	12	< 5	8.3	16.7	75.0	91.7
		Language Usage:	12	< 5	< 5	41.7	58.3	100.0
		Mathematics:	12	< 5	< 5	33.3	66.7	100.0
Female	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	5	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Genesee Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	10	< 5	< 5	40.0	60.0	100.0
		Language Usage:	10	< 5	10.0	30.0	60.0	90.0
		Mathematics:	10	< 5	< 5	20.0	80.0	100.0
Male	6	Reading:	16	< 5	< 5	37.5	62.5	100.0
		Language Usage:	16	< 5	< 5	50.0	50.0	100.0
		Mathematics:	16	< 5	< 5	6.3	93.8	100.0
Female	7	Reading:	10	< 5	< 5	40.0	60.0	100.0
		Language Usage:	10	< 5	< 5	70.0	30.0	100.0
		Mathematics:	10	< 5	< 5	20.0	80.0	100.0
Male	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	8	Reading:	15	< 5	< 5	13.3	86.7	100.0
		Language Usage:	15	< 5	< 5	40.0	60.0	100.0
		Mathematics:	15	< 5	6.7	26.7	66.7	93.3
Male	8	Reading:	14	< 5	< 5	35.7	64.3	100.0
		Language Usage:	14	< 5	21.4	50.0	28.6	78.6
		Mathematics:	14	< 5	< 5	35.7	64.3	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Genesee Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	18	< 5	< 5	50.0	50.0	100.0
		Language Usage:	18	< 5	5.6	50.0	44.4	94.4
		Mathematics:	18	< 5	< 5	72.2	27.8	100.0
Male	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Glenns Ferry Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	17	< 5	64.7	17.6	17.6	35.3
		Language Usage:	17	29.4	11.8	41.2	17.6	58.8
		Mathematics:	17	5.9	23.5	52.9	17.6	70.6
Male	3	Reading:	24	8.3	25.0	33.3	33.3	66.7
		Language Usage:	24	20.8	20.8	41.7	16.7	58.3
		Mathematics:	24	< 5	25.0	54.2	20.8	75.0
Female	4	Reading:	11	< 5	18.2	45.5	36.4	81.8
		Language Usage:	11	< 5	9.1	54.5	36.4	90.9
		Mathematics:	11	< 5	9.1	63.6	27.3	90.9
Male	4	Reading:	18	11.1	5.6	38.9	44.4	83.3
		Language Usage:	18	11.1	16.7	50.0	22.2	72.2
		Mathematics:	18	5.6	11.1	44.4	38.9	83.3
Female	5	Reading:	15	< 5	6.7	66.7	26.7	93.3
		Language Usage:	15	< 5	13.3	46.7	40.0	86.7
		Mathematics:	15	< 5	20.0	60.0	20.0	80.0
Male	5	Reading:	20	10.0	25.0	40.0	25.0	65.0
		Language Usage:	20	< 5	40.0	45.0	15.0	60.0
		Mathematics:	20	< 5	25.0	50.0	25.0	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Glenns Ferry Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	24	< 5	16.7	58.3	20.8	79.2
		Language Usage:	24	< 5	16.7	66.7	16.7	83.3
		Mathematics:	24	< 5	20.8	75.0	< 5	79.2
Male	6	Reading:	25	12.0	20.0	60.0	8.0	68.0
		Language Usage:	25	28.0	20.0	44.0	8.0	52.0
		Mathematics:	25	8.0	28.0	44.0	20.0	64.0
Female	7	Reading:	23	< 5	< 5	69.6	26.1	95.7
		Language Usage:	23	< 5	17.4	56.5	21.7	78.3
		Mathematics:	23	13.0	26.1	52.2	8.7	60.9
Male	7	Reading:	27	7.4	22.2	51.9	18.5	70.4
		Language Usage:	27	18.5	22.2	48.1	11.1	59.3
		Mathematics:	27	< 5	37.0	51.9	11.1	63.0
Female	8	Reading:	15	20.0	13.3	33.3	33.3	66.7
		Language Usage:	15	13.3	6.7	60.0	20.0	80.0
		Mathematics:	15	26.7	33.3	33.3	6.7	40.0
Male	8	Reading:	14	21.4	14.3	50.0	14.3	64.3
		Language Usage:	14	28.6	14.3	50.0	7.1	57.1
		Mathematics:	15	13.3	13.3	60.0	13.3	73.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Glenns Ferry Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	20	10.0	10.0	55.0	25.0	80.0
		Language Usage:	20	< 5	5.0	70.0	25.0	95.0
		Mathematics:	20	5.0	25.0	50.0	20.0	70.0
Male	10	Reading:	22	< 5	9.1	50.0	36.4	86.4
		Language Usage:	22	< 5	13.6	63.6	18.2	81.8
		Mathematics:	22	< 5	27.3	50.0	18.2	68.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Gooding Joint School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	43	9.3	20.9	32.6	37.2	69.8
		Language Usage:	43	9.3	16.3	41.9	32.6	74.4
		Mathematics:	43	< 5	14.0	55.8	30.2	86.0
Male	3	Reading:	53	5.7	37.7	34.0	22.6	56.6
		Language Usage:	54	9.3	20.4	46.3	24.1	70.4
		Mathematics:	54	< 5	9.3	42.6	48.1	90.7
Female	4	Reading:	46	8.7	10.9	39.1	41.3	80.4
		Language Usage:	45	8.9	11.1	53.3	26.7	80.0
		Mathematics:	46	< 5	< 5	63.0	28.3	91.3
Male	4	Reading:	46	8.7	19.6	47.8	23.9	71.7
		Language Usage:	46	19.6	13.0	47.8	19.6	67.4
		Mathematics:	45	6.7	< 5	53.3	35.6	88.9
Female	5	Reading:	52	7.7	15.4	48.1	28.8	76.9
		Language Usage:	52	< 5	21.2	51.9	23.1	75.0
		Mathematics:	52	< 5	17.3	42.3	38.5	80.8
Male	5	Reading:	48	18.8	10.4	41.7	29.2	70.8
		Language Usage:	48	18.8	14.6	43.8	22.9	66.7
		Mathematics:	48	< 5	12.5	35.4	47.9	83.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Gooding Joint School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	50	8.0	14.0	48.0	30.0	78.0
		Language Usage:	49	10.2	14.3	44.9	30.6	75.5
		Mathematics:	49	< 5	16.3	53.1	28.6	81.6
Male	6	Reading:	44	6.8	22.7	54.5	15.9	70.5
		Language Usage:	44	22.7	22.7	31.8	22.7	54.5
		Mathematics:	44	< 5	20.5	50.0	27.3	77.3
Female	7	Reading:	47	< 5	12.8	46.8	36.2	83.0
		Language Usage:	47	8.5	14.9	57.4	19.1	76.6
		Mathematics:	47	6.4	27.7	46.8	19.1	66.0
Male	7	Reading:	45	15.6	13.3	40.0	31.1	71.1
		Language Usage:	46	19.6	19.6	43.5	17.4	60.9
		Mathematics:	46	13.0	26.1	37.0	23.9	60.9
Female	8	Reading:	45	< 5	24.4	40.0	33.3	73.3
		Language Usage:	44	6.8	15.9	61.4	15.9	77.3
		Mathematics:	45	< 5	31.1	51.1	13.3	64.4
Male	8	Reading:	51	11.8	11.8	47.1	29.4	76.5
		Language Usage:	51	17.6	19.6	47.1	15.7	62.7
		Mathematics:	51	7.8	23.5	51.0	17.6	68.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Gooding Joint School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	58	5.2	15.5	48.3	31.0	79.3
		Language Usage:	58	6.9	10.3	60.3	22.4	82.8
		Mathematics:	58	13.8	31.0	46.6	8.6	55.2
Male	10	Reading:	59	13.6	11.9	39.0	35.6	74.6
		Language Usage:	60	23.3	23.3	41.7	11.7	53.3
		Mathematics:	60	8.3	38.3	45.0	8.3	53.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Grace Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	16	< 5	31.3	31.3	37.5	68.8
		Language Usage:	16	12.5	< 5	50.0	37.5	87.5
		Mathematics:	16	< 5	18.8	25.0	56.3	81.3
Male	3	Reading:	13	< 5	23.1	38.5	38.5	76.9
		Language Usage:	13	< 5	7.7	46.2	46.2	92.3
		Mathematics:	13	< 5	< 5	38.5	61.5	100.0
Female	4	Reading:	13	< 5	< 5	38.5	61.5	100.0
		Language Usage:	13	< 5	7.7	46.2	46.2	92.3
		Mathematics:	13	< 5	< 5	46.2	53.8	100.0
Male	4	Reading:	18	5.6	11.1	44.4	38.9	83.3
		Language Usage:	18	5.6	5.6	61.1	27.8	88.9
		Mathematics:	18	< 5	< 5	38.9	61.1	100.0
Female	5	Reading:	11	9.1	< 5	63.6	27.3	90.9
		Language Usage:	11	9.1	9.1	54.5	27.3	81.8
		Mathematics:	11	< 5	< 5	63.6	36.4	100.0
Male	5	Reading:	22	< 5	13.6	54.5	31.8	86.4
		Language Usage:	22	< 5	27.3	54.5	18.2	72.7
		Mathematics:	22	< 5	22.7	40.9	36.4	77.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Grace Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	15	< 5	6.7	46.7	46.7	93.3
		Language Usage:	14	< 5	7.1	42.9	50.0	92.9
		Mathematics:	15	< 5	< 5	60.0	40.0	100.0
Male	6	Reading:	14	7.1	7.1	28.6	57.1	85.7
		Language Usage:	14	< 5	7.1	42.9	50.0	92.9
		Mathematics:	14	< 5	< 5	42.9	57.1	100.0
Female	7	Reading:	10	< 5	< 5	40.0	60.0	100.0
		Language Usage:	10	< 5	< 5	80.0	20.0	100.0
		Mathematics:	10	< 5	10.0	80.0	10.0	90.0
Male	7	Reading:	20	< 5	5.0	45.0	50.0	95.0
		Language Usage:	20	< 5	< 5	60.0	40.0	100.0
		Mathematics:	20	< 5	20.0	40.0	40.0	80.0
Female	8	Reading:	20	5.0	15.0	40.0	40.0	80.0
		Language Usage:	20	5.0	10.0	50.0	35.0	85.0
		Mathematics:	20	< 5	15.0	50.0	35.0	85.0
Male	8	Reading:	11	9.1	< 5	54.5	36.4	90.9
		Language Usage:	11	< 5	9.1	81.8	9.1	90.9
		Mathematics:	11	9.1	9.1	54.5	27.3	81.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Grace Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	24	< 5	8.3	41.7	45.8	87.5
		Language Usage:	24	8.3	< 5	54.2	37.5	91.7
		Mathematics:	24	< 5	8.3	70.8	20.8	91.7
Male	10	Reading:	19	< 5	< 5	63.2	36.8	100.0
		Language Usage:	19	< 5	21.1	52.6	26.3	78.9
		Mathematics:	19	5.3	10.5	57.9	26.3	84.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Grangeville Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	44	< 5	15.9	56.8	22.7	79.5
		Language Usage:	44	11.4	13.6	40.9	34.1	75.0
		Mathematics:	44	< 5	11.4	50.0	36.4	86.4
Male	3	Reading:	49	12.2	20.4	42.9	24.5	67.3
		Language Usage:	49	10.2	20.4	38.8	30.6	69.4
		Mathematics:	49	< 5	16.3	34.7	46.9	81.6
Female	4	Reading:	37	< 5	10.8	43.2	43.2	86.5
		Language Usage:	37	< 5	13.5	45.9	37.8	83.8
		Mathematics:	37	< 5	< 5	70.3	27.0	97.3
Male	4	Reading:	44	< 5	15.9	47.7	34.1	81.8
		Language Usage:	44	9.1	18.2	40.9	31.8	72.7
		Mathematics:	44	6.8	11.4	50.0	31.8	81.8
Female	5	Reading:	51	< 5	9.8	47.1	39.2	86.3
		Language Usage:	51	< 5	17.6	49.0	29.4	78.4
		Mathematics:	51	< 5	15.7	52.9	29.4	82.4
Male	5	Reading:	64	6.3	14.1	46.9	32.8	79.7
		Language Usage:	64	< 5	29.7	43.8	21.9	65.6
		Mathematics:	64	< 5	10.9	53.1	35.9	89.1

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Grangeville Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	50	< 5	12.0	62.0	24.0	86.0
		Language Usage:	50	6.0	18.0	54.0	22.0	76.0
		Mathematics:	50	< 5	12.0	66.0	20.0	86.0
Male	6	Reading:	60	10.0	15.0	41.7	33.3	75.0
		Language Usage:	60	15.0	21.7	46.7	16.7	63.3
		Mathematics:	60	< 5	11.7	60.0	25.0	85.0
Female	7	Reading:	42	< 5	9.5	40.5	47.6	88.1
		Language Usage:	42	< 5	9.5	66.7	21.4	88.1
		Mathematics:	42	< 5	23.8	61.9	11.9	73.8
Male	7	Reading:	57	< 5	14.0	42.1	40.4	82.5
		Language Usage:	57	14.0	17.5	50.9	17.5	68.4
		Mathematics:	57	< 5	21.1	57.9	19.3	77.2
Female	8	Reading:	65	< 5	26.2	33.8	36.9	70.8
		Language Usage:	65	7.7	24.6	50.8	16.9	67.7
		Mathematics:	64	6.3	31.3	45.3	17.2	62.5
Male	8	Reading:	50	12.0	12.0	38.0	38.0	76.0
		Language Usage:	50	18.0	22.0	46.0	14.0	60.0
		Mathematics:	50	12.0	22.0	44.0	22.0	66.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Grangeville Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	56	5.4	5.4	39.3	50.0	89.3
		Language Usage:	55	< 5	9.1	54.5	34.5	89.1
		Mathematics:	55	9.1	9.1	60.0	21.8	81.8
Male	10	Reading:	54	< 5	18.5	31.5	50.0	81.5
		Language Usage:	54	< 5	20.4	59.3	18.5	77.8
		Mathematics:	54	< 5	11.1	61.1	24.1	85.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Hagerman Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	15	< 5	26.7	40.0	33.3	73.3
		Language Usage:	15	6.7	13.3	46.7	33.3	80.0
		Mathematics:	15	6.7	13.3	40.0	40.0	80.0
Male	3	Reading:	11	< 5	27.3	27.3	45.5	72.7
		Language Usage:	11	18.2	9.1	45.5	27.3	72.7
		Mathematics:	11	< 5	27.3	27.3	45.5	72.7
Female	4	Reading:	11	< 5	9.1	54.5	36.4	90.9
		Language Usage:	11	< 5	9.1	54.5	36.4	90.9
		Mathematics:	11	< 5	< 5	72.7	27.3	100.0
Male	4	Reading:	19	5.3	15.8	47.4	31.6	78.9
		Language Usage:	19	10.5	21.1	42.1	26.3	68.4
		Mathematics:	19	< 5	10.5	52.6	36.8	89.5
Female	5	Reading:	18	< 5	11.1	44.4	44.4	88.9
		Language Usage:	18	5.6	5.6	72.2	16.7	88.9
		Mathematics:	18	< 5	11.1	50.0	38.9	88.9
Male	5	Reading:	20	5.0	30.0	35.0	30.0	65.0
		Language Usage:	20	15.0	35.0	30.0	20.0	50.0
		Mathematics:	20	< 5	15.0	50.0	35.0	85.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Hagerman Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	13	7.7	23.1	38.5	30.8	69.2
		Language Usage:	13	< 5	15.4	53.8	30.8	84.6
		Mathematics:	13	< 5	7.7	69.2	23.1	92.3
Male	6	Reading:	20	15.0	20.0	50.0	15.0	65.0
		Language Usage:	20	20.0	15.0	50.0	15.0	65.0
		Mathematics:	20	5.0	25.0	55.0	15.0	70.0
Female	7	Reading:	15	< 5	20.0	53.3	26.7	80.0
		Language Usage:	15	< 5	33.3	46.7	20.0	66.7
		Mathematics:	15	13.3	26.7	46.7	13.3	60.0
Male	7	Reading:	23	8.7	< 5	26.1	60.9	87.0
		Language Usage:	23	< 5	21.7	56.5	21.7	78.3
		Mathematics:	23	< 5	17.4	47.8	34.8	82.6
Female	8	Reading:	21	9.5	9.5	57.1	23.8	81.0
		Language Usage:	21	9.5	19.0	66.7	< 5	71.4
		Mathematics:	21	9.5	33.3	47.6	9.5	57.1
Male	8	Reading:	13	7.7	15.4	46.2	30.8	76.9
		Language Usage:	13	23.1	38.5	38.5	< 5	38.5
		Mathematics:	13	< 5	46.2	38.5	15.4	53.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Hagerman Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	13	< 5	23.1	46.2	30.8	76.9
		Language Usage:	13	< 5	23.1	61.5	15.4	76.9
		Mathematics:	13	15.4	30.8	46.2	7.7	53.8
Male	10	Reading:	15	< 5	40.0	33.3	26.7	60.0
		Language Usage:	15	13.3	26.7	53.3	6.7	60.0
		Mathematics:	15	13.3	26.7	53.3	6.7	60.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Hansen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	14	< 5	21.4	42.9	35.7	78.6
		Language Usage:	14	7.1	7.1	35.7	50.0	85.7
		Mathematics:	14	< 5	7.1	57.1	35.7	92.9
Male	3	Reading:	12	< 5	16.7	25.0	58.3	83.3
		Language Usage:	12	8.3	8.3	25.0	58.3	83.3
		Mathematics:	12	< 5	8.3	33.3	58.3	91.7
Female	4	Reading:	18	5.6	16.7	50.0	27.8	77.8
		Language Usage:	18	< 5	5.6	44.4	50.0	94.4
		Mathematics:	18	< 5	16.7	66.7	16.7	83.3
Male	4	Reading:	17	< 5	29.4	35.3	35.3	70.6
		Language Usage:	17	< 5	11.8	52.9	35.3	88.2
		Mathematics:	17	< 5	11.8	58.8	29.4	88.2
Female	5	Reading:	17	< 5	17.6	64.7	17.6	82.4
		Language Usage:	17	5.9	11.8	58.8	23.5	82.4
		Mathematics:	17	< 5	11.8	76.5	11.8	88.2
Male	5	Reading:	18	11.1	11.1	38.9	38.9	77.8
		Language Usage:	18	11.1	16.7	44.4	27.8	72.2
		Mathematics:	18	5.6	16.7	55.6	22.2	77.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Hansen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	18	< 5	33.3	38.9	27.8	66.7
		Language Usage:	18	< 5	16.7	61.1	22.2	83.3
		Mathematics:	18	< 5	16.7	44.4	38.9	83.3
Male	6	Reading:	18	< 5	16.7	66.7	16.7	83.3
		Language Usage:	18	11.1	16.7	50.0	22.2	72.2
		Mathematics:	18	< 5	16.7	27.8	55.6	83.3
Female	7	Reading:	17	11.8	11.8	52.9	23.5	76.5
		Language Usage:	17	5.9	29.4	41.2	23.5	64.7
		Mathematics:	17	< 5	52.9	47.1	< 5	47.1
Male	7	Reading:	17	5.9	17.6	70.6	5.9	76.5
		Language Usage:	17	17.6	23.5	47.1	11.8	58.8
		Mathematics:	17	< 5	29.4	58.8	11.8	70.6
Female	8	Reading:	15	< 5	20.0	33.3	46.7	80.0
		Language Usage:	15	13.3	13.3	53.3	20.0	73.3
		Mathematics:	15	13.3	13.3	46.7	26.7	73.3
Male	8	Reading:	10	10.0	20.0	60.0	10.0	70.0
		Language Usage:	10	30.0	30.0	40.0	< 5	40.0
		Mathematics:	10	10.0	10.0	50.0	30.0	80.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Hansen District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	10	Reading:	9					
		Language Usage:	7					
		Mathematics:	8					
Male	10	Reading:	17	5.9	5.9	58.8	29.4	88.2
		Language Usage:	17	5.9	17.6	70.6	5.9	76.5
		Mathematics:	17	< 5	23.5	64.7	11.8	76.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Highland Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	3	Reading:	3					
		Language Usage:	4					
		Mathematics:	4					
Female	4	Reading:	3					
		Language Usage:	6					
		Mathematics:	3					
Male	4	Reading:	5					
		Language Usage:	3					
		Mathematics:	6					
Female	5	Reading:	5					
		Language Usage:	7					
		Mathematics:	4					
Male	5	Reading:	4					
		Language Usage:	2					
		Mathematics:	1					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Highland Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	2					
		Language Usage:	3					
		Mathematics:	1					
Male	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	3					
Female	7	Reading:	4					
		Language Usage:	2					
		Mathematics:	5					
Male	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	2					
Female	8	Reading:	3					
		Language Usage:	3					
		Mathematics:	7					
Male	8	Reading:	3					
		Language Usage:	3					
		Mathematics:	5					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Highland Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	1					
		Language Usage:						
		Mathematics:						
Male	10	Reading:	5					
		Language Usage:	4					
		Mathematics:	4					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Homedale Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	41	< 5	17.1	41.5	36.6	78.0
		Language Usage:	41	7.3	12.2	39.0	41.5	80.5
		Mathematics:	41	< 5	24.4	48.8	26.8	75.6
Male	3	Reading:	45	< 5	28.9	44.4	24.4	68.9
		Language Usage:	45	< 5	22.2	48.9	24.4	73.3
		Mathematics:	45	< 5	28.9	48.9	20.0	68.9
Female	4	Reading:	46	< 5	8.7	37.0	52.2	89.1
		Language Usage:	46	< 5	8.7	45.7	43.5	89.1
		Mathematics:	46	< 5	< 5	54.3	37.0	91.3
Male	4	Reading:	54	< 5	11.1	38.9	46.3	85.2
		Language Usage:	54	9.3	14.8	40.7	35.2	75.9
		Mathematics:	54	< 5	14.8	55.6	27.8	83.3
Female	5	Reading:	46	10.9	21.7	28.3	39.1	67.4
		Language Usage:	46	8.7	15.2	37.0	39.1	76.1
		Mathematics:	46	< 5	13.0	50.0	32.6	82.6
Male	5	Reading:	48	< 5	25.0	43.8	27.1	70.8
		Language Usage:	48	< 5	16.7	56.3	22.9	79.2
		Mathematics:	48	< 5	6.3	56.3	37.5	93.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Homedale Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	45	< 5	13.3	48.9	35.6	84.4
		Language Usage:	45	< 5	13.3	51.1	33.3	84.4
		Mathematics:	45	< 5	15.6	53.3	28.9	82.2
Male	6	Reading:	46	6.5	26.1	50.0	17.4	67.4
		Language Usage:	46	8.7	23.9	50.0	17.4	67.4
		Mathematics:	46	< 5	15.2	60.9	21.7	82.6
Female	7	Reading:	46	< 5	17.4	41.3	41.3	82.6
		Language Usage:	46	< 5	15.2	45.7	37.0	82.6
		Mathematics:	46	< 5	21.7	50.0	26.1	76.1
Male	7	Reading:	50	6.0	22.0	48.0	24.0	72.0
		Language Usage:	50	22.0	16.0	42.0	20.0	62.0
		Mathematics:	50	6.0	32.0	46.0	16.0	62.0
Female	8	Reading:	47	10.6	29.8	40.4	19.1	59.6
		Language Usage:	47	17.0	19.1	46.8	17.0	63.8
		Mathematics:	47	17.0	27.7	53.2	< 5	55.3
Male	8	Reading:	52	11.5	21.2	34.6	32.7	67.3
		Language Usage:	52	17.3	17.3	44.2	21.2	65.4
		Mathematics:	52	13.5	28.8	48.1	9.6	57.7

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Homedale Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	36	8.3	19.4	41.7	30.6	72.2
		Language Usage:	36	5.6	13.9	50.0	30.6	80.6
		Mathematics:	36	5.6	38.9	47.2	8.3	55.6
Male	10	Reading:	35	< 5	11.4	45.7	42.9	88.6
		Language Usage:	35	5.7	11.4	54.3	28.6	82.9
		Mathematics:	35	< 5	22.9	45.7	28.6	74.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Horseshoe Bend District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	15	< 5	6.7	13.3	80.0	93.3
		Language Usage:	15	< 5	< 5	33.3	66.7	100.0
		Mathematics:	15	< 5	< 5	33.3	66.7	100.0
Male	3	Reading:	17	5.9	5.9	52.9	35.3	88.2
		Language Usage:	17	5.9	17.6	41.2	35.3	76.5
		Mathematics:	17	< 5	5.9	47.1	47.1	94.1
Female	4	Reading:	13	7.7	15.4	30.8	46.2	76.9
		Language Usage:	13	15.4	< 5	30.8	53.8	84.6
		Mathematics:	13	< 5	15.4	23.1	61.5	84.6
Male	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	5	Reading:	14	< 5	28.6	42.9	28.6	71.4
		Language Usage:	14	< 5	28.6	42.9	28.6	71.4
		Mathematics:	14	< 5	14.3	64.3	21.4	85.7
Male	5	Reading:	10	20.0	20.0	40.0	20.0	60.0
		Language Usage:	10	10.0	40.0	40.0	10.0	50.0
		Mathematics:	10	< 5	20.0	50.0	30.0	80.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Horseshoe Bend District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	6	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	7	Reading:	13	< 5	< 5	69.2	30.8	100.0
		Language Usage:	13	15.4	7.7	53.8	23.1	76.9
		Mathematics:	13	7.7	23.1	53.8	15.4	69.2
Male	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	8	Reading:	12	8.3	< 5	25.0	66.7	91.7
		Language Usage:	12	< 5	8.3	41.7	50.0	91.7
		Mathematics:	12	< 5	8.3	66.7	25.0	91.7
Male	8	Reading:	18	5.6	16.7	55.6	22.2	77.8
		Language Usage:	18	16.7	22.2	55.6	5.6	61.1
		Mathematics:	18	11.1	55.6	22.2	11.1	33.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Horseshoe Bend District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Count	Below Basic	Basic	Proficient	Advanced		
	Grade							
Female	10	Reading:	14	< 5	28.6	28.6	42.9	71.4
		Language Usage:	14	14.3	21.4	50.0	14.3	64.3
		Mathematics:	14	14.3	21.4	64.3	< 5	64.3
Male	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Idaho Falls District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	357	< 5	11.2	39.5	46.2	85.7
		Language Usage:	359	< 5	6.1	40.4	48.7	89.1
		Mathematics:	360	< 5	7.5	41.4	50.6	91.9
Male	3	Reading:	371	< 5	15.4	44.2	36.1	80.3
		Language Usage:	371	7.0	11.3	49.1	32.6	81.7
		Mathematics:	371	< 5	5.9	45.3	48.0	93.3
Female	4	Reading:	345	< 5	14.8	36.8	47.5	84.3
		Language Usage:	344	< 5	10.2	44.2	41.3	85.5
		Mathematics:	345	< 5	10.4	48.7	39.7	88.4
Male	4	Reading:	369	< 5	14.1	39.0	44.2	83.2
		Language Usage:	369	5.4	11.7	46.3	36.6	82.9
		Mathematics:	369	< 5	7.3	41.7	49.6	91.3
Female	5	Reading:	363	< 5	9.4	38.3	47.7	86.0
		Language Usage:	363	< 5	11.6	41.9	43.5	85.4
		Mathematics:	363	< 5	8.5	38.8	51.2	90.1
Male	5	Reading:	349	6.9	16.3	36.7	40.1	76.8
		Language Usage:	349	9.2	15.8	40.7	34.4	75.1
		Mathematics:	349	< 5	11.2	34.7	53.6	88.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Idaho Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	363	< 5	9.4	44.1	44.6	88.7
		Language Usage:	364	< 5	11.3	40.1	45.6	85.7
		Mathematics:	364	< 5	7.1	43.1	48.9	92.0
Male	6	Reading:	387	< 5	12.9	38.5	44.7	83.2
		Language Usage:	387	6.5	14.7	43.7	35.1	78.8
		Mathematics:	388	< 5	10.6	39.9	48.2	88.1
Female	7	Reading:	369	< 5	7.0	29.8	62.3	92.1
		Language Usage:	369	< 5	8.1	38.2	49.6	87.8
		Mathematics:	368	< 5	13.9	50.3	33.4	83.7
Male	7	Reading:	406	< 5	12.1	29.1	55.7	84.7
		Language Usage:	407	10.6	12.8	35.1	41.5	76.7
		Mathematics:	408	< 5	15.9	44.1	36.3	80.4
Female	8	Reading:	360	< 5	12.2	34.4	49.2	83.6
		Language Usage:	360	5.8	11.7	40.6	41.9	82.5
		Mathematics:	360	5.8	19.2	44.4	30.6	75.0
Male	8	Reading:	405	5.9	11.9	30.9	51.4	82.2
		Language Usage:	405	11.1	16.0	41.0	31.9	72.8
		Mathematics:	404	5.9	21.3	37.4	35.4	72.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Idaho Falls District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	372	< 5	11.6	34.4	49.7	84.1
		Language Usage:	372	5.1	8.6	43.5	42.7	86.3
		Mathematics:	371	8.1	22.4	48.8	20.8	69.5
Male	10	Reading:	409	7.6	11.2	33.0	48.2	81.2
		Language Usage:	409	9.3	14.4	45.0	31.3	76.3
		Mathematics:	409	5.1	22.5	41.8	30.6	72.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Idaho School for the Deaf and Blind

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	4	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	5	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	5	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	6	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Idaho School for the Deaf and Blind

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	7	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	7	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	8	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	10	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	10	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Idaho Virtual Academy

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	79	12.7	19.0	27.8	40.5	68.4
		Language Usage:	78	15.4	10.3	35.9	38.5	74.4
		Mathematics:	76	< 5	14.5	40.8	43.4	84.2
Male	3	Reading:	92	16.3	19.6	27.2	37.0	64.1
		Language Usage:	88	27.3	12.5	30.7	29.5	60.2
		Mathematics:	94	6.4	17.0	31.9	44.7	76.6
Female	4	Reading:	87	< 5	18.4	24.1	52.9	77.0
		Language Usage:	85	14.1	8.2	40.0	37.6	77.6
		Mathematics:	88	5.7	19.3	47.7	27.3	75.0
Male	4	Reading:	96	7.3	8.3	32.3	52.1	84.4
		Language Usage:	93	18.3	6.5	34.4	40.9	75.3
		Mathematics:	95	< 5	12.6	54.7	28.4	83.2
Female	5	Reading:	80	< 5	23.8	40.0	32.5	72.5
		Language Usage:	76	11.8	9.2	42.1	36.8	78.9
		Mathematics:	80	5.0	25.0	47.5	22.5	70.0
Male	5	Reading:	82	9.8	19.5	36.6	34.1	70.7
		Language Usage:	80	17.5	18.8	28.8	35.0	63.8
		Mathematics:	81	6.2	17.3	49.4	27.2	76.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Idaho Virtual Academy

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	90	12.2	10.0	38.9	38.9	77.8
		Language Usage:	88	15.9	11.4	37.5	35.2	72.7
		Mathematics:	89	< 5	25.8	43.8	27.0	70.8
Male	6	Reading:	93	6.5	12.9	37.6	43.0	80.6
		Language Usage:	89	20.2	12.4	36.0	31.5	67.4
		Mathematics:	93	6.5	14.0	48.4	31.2	79.6
Female	7	Reading:	91	5.5	11.0	40.7	42.9	83.5
		Language Usage:	90	12.2	7.8	51.1	28.9	80.0
		Mathematics:	92	6.5	30.4	50.0	13.0	63.0
Male	7	Reading:	94	< 5	12.8	45.7	37.2	83.0
		Language Usage:	89	18.0	16.9	41.6	23.6	65.2
		Mathematics:	94	6.4	26.6	50.0	17.0	67.0
Female	8	Reading:	113	< 5	15.0	34.5	46.9	81.4
		Language Usage:	113	11.5	17.7	50.4	20.4	70.8
		Mathematics:	115	19.1	33.0	34.8	13.0	47.8
Male	8	Reading:	112	7.1	14.3	35.7	42.9	78.6
		Language Usage:	111	22.5	21.6	43.2	12.6	55.9
		Mathematics:	110	17.3	40.9	27.3	14.5	41.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Independent District of Boise City

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	917	< 5	9.3	37.8	49.9	87.8
		Language Usage:	916	< 5	5.7	36.4	53.4	89.7
		Mathematics:	917	< 5	7.3	36.0	55.9	91.9
Male	3	Reading:	905	< 5	14.9	35.2	46.7	82.0
		Language Usage:	905	6.1	9.2	39.0	45.7	84.8
		Mathematics:	904	< 5	5.4	35.4	58.8	94.2
Female	4	Reading:	897	< 5	8.2	35.5	54.6	90.1
		Language Usage:	898	< 5	7.7	41.0	49.0	90.0
		Mathematics:	898	< 5	6.5	46.3	46.2	92.5
Male	4	Reading:	951	< 5	10.9	35.3	50.9	86.2
		Language Usage:	953	5.7	9.4	41.1	43.8	84.9
		Mathematics:	954	< 5	6.8	40.7	50.8	91.5
Female	5	Reading:	896	< 5	9.8	36.2	52.1	88.3
		Language Usage:	895	< 5	10.1	41.2	44.4	85.6
		Mathematics:	895	< 5	10.4	46.1	42.5	88.6
Male	5	Reading:	967	5.1	12.1	31.4	51.4	82.8
		Language Usage:	971	7.5	12.7	40.2	39.6	79.8
		Mathematics:	972	< 5	8.2	38.1	52.4	90.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Independent District of Boise City

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	875	< 5	9.1	43.8	44.3	88.1
		Language Usage:	871	< 5	9.2	41.3	45.4	86.7
		Mathematics:	875	< 5	9.6	43.2	45.5	88.7
Male	6	Reading:	940	< 5	10.4	42.9	44.8	87.7
		Language Usage:	938	5.3	13.1	45.4	36.1	81.6
		Mathematics:	941	< 5	8.3	42.3	48.7	91.0
Female	7	Reading:	921	< 5	7.2	31.6	59.5	91.1
		Language Usage:	917	< 5	9.2	44.1	43.4	87.5
		Mathematics:	919	< 5	16.8	46.4	33.9	80.3
Male	7	Reading:	966	< 5	9.5	32.0	54.9	86.9
		Language Usage:	965	6.6	15.3	41.7	36.4	78.0
		Mathematics:	967	< 5	14.6	38.8	42.0	80.8
Female	8	Reading:	890	< 5	6.9	30.2	59.9	90.1
		Language Usage:	890	5.7	10.7	43.0	40.6	83.6
		Mathematics:	889	6.1	16.4	44.7	32.8	77.5
Male	8	Reading:	1014	< 5	10.1	30.7	55.2	85.9
		Language Usage:	1011	10.7	15.6	42.5	31.2	73.7
		Mathematics:	1016	7.0	16.9	40.8	35.2	76.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Independent District of Boise City

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	991	< 5	8.6	28.8	59.8	88.6
		Language Usage:	992	< 5	8.0	39.5	48.2	87.7
		Mathematics:	992	6.4	19.0	50.5	24.2	74.7
Male	10	Reading:	1006	5.3	9.9	29.3	55.5	84.8
		Language Usage:	1007	8.3	11.4	42.0	38.2	80.2
		Mathematics:	1010	5.3	15.0	48.3	31.4	79.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Independent District of Emmett

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	118	< 5	14.4	39.0	44.1	83.1
		Language Usage:	118	< 5	10.2	36.4	49.2	85.6
		Mathematics:	118	< 5	13.6	36.4	49.2	85.6
Male	3	Reading:	108	5.6	16.7	40.7	37.0	77.8
		Language Usage:	108	11.1	11.1	43.5	34.3	77.8
		Mathematics:	108	< 5	13.0	39.8	45.4	85.2
Female	4	Reading:	109	< 5	7.3	39.4	52.3	91.7
		Language Usage:	109	< 5	7.3	41.3	51.4	92.7
		Mathematics:	109	< 5	5.5	52.3	41.3	93.6
Male	4	Reading:	99	< 5	9.1	36.4	52.5	88.9
		Language Usage:	98	5.1	10.2	43.9	40.8	84.7
		Mathematics:	99	< 5	5.1	51.5	42.4	93.9
Female	5	Reading:	102	< 5	8.8	44.1	45.1	89.2
		Language Usage:	102	< 5	11.8	49.0	35.3	84.3
		Mathematics:	101	< 5	12.9	56.4	30.7	87.1
Male	5	Reading:	101	< 5	13.9	48.5	37.6	86.1
		Language Usage:	101	< 5	24.8	48.5	26.7	75.2
		Mathematics:	101	< 5	12.9	53.5	33.7	87.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Independent District of Emmett

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	92	< 5	13.0	48.9	37.0	85.9
		Language Usage:	92	< 5	12.0	55.4	31.5	87.0
		Mathematics:	92	< 5	12.0	59.8	28.3	88.0
Male	6	Reading:	100	< 5	16.0	47.0	35.0	82.0
		Language Usage:	100	9.0	14.0	49.0	28.0	77.0
		Mathematics:	100	< 5	10.0	54.0	36.0	90.0
Female	7	Reading:	107	< 5	9.3	41.1	48.6	89.7
		Language Usage:	107	5.6	10.3	47.7	36.4	84.1
		Mathematics:	106	< 5	34.9	51.9	12.3	64.2
Male	7	Reading:	128	< 5	8.6	40.6	46.9	87.5
		Language Usage:	128	7.8	15.6	37.5	39.1	76.6
		Mathematics:	127	< 5	22.8	48.8	23.6	72.4
Female	8	Reading:	96	< 5	12.5	39.6	46.9	86.5
		Language Usage:	95	< 5	10.5	51.6	33.7	85.3
		Mathematics:	95	5.3	28.4	43.2	23.2	66.3
Male	8	Reading:	118	< 5	15.3	44.1	36.4	80.5
		Language Usage:	118	8.5	19.5	55.9	16.1	72.0
		Mathematics:	119	10.1	25.2	52.1	12.6	64.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Independent District of Emmett

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	114	< 5	7.0	35.1	55.3	90.4
		Language Usage:	114	< 5	8.8	43.9	43.0	86.8
		Mathematics:	113	9.7	25.7	53.1	11.5	64.6
Male	10	Reading:	127	5.5	13.4	40.9	40.2	81.1
		Language Usage:	125	10.4	16.0	44.8	28.8	73.6
		Mathematics:	126	6.3	28.6	45.2	19.8	65.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Inspire Virtual Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	1					
		Language Usage:						
		Mathematics:	1					
Male	3	Reading:	4					
		Language Usage:	3					
		Mathematics:	4					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Inspire Virtual Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	7	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Jefferson County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	159	< 5	14.5	40.9	42.8	83.6
		Language Usage:	158	5.1	9.5	42.4	43.0	85.4
		Mathematics:	159	< 5	9.4	45.9	44.7	90.6
Male	3	Reading:	177	5.1	22.0	37.3	35.6	72.9
		Language Usage:	177	10.7	13.6	41.8	33.9	75.7
		Mathematics:	177	< 5	7.9	39.5	50.8	90.4
Female	4	Reading:	157	< 5	15.9	34.4	48.4	82.8
		Language Usage:	157	< 5	8.9	39.5	47.8	87.3
		Mathematics:	157	< 5	8.9	47.8	41.4	89.2
Male	4	Reading:	129	< 5	17.1	32.6	48.1	80.6
		Language Usage:	129	5.4	15.5	35.7	43.4	79.1
		Mathematics:	129	< 5	5.4	46.5	48.1	94.6
Female	5	Reading:	152	< 5	10.5	37.5	47.4	84.9
		Language Usage:	152	5.3	15.1	43.4	36.2	79.6
		Mathematics:	152	< 5	6.6	35.5	56.6	92.1
Male	5	Reading:	154	< 5	10.4	49.4	36.4	85.7
		Language Usage:	155	9.7	10.3	52.9	27.1	80.0
		Mathematics:	155	< 5	8.4	34.2	56.8	91.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Jefferson County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	152	< 5	13.8	49.3	34.9	84.2
		Language Usage:	153	< 5	16.3	45.8	33.3	79.1
		Mathematics:	153	< 5	9.8	40.5	47.1	87.6
Male	6	Reading:	159	< 5	16.4	46.5	35.2	81.8
		Language Usage:	159	6.9	18.2	45.3	29.6	74.8
		Mathematics:	159	< 5	8.8	37.7	51.6	89.3
Female	7	Reading:	153	< 5	9.8	44.4	43.1	87.6
		Language Usage:	153	5.2	13.7	50.3	30.7	81.0
		Mathematics:	153	< 5	17.6	44.4	35.3	79.7
Male	7	Reading:	145	< 5	15.9	40.7	38.6	79.3
		Language Usage:	145	13.1	22.1	43.4	21.4	64.8
		Mathematics:	145	< 5	15.9	44.8	35.9	80.7
Female	8	Reading:	173	< 5	13.9	37.6	43.9	81.5
		Language Usage:	173	6.9	15.0	50.9	27.2	78.0
		Mathematics:	173	< 5	16.8	52.6	26.6	79.2
Male	8	Reading:	174	6.9	13.2	35.1	44.8	79.9
		Language Usage:	174	14.9	17.2	46.6	21.3	67.8
		Mathematics:	174	6.9	17.2	47.1	28.7	75.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Jefferson County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	150	< 5	8.7	42.7	48.0	90.7
		Language Usage:	150	< 5	8.0	48.0	40.0	88.0
		Mathematics:	150	< 5	11.3	54.0	30.0	84.0
Male	10	Reading:	150	< 5	13.3	46.7	36.7	83.3
		Language Usage:	151	6.6	21.2	49.7	22.5	72.2
		Mathematics:	147	< 5	19.0	52.4	25.2	77.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Jerome Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	122	< 5	13.1	41.8	43.4	85.2
		Language Usage:	121	< 5	9.9	45.5	41.3	86.8
		Mathematics:	122	< 5	7.4	43.4	48.4	91.8
Male	3	Reading:	134	< 5	20.1	42.5	32.8	75.4
		Language Usage:	134	9.7	13.4	50.0	26.9	76.9
		Mathematics:	135	< 5	8.9	46.7	43.0	89.6
Female	4	Reading:	120	< 5	14.2	38.3	43.3	81.7
		Language Usage:	122	9.8	9.8	33.6	46.7	80.3
		Mathematics:	122	< 5	15.6	45.9	34.4	80.3
Male	4	Reading:	116	6.0	20.7	39.7	33.6	73.3
		Language Usage:	117	13.7	18.8	35.9	31.6	67.5
		Mathematics:	117	5.1	18.8	43.6	32.5	76.1
Female	5	Reading:	120	< 5	13.3	45.8	36.7	82.5
		Language Usage:	119	7.6	18.5	44.5	29.4	73.9
		Mathematics:	120	< 5	19.2	45.8	34.2	80.0
Male	5	Reading:	130	12.3	13.8	43.1	30.8	73.8
		Language Usage:	129	17.8	17.1	47.3	17.8	65.1
		Mathematics:	129	< 5	20.2	39.5	36.4	76.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Jerome Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	136	5.1	17.6	48.5	28.7	77.2
		Language Usage:	135	8.1	17.0	45.9	28.9	74.8
		Mathematics:	136	< 5	18.4	53.7	24.3	77.9
Male	6	Reading:	128	13.3	19.5	40.6	26.6	67.2
		Language Usage:	128	25.0	19.5	39.1	16.4	55.5
		Mathematics:	128	7.8	18.8	49.2	24.2	73.4
Female	7	Reading:	119	5.0	14.3	31.1	49.6	80.7
		Language Usage:	118	13.6	11.0	45.8	29.7	75.4
		Mathematics:	117	< 5	25.6	47.9	22.2	70.1
Male	7	Reading:	146	6.2	15.8	34.9	43.2	78.1
		Language Usage:	146	16.4	13.7	49.3	20.5	69.9
		Mathematics:	146	< 5	24.7	47.3	25.3	72.6
Female	8	Reading:	116	5.2	12.9	42.2	39.7	81.9
		Language Usage:	117	6.0	12.8	53.8	27.4	81.2
		Mathematics:	117	8.5	16.2	43.6	31.6	75.2
Male	8	Reading:	134	6.0	12.7	40.3	41.0	81.3
		Language Usage:	134	10.4	19.4	46.3	23.9	70.1
		Mathematics:	132	6.8	17.4	38.6	37.1	75.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Jerome Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	110	6.4	14.5	39.1	40.0	79.1
		Language Usage:	109	7.3	14.7	51.4	26.6	78.0
		Mathematics:	111	12.6	21.6	55.0	10.8	65.8
Male	10	Reading:	121	9.1	11.6	46.3	33.1	79.3
		Language Usage:	121	13.2	9.9	62.0	14.9	76.9
		Mathematics:	124	5.6	24.2	60.5	9.7	70.2

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kamiah Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	12	< 5	25.0	58.3	16.7	75.0
		Language Usage:	12	< 5	< 5	91.7	8.3	100.0
		Mathematics:	12	8.3	8.3	75.0	8.3	83.3
Male	3	Reading:	17	11.8	29.4	41.2	17.6	58.8
		Language Usage:	17	17.6	23.5	35.3	23.5	58.8
		Mathematics:	17	< 5	11.8	52.9	35.3	88.2
Female	4	Reading:	14	< 5	14.3	28.6	57.1	85.7
		Language Usage:	14	< 5	21.4	42.9	35.7	78.6
		Mathematics:	14	< 5	7.1	50.0	42.9	92.9
Male	4	Reading:	24	< 5	8.3	58.3	33.3	91.7
		Language Usage:	24	< 5	16.7	54.2	25.0	79.2
		Mathematics:	24	< 5	8.3	70.8	20.8	91.7
Female	5	Reading:	19	10.5	5.3	52.6	31.6	84.2
		Language Usage:	19	5.3	15.8	26.3	52.6	78.9
		Mathematics:	19	5.3	5.3	63.2	26.3	89.5
Male	5	Reading:	19	10.5	5.3	52.6	31.6	84.2
		Language Usage:	19	5.3	15.8	47.4	31.6	78.9
		Mathematics:	19	< 5	10.5	42.1	47.4	89.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kamiah Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	14	7.1	21.4	57.1	14.3	71.4
		Language Usage:	14	7.1	< 5	71.4	21.4	92.9
		Mathematics:	14	< 5	14.3	28.6	57.1	85.7
Male	6	Reading:	20	5.0	< 5	65.0	30.0	95.0
		Language Usage:	20	< 5	5.0	70.0	25.0	95.0
		Mathematics:	20	< 5	10.0	45.0	45.0	90.0
Female	7	Reading:	19	< 5	5.3	31.6	63.2	94.7
		Language Usage:	19	5.3	10.5	31.6	52.6	84.2
		Mathematics:	19	< 5	< 5	63.2	36.8	100.0
Male	7	Reading:	25	< 5	16.0	56.0	24.0	80.0
		Language Usage:	25	12.0	20.0	48.0	20.0	68.0
		Mathematics:	25	< 5	20.0	60.0	20.0	80.0
Female	8	Reading:	24	< 5	12.5	41.7	45.8	87.5
		Language Usage:	24	< 5	20.8	37.5	41.7	79.2
		Mathematics:	24	< 5	12.5	50.0	33.3	83.3
Male	8	Reading:	15	< 5	20.0	40.0	40.0	80.0
		Language Usage:	15	< 5	6.7	66.7	26.7	93.3
		Mathematics:	15	< 5	6.7	53.3	40.0	93.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kamiah Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	18	< 5	5.6	55.6	38.9	94.4
		Language Usage:	18	5.6	5.6	44.4	44.4	88.9
		Mathematics:	18	< 5	33.3	50.0	16.7	66.7
Male	10	Reading:	18	5.6	5.6	50.0	38.9	88.9
		Language Usage:	18	5.6	11.1	66.7	16.7	83.3
		Mathematics:	18	5.6	11.1	44.4	38.9	83.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Kellogg Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	50	< 5	16.0	46.0	34.0	80.0
		Language Usage:	50	6.0	10.0	48.0	36.0	84.0
		Mathematics:	50	< 5	6.0	60.0	34.0	94.0
Male	3	Reading:	40	< 5	25.0	47.5	25.0	72.5
		Language Usage:	40	12.5	10.0	37.5	40.0	77.5
		Mathematics:	40	< 5	7.5	45.0	47.5	92.5
Female	4	Reading:	61	< 5	9.8	45.9	44.3	90.2
		Language Usage:	61	< 5	6.6	52.5	39.3	91.8
		Mathematics:	61	< 5	< 5	75.4	21.3	96.7
Male	4	Reading:	59	< 5	16.9	44.1	35.6	79.7
		Language Usage:	59	5.1	20.3	45.8	28.8	74.6
		Mathematics:	59	< 5	10.2	52.5	37.3	89.8
Female	5	Reading:	68	< 5	10.3	48.5	38.2	86.8
		Language Usage:	68	< 5	11.8	51.5	33.8	85.3
		Mathematics:	68	< 5	5.9	60.3	33.8	94.1
Male	5	Reading:	52	< 5	21.2	32.7	46.2	78.8
		Language Usage:	52	< 5	17.3	40.4	38.5	78.8
		Mathematics:	52	< 5	5.8	38.5	55.8	94.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kellogg Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	42	< 5	11.9	42.9	40.5	83.3
		Language Usage:	42	< 5	14.3	47.6	35.7	83.3
		Mathematics:	42	< 5	9.5	66.7	23.8	90.5
Male	6	Reading:	60	15.0	18.3	38.3	28.3	66.7
		Language Usage:	60	18.3	18.3	43.3	20.0	63.3
		Mathematics:	60	< 5	23.3	53.3	23.3	76.7
Female	7	Reading:	50	< 5	< 5	32.0	64.0	96.0
		Language Usage:	50	< 5	10.0	44.0	44.0	88.0
		Mathematics:	50	< 5	16.0	58.0	26.0	84.0
Male	7	Reading:	52	5.8	11.5	48.1	34.6	82.7
		Language Usage:	52	9.6	19.2	46.2	25.0	71.2
		Mathematics:	51	< 5	33.3	39.2	27.5	66.7
Female	8	Reading:	55	< 5	7.3	41.8	49.1	90.9
		Language Usage:	55	< 5	7.3	47.3	43.6	90.9
		Mathematics:	55	5.5	21.8	61.8	10.9	72.7
Male	8	Reading:	66	< 5	6.1	40.9	50.0	90.9
		Language Usage:	66	< 5	13.6	54.5	27.3	81.8
		Mathematics:	66	6.1	19.7	56.1	18.2	74.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kellogg Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	57	5.3	17.5	57.9	19.3	77.2
		Language Usage:	54	< 5	27.8	59.3	13.0	72.2
		Mathematics:	56	8.9	39.3	44.6	7.1	51.8
Male	10	Reading:	47	8.5	19.1	36.2	36.2	72.3
		Language Usage:	47	12.8	17.0	51.1	19.1	70.2
		Mathematics:	47	< 5	27.7	57.4	10.6	68.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kendrick Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Count						
	Grade		Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	4	Reading:	16	< 5	18.8	31.3	50.0	81.3
		Language Usage:	16	6.3	18.8	31.3	43.8	75.0
		Mathematics:	16	< 5	< 5	37.5	62.5	100.0
Female	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	5	Reading:	15	< 5	33.3	26.7	40.0	66.7
		Language Usage:	15	20.0	13.3	33.3	33.3	66.7
		Mathematics:	15	< 5	< 5	33.3	66.7	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kendrick Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	6	Reading:	12	< 5	16.7	33.3	50.0	83.3
		Language Usage:	12	< 5	16.7	58.3	25.0	83.3
		Mathematics:	12	< 5	8.3	25.0	66.7	91.7
Female	7	Reading:	13	< 5	15.4	46.2	38.5	84.6
		Language Usage:	13	< 5	23.1	53.8	23.1	76.9
		Mathematics:	13	< 5	15.4	53.8	30.8	84.6
Male	7	Reading:	13	< 5	23.1	30.8	46.2	76.9
		Language Usage:	13	15.4	30.8	15.4	38.5	53.8
		Mathematics:	13	< 5	7.7	53.8	38.5	92.3
Female	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	8	Reading:	12	< 5	41.7	33.3	25.0	58.3
		Language Usage:	12	33.3	8.3	50.0	8.3	58.3
		Mathematics:	12	8.3	33.3	41.7	16.7	58.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kendrick Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	17	< 5	11.8	52.9	35.3	88.2
		Language Usage:	17	23.5	5.9	52.9	17.6	70.6
		Mathematics:	17	11.8	17.6	47.1	23.5	70.6
Male	10	Reading:	15	6.7	6.7	60.0	26.7	86.7
		Language Usage:	15	13.3	6.7	66.7	13.3	80.0
		Mathematics:	15	13.3	13.3	60.0	13.3	73.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kimberly School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	40	< 5	5.0	40.0	55.0	95.0
		Language Usage:	40	< 5	5.0	32.5	62.5	95.0
		Mathematics:	40	< 5	< 5	22.5	77.5	100.0
Male	3	Reading:	44	< 5	9.1	43.2	45.5	88.6
		Language Usage:	44	< 5	< 5	61.4	34.1	95.5
		Mathematics:	44	< 5	< 5	27.3	70.5	97.7
Female	4	Reading:	59	< 5	15.3	45.8	37.3	83.1
		Language Usage:	59	< 5	10.2	47.5	42.4	89.8
		Mathematics:	59	< 5	5.1	47.5	47.5	94.9
Male	4	Reading:	54	5.6	9.3	29.6	55.6	85.2
		Language Usage:	54	5.6	9.3	38.9	46.3	85.2
		Mathematics:	54	< 5	7.4	29.6	61.1	90.7
Female	5	Reading:	57	< 5	14.0	43.9	42.1	86.0
		Language Usage:	57	< 5	8.8	49.1	40.4	89.5
		Mathematics:	57	< 5	10.5	36.8	52.6	89.5
Male	5	Reading:	51	< 5	15.7	35.3	47.1	82.4
		Language Usage:	51	7.8	5.9	54.9	31.4	86.3
		Mathematics:	51	< 5	5.9	49.0	45.1	94.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kimberly School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	45	< 5	20.0	35.6	42.2	77.8
		Language Usage:	45	< 5	11.1	40.0	44.4	84.4
		Mathematics:	44	< 5	< 5	59.1	36.4	95.5
Male	6	Reading:	54	< 5	11.1	38.9	48.1	87.0
		Language Usage:	54	7.4	13.0	48.1	31.5	79.6
		Mathematics:	54	< 5	7.4	37.0	53.7	90.7
Female	7	Reading:	64	< 5	9.4	28.1	60.9	89.1
		Language Usage:	64	< 5	12.5	39.1	45.3	84.4
		Mathematics:	64	< 5	15.6	32.8	48.4	81.3
Male	7	Reading:	48	< 5	< 5	33.3	60.4	93.7
		Language Usage:	47	< 5	8.5	51.1	36.2	87.2
		Mathematics:	48	< 5	14.6	39.6	43.8	83.3
Female	8	Reading:	60	< 5	10.0	33.3	55.0	88.3
		Language Usage:	60	< 5	6.7	50.0	41.7	91.7
		Mathematics:	60	5.0	11.7	55.0	28.3	83.3
Male	8	Reading:	55	9.1	5.5	27.3	58.2	85.5
		Language Usage:	55	5.5	16.4	47.3	30.9	78.2
		Mathematics:	55	5.5	18.2	41.8	34.5	76.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kimberly School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	50	< 5	6.0	38.0	56.0	94.0
		Language Usage:	50	< 5	6.0	52.0	40.0	92.0
		Mathematics:	50	8.0	28.0	50.0	14.0	64.0
Male	10	Reading:	54	< 5	9.3	40.7	48.1	88.9
		Language Usage:	54	5.6	14.8	50.0	29.6	79.6
		Mathematics:	54	7.4	24.1	51.9	16.7	68.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kootenai Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	10	< 5	< 5	30.0	70.0	100.0
		Language Usage:	10	< 5	< 5	20.0	80.0	100.0
		Mathematics:	10	< 5	< 5	20.0	80.0	100.0
Male	3	Reading:	10	< 5	< 5	30.0	70.0	100.0
		Language Usage:	10	< 5	< 5	40.0	60.0	100.0
		Mathematics:	10	< 5	< 5	20.0	80.0	100.0
Female	4	Reading:	11	< 5	9.1	9.1	81.8	90.9
		Language Usage:	11	< 5	< 5	9.1	90.9	100.0
		Mathematics:	11	< 5	18.2	36.4	45.5	81.8
Male	4	Reading:	11	< 5	< 5	54.5	45.5	100.0
		Language Usage:	11	18.2	9.1	27.3	45.5	72.7
		Mathematics:	11	< 5	18.2	63.6	18.2	81.8
Female	5	Reading:	15	< 5	6.7	26.7	66.7	93.3
		Language Usage:	15	< 5	< 5	6.7	93.3	100.0
		Mathematics:	15	< 5	< 5	46.7	53.3	100.0
Male	5	Reading:	10	10.0	10.0	10.0	70.0	80.0
		Language Usage:	10	20.0	< 5	10.0	70.0	80.0
		Mathematics:	10	< 5	< 5	20.0	80.0	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kootenai Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	13	< 5	7.7	53.8	38.5	92.3
		Language Usage:	13	< 5	< 5	61.5	38.5	100.0
		Mathematics:	13	< 5	7.7	69.2	23.1	92.3
Male	6	Reading:	14	< 5	7.1	50.0	42.9	92.9
		Language Usage:	14	14.3	< 5	21.4	64.3	85.7
		Mathematics:	14	7.1	14.3	21.4	57.1	78.6
Female	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	7	Reading:	11	< 5	< 5	36.4	63.6	100.0
		Language Usage:	11	< 5	< 5	81.8	18.2	100.0
		Mathematics:	11	< 5	< 5	81.8	18.2	100.0
Female	8	Reading:	13	< 5	7.7	38.5	53.8	92.3
		Language Usage:	13	< 5	< 5	53.8	46.2	100.0
		Mathematics:	13	< 5	< 5	92.3	7.7	100.0
Male	8	Reading:	14	< 5	7.1	35.7	57.1	92.9
		Language Usage:	14	7.1	14.3	42.9	35.7	78.6
		Mathematics:	14	< 5	28.6	57.1	14.3	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kootenai Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	11	< 5	18.2	18.2	63.6	81.8
		Language Usage:	11	< 5	18.2	54.5	27.3	81.8
		Mathematics:	11	< 5	9.1	63.6	27.3	90.9
Male	10	Reading:	17	< 5	11.8	29.4	58.8	88.2
		Language Usage:	17	< 5	17.6	58.8	23.5	82.4
		Mathematics:	17	5.9	< 5	58.8	35.3	94.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kuna Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	163	< 5	9.8	33.7	54.0	87.7
		Language Usage:	163	< 5	8.0	39.3	48.5	87.7
		Mathematics:	163	< 5	7.4	35.0	57.7	92.6
Male	3	Reading:	158	< 5	13.9	43.0	42.4	85.4
		Language Usage:	158	6.3	11.4	44.3	38.0	82.3
		Mathematics:	158	< 5	6.3	46.2	47.5	93.7
Female	4	Reading:	138	< 5	6.5	44.2	47.1	91.3
		Language Usage:	139	< 5	5.0	39.6	53.2	92.8
		Mathematics:	140	< 5	< 5	53.6	40.0	93.6
Male	4	Reading:	152	< 5	14.5	32.2	51.3	83.6
		Language Usage:	153	< 5	11.1	38.6	46.4	85.0
		Mathematics:	153	< 5	< 5	45.1	50.3	95.4
Female	5	Reading:	149	< 5	16.1	37.6	42.3	79.9
		Language Usage:	149	< 5	12.8	51.0	32.9	83.9
		Mathematics:	149	< 5	18.1	51.0	29.5	80.5
Male	5	Reading:	151	< 5	18.5	45.7	34.4	80.1
		Language Usage:	151	< 5	13.2	57.6	24.5	82.1
		Mathematics:	151	< 5	11.9	48.3	39.1	87.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kuna Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	149	< 5	12.1	48.3	36.2	84.6
		Language Usage:	148	< 5	11.5	48.0	35.8	83.8
		Mathematics:	147	< 5	8.2	44.2	45.6	89.8
Male	6	Reading:	155	< 5	14.8	47.7	32.9	80.6
		Language Usage:	155	6.5	17.4	49.7	26.5	76.1
		Mathematics:	154	< 5	5.8	47.4	44.8	92.2
Female	7	Reading:	139	< 5	8.6	38.8	49.6	88.5
		Language Usage:	138	5.8	8.0	55.1	31.2	86.2
		Mathematics:	137	< 5	17.5	55.5	25.5	81.0
Male	7	Reading:	135	6.7	11.1	45.2	37.0	82.2
		Language Usage:	135	6.7	12.6	57.0	23.7	80.7
		Mathematics:	133	< 5	14.3	50.4	32.3	82.7
Female	8	Reading:	149	< 5	7.4	40.9	47.7	88.6
		Language Usage:	148	< 5	6.8	58.1	31.1	89.2
		Mathematics:	148	< 5	18.2	50.7	27.7	78.4
Male	8	Reading:	150	< 5	12.7	40.7	42.0	82.7
		Language Usage:	149	6.0	20.1	59.1	14.8	73.8
		Mathematics:	149	5.4	23.5	47.7	23.5	71.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Kuna Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	143	< 5	13.3	44.8	39.9	84.6
		Language Usage:	141	5.7	9.2	51.8	33.3	85.1
		Mathematics:	142	7.7	31.0	54.9	6.3	61.3
Male	10	Reading:	145	< 5	22.1	40.7	35.2	75.9
		Language Usage:	145	9.0	13.8	61.4	15.9	77.2
		Mathematics:	144	< 5	30.6	54.9	10.4	65.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lake Pend Oreille School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	132	< 5	17.4	45.5	34.1	79.5
		Language Usage:	132	9.8	9.8	48.5	31.8	80.3
		Mathematics:	132	< 5	12.9	47.0	40.2	87.1
Male	3	Reading:	132	< 5	18.2	40.2	37.9	78.0
		Language Usage:	132	8.3	9.8	49.2	32.6	81.8
		Mathematics:	132	< 5	6.8	38.6	54.5	93.2
Female	4	Reading:	176	< 5	11.4	35.8	50.6	86.4
		Language Usage:	176	5.1	8.0	43.8	43.2	86.9
		Mathematics:	176	< 5	8.5	51.7	37.5	89.2
Male	4	Reading:	142	< 5	11.3	39.4	44.4	83.8
		Language Usage:	142	< 5	16.2	44.4	34.5	78.9
		Mathematics:	142	< 5	5.6	54.2	39.4	93.7
Female	5	Reading:	141	< 5	13.5	43.3	39.0	82.3
		Language Usage:	142	< 5	19.7	46.5	29.6	76.1
		Mathematics:	142	< 5	17.6	47.9	33.8	81.7
Male	5	Reading:	127	5.5	19.7	34.6	40.2	74.8
		Language Usage:	129	9.3	24.8	43.4	22.5	65.9
		Mathematics:	129	< 5	14.0	45.7	38.8	84.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Lake Pend Oreille School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	135	< 5	8.1	49.6	40.0	89.6
		Language Usage:	135	5.2	10.4	50.4	34.1	84.4
		Mathematics:	135	< 5	11.1	48.9	40.0	88.9
Male	6	Reading:	159	< 5	17.6	47.8	30.8	78.6
		Language Usage:	160	11.9	22.5	42.5	23.1	65.6
		Mathematics:	160	< 5	7.5	51.3	38.8	90.0
Female	7	Reading:	150	< 5	10.7	41.3	45.3	86.7
		Language Usage:	149	7.4	16.8	49.0	26.8	75.8
		Mathematics:	148	< 5	27.0	52.0	18.2	70.3
Male	7	Reading:	167	< 5	16.8	37.7	40.7	78.4
		Language Usage:	167	13.2	25.1	42.5	19.2	61.7
		Mathematics:	167	< 5	24.0	51.5	20.4	71.9
Female	8	Reading:	130	< 5	8.5	39.2	47.7	86.9
		Language Usage:	130	10.0	9.2	65.4	15.4	80.8
		Mathematics:	130	< 5	18.5	53.8	23.1	76.9
Male	8	Reading:	170	8.2	12.4	42.9	36.5	79.4
		Language Usage:	170	22.9	17.1	48.8	11.2	60.0
		Mathematics:	170	8.8	25.9	41.8	23.5	65.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lake Pend Oreille School District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	173	< 5	9.2	41.0	46.2	87.3
		Language Usage:	173	< 5	12.7	45.1	38.7	83.8
		Mathematics:	173	6.4	24.3	52.0	17.3	69.4
Male	10	Reading:	187	< 5	12.3	40.1	42.8	82.9
		Language Usage:	188	11.2	17.0	51.6	20.2	71.8
		Mathematics:	187	< 5	24.1	53.5	18.2	71.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lakeland Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	126	< 5	< 5	45.2	48.4	93.7
		Language Usage:	126	< 5	< 5	36.5	59.5	96.0
		Mathematics:	126	< 5	< 5	45.2	51.6	96.8
Male	3	Reading:	167	< 5	12.6	44.3	41.9	86.2
		Language Usage:	168	5.4	7.1	45.2	42.3	87.5
		Mathematics:	168	< 5	< 5	41.7	56.0	97.6
Female	4	Reading:	152	< 5	9.2	42.1	48.0	90.1
		Language Usage:	152	< 5	5.3	48.7	44.7	93.4
		Mathematics:	152	< 5	< 5	54.6	41.4	96.1
Male	4	Reading:	161	< 5	< 5	47.8	46.6	94.4
		Language Usage:	162	< 5	8.0	53.1	36.4	89.5
		Mathematics:	162	< 5	5.6	42.6	51.2	93.8
Female	5	Reading:	160	< 5	< 5	35.6	59.4	95.0
		Language Usage:	160	< 5	< 5	40.0	56.3	96.3
		Mathematics:	160	< 5	< 5	34.4	63.8	98.1
Male	5	Reading:	180	< 5	5.6	37.2	53.9	91.1
		Language Usage:	180	< 5	12.8	45.6	39.4	85.0
		Mathematics:	180	< 5	< 5	27.2	68.9	96.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lakeland Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	179	< 5	6.7	39.7	52.5	92.2
		Language Usage:	179	< 5	5.0	45.3	48.0	93.3
		Mathematics:	179	< 5	< 5	33.0	63.1	96.1
Male	6	Reading:	177	< 5	13.0	46.9	38.4	85.3
		Language Usage:	177	< 5	7.3	55.9	32.8	88.7
		Mathematics:	177	< 5	5.6	32.8	61.0	93.8
Female	7	Reading:	183	< 5	9.3	36.1	53.6	89.6
		Language Usage:	183	< 5	8.2	48.6	38.8	87.4
		Mathematics:	183	< 5	20.8	46.4	31.1	77.6
Male	7	Reading:	193	< 5	< 5	38.3	58.0	96.4
		Language Usage:	193	< 5	9.3	51.3	38.9	90.2
		Mathematics:	193	< 5	5.7	49.2	44.0	93.3
Female	8	Reading:	173	< 5	8.1	39.9	49.1	89.0
		Language Usage:	173	5.2	6.9	52.6	35.3	87.9
		Mathematics:	173	< 5	11.0	45.7	38.7	84.4
Male	8	Reading:	182	< 5	7.7	40.7	49.5	90.1
		Language Usage:	182	6.0	17.6	48.9	27.5	76.4
		Mathematics:	182	< 5	8.2	43.4	45.1	88.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lakeland Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	155	< 5	7.1	41.9	49.7	91.6
		Language Usage:	154	< 5	10.4	47.4	39.6	87.0
		Mathematics:	155	< 5	19.4	57.4	22.6	80.0
Male	10	Reading:	177	< 5	7.9	42.4	45.8	88.1
		Language Usage:	176	6.3	12.5	48.9	32.4	81.2
		Mathematics:	177	< 5	17.5	52.5	27.1	79.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lapwai District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	20	< 5	15.0	45.0	40.0	85.0
		Language Usage:	21	< 5	14.3	42.9	38.1	81.0
		Mathematics:	21	< 5	19.0	47.6	33.3	81.0
Male	3	Reading:	16	< 5	6.3	50.0	43.8	93.8
		Language Usage:	17	< 5	5.9	58.8	35.3	94.1
		Mathematics:	17	< 5	< 5	47.1	52.9	100.0
Female	4	Reading:	15	< 5	20.0	33.3	46.7	80.0
		Language Usage:	15	< 5	6.7	26.7	66.7	93.3
		Mathematics:	15	< 5	6.7	46.7	46.7	93.3
Male	4	Reading:	24	12.5	16.7	62.5	8.3	70.8
		Language Usage:	24	< 5	12.5	45.8	37.5	83.3
		Mathematics:	24	< 5	< 5	58.3	41.7	100.0
Female	5	Reading:	18	< 5	38.9	27.8	33.3	61.1
		Language Usage:	17	5.9	23.5	52.9	17.6	70.6
		Mathematics:	18	< 5	16.7	72.2	11.1	83.3
Male	5	Reading:	16	6.3	18.8	62.5	12.5	75.0
		Language Usage:	16	6.3	37.5	37.5	18.8	56.3
		Mathematics:	16	< 5	6.3	50.0	43.8	93.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lapwai District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	29	< 5	27.6	58.6	10.3	69.0
		Language Usage:	30	< 5	30.0	53.3	13.3	66.7
		Mathematics:	30	< 5	6.7	80.0	13.3	93.3
Male	6	Reading:	18	11.1	22.2	61.1	5.6	66.7
		Language Usage:	18	< 5	27.8	50.0	22.2	72.2
		Mathematics:	18	< 5	< 5	66.7	33.3	100.0
Female	7	Reading:	21	< 5	19.0	66.7	14.3	81.0
		Language Usage:	21	< 5	9.5	71.4	19.0	90.5
		Mathematics:	21	< 5	28.6	61.9	9.5	71.4
Male	7	Reading:	19	5.3	26.3	52.6	15.8	68.4
		Language Usage:	20	20.0	20.0	50.0	10.0	60.0
		Mathematics:	20	< 5	40.0	55.0	5.0	60.0
Female	8	Reading:	16	6.3	6.3	56.3	31.3	87.5
		Language Usage:	16	6.3	12.5	50.0	31.3	81.3
		Mathematics:	16	12.5	31.3	37.5	18.8	56.3
Male	8	Reading:	17	41.2	23.5	23.5	11.8	35.3
		Language Usage:	17	47.1	23.5	23.5	5.9	29.4
		Mathematics:	17	35.3	17.6	41.2	5.9	47.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lapwai District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	18	< 5	11.1	27.8	61.1	88.9
		Language Usage:	18	< 5	16.7	72.2	11.1	83.3
		Mathematics:	18	5.6	16.7	77.8	< 5	77.8
Male	10	Reading:	15	< 5	6.7	66.7	26.7	93.3
		Language Usage:	15	< 5	26.7	60.0	13.3	73.3
		Mathematics:	15	< 5	13.3	80.0	6.7	86.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lewiston Independent District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	176	< 5	10.2	40.9	46.0	86.9
		Language Usage:	176	5.7	6.3	38.1	50.0	88.1
		Mathematics:	176	< 5	6.8	38.1	54.5	92.6
Male	3	Reading:	187	< 5	19.8	42.8	33.7	76.5
		Language Usage:	188	5.3	12.2	48.4	34.0	82.4
		Mathematics:	187	< 5	5.9	41.2	52.4	93.6
Female	4	Reading:	188	< 5	16.5	39.4	41.0	80.3
		Language Usage:	188	< 5	8.5	46.8	39.9	86.7
		Mathematics:	188	< 5	15.4	45.7	37.8	83.5
Male	4	Reading:	163	< 5	11.7	43.6	42.3	85.9
		Language Usage:	164	6.7	7.9	52.4	32.9	85.4
		Mathematics:	163	< 5	8.0	54.0	36.2	90.2
Female	5	Reading:	164	< 5	6.7	40.9	50.6	91.5
		Language Usage:	164	< 5	12.8	43.9	42.1	86.0
		Mathematics:	164	< 5	9.1	45.7	45.1	90.9
Male	5	Reading:	172	5.2	11.6	39.5	43.6	83.1
		Language Usage:	172	8.7	11.6	52.9	26.7	79.7
		Mathematics:	173	< 5	8.7	42.8	45.7	88.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Lewiston Independent District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	166	< 5	7.8	53.0	38.0	91.0
		Language Usage:	166	< 5	10.2	50.6	38.6	89.2
		Mathematics:	166	< 5	10.2	53.6	34.9	88.6
Male	6	Reading:	203	< 5	9.9	52.2	35.0	87.2
		Language Usage:	204	7.4	17.6	53.4	21.6	75.0
		Mathematics:	204	< 5	7.8	56.9	33.3	90.2
Female	7	Reading:	193	< 5	9.8	36.8	50.3	87.0
		Language Usage:	193	6.7	12.4	46.1	34.7	80.8
		Mathematics:	194	< 5	20.1	45.4	30.4	75.8
Male	7	Reading:	207	< 5	8.2	31.9	58.9	90.8
		Language Usage:	207	6.3	8.2	51.2	34.3	85.5
		Mathematics:	207	< 5	14.0	44.9	38.6	83.6
Female	8	Reading:	204	< 5	8.3	36.8	52.5	89.2
		Language Usage:	204	< 5	10.3	52.5	32.4	84.8
		Mathematics:	204	< 5	19.1	52.0	26.0	77.9
Male	8	Reading:	207	< 5	9.2	35.7	51.7	87.4
		Language Usage:	207	13.0	15.9	44.4	26.6	71.0
		Mathematics:	207	< 5	16.9	49.3	29.0	78.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Lewiston Independent District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	174	< 5	8.0	46.6	42.5	89.1
		Language Usage:	175	< 5	< 5	52.0	39.4	91.4
		Mathematics:	174	< 5	14.4	57.5	25.3	82.8
Male	10	Reading:	221	< 5	7.7	34.8	52.5	87.3
		Language Usage:	221	5.9	10.9	50.2	33.0	83.3
		Mathematics:	222	< 5	14.0	40.5	41.9	82.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Liberty Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	15	< 5	6.7	26.7	66.7	93.3
		Language Usage:	15	< 5	< 5	26.7	73.3	100.0
		Mathematics:	13	< 5	< 5	15.4	84.6	100.0
Male	3	Reading:	12	< 5	16.7	25.0	58.3	83.3
		Language Usage:	12	< 5	< 5	33.3	66.7	100.0
		Mathematics:	12	< 5	8.3	8.3	83.3	91.7
Female	4	Reading:	15	< 5	6.7	40.0	53.3	93.3
		Language Usage:	15	< 5	13.3	20.0	66.7	86.7
		Mathematics:	15	< 5	< 5	40.0	60.0	100.0
Male	4	Reading:	17	< 5	< 5	23.5	76.5	100.0
		Language Usage:	18	< 5	< 5	38.9	61.1	100.0
		Mathematics:	18	< 5	< 5	22.2	77.8	100.0
Female	5	Reading:	18	< 5	22.2	27.8	50.0	77.8
		Language Usage:	17	5.9	11.8	47.1	35.3	82.4
		Mathematics:	18	< 5	5.6	33.3	61.1	94.4
Male	5	Reading:	15	6.7	6.7	33.3	53.3	86.7
		Language Usage:	15	6.7	6.7	40.0	46.7	86.7
		Mathematics:	15	< 5	6.7	6.7	86.7	93.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Liberty Charter

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	16	< 5	12.5	25.0	62.5	87.5
		Language Usage:	16	< 5	< 5	50.0	50.0	100.0
		Mathematics:	16	< 5	< 5	18.8	81.3	100.0
Male	6	Reading:	17	5.9	17.6	41.2	35.3	76.5
		Language Usage:	17	5.9	23.5	35.3	35.3	70.6
		Mathematics:	17	5.9	< 5	23.5	70.6	94.1
Female	7	Reading:	14	< 5	21.4	14.3	64.3	78.6
		Language Usage:	14	7.1	14.3	21.4	57.1	78.6
		Mathematics:	14	< 5	7.1	35.7	57.1	92.9
Male	7	Reading:	19	< 5	10.5	26.3	63.2	89.5
		Language Usage:	19	5.3	10.5	21.1	63.2	84.2
		Mathematics:	19	< 5	5.3	21.1	73.7	94.7
Female	8	Reading:	16	< 5	< 5	6.3	93.8	100.0
		Language Usage:	16	< 5	6.3	18.8	75.0	93.8
		Mathematics:	16	< 5	< 5	37.5	62.5	100.0
Male	8	Reading:	17	< 5	11.8	23.5	64.7	88.2
		Language Usage:	17	5.9	5.9	17.6	70.6	88.2
		Mathematics:	17	< 5	5.9	29.4	64.7	94.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Liberty Charter

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	22	< 5	< 5	18.2	77.3	95.5
		Language Usage:	22	< 5	< 5	31.8	63.6	95.5
		Mathematics:	22	< 5	9.1	63.6	27.3	90.9
Male	10	Reading:	12	< 5	8.3	50.0	41.7	91.7
		Language Usage:	12	< 5	25.0	58.3	16.7	75.0
		Mathematics:	12	< 5	16.7	66.7	16.7	83.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mackay Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	3	Reading:	12	< 5	25.0	33.3	41.7	75.0
		Language Usage:	12	< 5	16.7	50.0	33.3	83.3
		Mathematics:	12	< 5	< 5	66.7	33.3	100.0
Female	4	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	4	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	5	Reading:	16	< 5	< 5	50.0	50.0	100.0
		Language Usage:	16	< 5	< 5	62.5	37.5	100.0
		Mathematics:	16	< 5	6.3	37.5	56.3	93.8
Male	5	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mackay Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Male	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	7	Reading:	10	< 5	< 5	20.0	80.0	100.0
		Language Usage:	10	< 5	10.0	20.0	70.0	90.0
		Mathematics:	10	< 5	10.0	10.0	80.0	90.0
Male	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	8	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	8	Reading:	12	< 5	8.3	66.7	25.0	91.7
		Language Usage:	12	< 5	25.0	75.0	< 5	75.0
		Mathematics:	12	< 5	8.3	66.7	25.0	91.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mackay Joint District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
	Grade	Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	11	< 5	9.1	54.5	36.4	90.9
		Language Usage:	11	9.1	18.2	72.7	< 5	72.7
		Mathematics:	11	18.2	27.3	54.5	< 5	54.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Madison District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	164	< 5	< 5	45.1	50.0	95.1
		Language Usage:	164	< 5	7.9	35.4	55.5	90.9
		Mathematics:	163	< 5	< 5	31.9	65.6	97.5
Male	3	Reading:	198	< 5	10.6	42.9	43.9	86.9
		Language Usage:	198	< 5	9.1	42.4	43.9	86.4
		Mathematics:	199	< 5	5.0	29.1	65.8	95.0
Female	4	Reading:	139	< 5	5.0	33.1	61.2	94.2
		Language Usage:	139	< 5	6.5	32.4	61.2	93.5
		Mathematics:	139	< 5	< 5	33.8	65.5	99.3
Male	4	Reading:	157	< 5	7.6	34.4	56.7	91.1
		Language Usage:	158	< 5	9.5	35.4	50.6	86.1
		Mathematics:	158	< 5	< 5	31.0	65.2	96.2
Female	5	Reading:	148	< 5	< 5	33.1	63.5	96.6
		Language Usage:	148	< 5	6.1	41.2	52.7	93.9
		Mathematics:	148	< 5	< 5	32.4	66.2	98.6
Male	5	Reading:	176	< 5	9.1	38.6	51.1	89.8
		Language Usage:	176	< 5	13.6	46.6	35.2	81.8
		Mathematics:	176	< 5	< 5	28.4	70.5	98.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Madison District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	150	< 5	8.0	42.0	48.0	90.0
		Language Usage:	150	< 5	6.7	46.7	45.3	92.0
		Mathematics:	150	< 5	6.7	38.0	55.3	93.3
Male	6	Reading:	137	< 5	13.9	45.3	38.7	83.9
		Language Usage:	137	5.8	17.5	47.4	29.2	76.6
		Mathematics:	137	< 5	< 5	48.2	48.2	96.4
Female	7	Reading:	163	< 5	6.7	38.0	54.6	92.6
		Language Usage:	163	< 5	9.8	48.5	40.5	89.0
		Mathematics:	163	< 5	17.2	43.6	38.0	81.6
Male	7	Reading:	152	< 5	11.2	35.5	49.3	84.9
		Language Usage:	152	9.9	9.9	48.0	32.2	80.3
		Mathematics:	152	< 5	11.2	51.3	36.2	87.5
Female	8	Reading:	163	5.5	8.6	33.1	52.8	85.9
		Language Usage:	163	7.4	8.6	47.9	36.2	84.0
		Mathematics:	163	< 5	17.8	46.0	34.4	80.4
Male	8	Reading:	163	5.5	15.3	27.0	52.1	79.1
		Language Usage:	163	15.3	13.5	47.2	23.9	71.2
		Mathematics:	163	< 5	14.7	41.1	39.9	81.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Madison District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	134	< 5	6.7	32.1	59.0	91.0
		Language Usage:	133	< 5	6.8	39.1	49.6	88.7
		Mathematics:	134	< 5	13.4	59.0	25.4	84.3
Male	10	Reading:	167	< 5	10.8	38.3	49.1	87.4
		Language Usage:	168	< 5	17.9	45.8	33.9	79.8
		Mathematics:	168	< 5	11.3	57.7	30.4	88.1

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsh Valley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	41	< 5	7.3	43.9	48.8	92.7
		Language Usage:	41	< 5	9.8	31.7	56.1	87.8
		Mathematics:	41	< 5	9.8	48.8	41.5	90.2
Male	3	Reading:	52	< 5	21.2	40.4	36.5	76.9
		Language Usage:	51	5.9	11.8	37.3	45.1	82.4
		Mathematics:	52	< 5	7.7	40.4	51.9	92.3
Female	4	Reading:	57	< 5	8.8	40.4	47.4	87.7
		Language Usage:	57	< 5	10.5	42.1	47.4	89.5
		Mathematics:	57	< 5	5.3	54.4	38.6	93.0
Male	4	Reading:	43	< 5	< 5	48.8	41.9	90.7
		Language Usage:	43	< 5	9.3	46.5	39.5	86.0
		Mathematics:	43	< 5	< 5	48.8	48.8	97.7
Female	5	Reading:	53	< 5	9.4	47.2	43.4	90.6
		Language Usage:	53	< 5	5.7	43.4	49.1	92.5
		Mathematics:	53	< 5	5.7	47.2	47.2	94.3
Male	5	Reading:	36	< 5	22.2	50.0	27.8	77.8
		Language Usage:	36	11.1	5.6	44.4	38.9	83.3
		Mathematics:	36	< 5	< 5	66.7	33.3	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsh Valley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	51	< 5	11.8	52.9	35.3	88.2
		Language Usage:	51	< 5	7.8	51.0	39.2	90.2
		Mathematics:	51	< 5	9.8	39.2	51.0	90.2
Male	6	Reading:	63	11.1	12.7	44.4	31.7	76.2
		Language Usage:	63	9.5	19.0	47.6	23.8	71.4
		Mathematics:	63	< 5	14.3	38.1	44.4	82.5
Female	7	Reading:	44	< 5	9.1	47.7	43.2	90.9
		Language Usage:	44	< 5	6.8	52.3	38.6	90.9
		Mathematics:	43	< 5	18.6	48.8	32.6	81.4
Male	7	Reading:	53	5.7	9.4	32.1	52.8	84.9
		Language Usage:	53	9.4	7.5	49.1	34.0	83.0
		Mathematics:	53	< 5	20.8	43.4	32.1	75.5
Female	8	Reading:	48	< 5	10.4	25.0	64.6	89.6
		Language Usage:	48	< 5	6.3	52.1	41.7	93.7
		Mathematics:	48	< 5	10.4	50.0	39.6	89.6
Male	8	Reading:	44	< 5	11.4	34.1	52.3	86.4
		Language Usage:	43	11.6	7.0	62.8	18.6	81.4
		Mathematics:	44	< 5	13.6	52.3	34.1	86.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsh Valley Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	49	< 5	< 5	30.6	65.3	95.9
		Language Usage:	49	< 5	6.1	40.8	53.1	93.9
		Mathematics:	49	< 5	8.2	49.0	38.8	87.8
Male	10	Reading:	47	8.5	8.5	44.7	38.3	83.0
		Language Usage:	47	10.6	14.9	57.4	17.0	74.5
		Mathematics:	46	< 5	17.4	56.5	21.7	78.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsing Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	27	< 5	25.9	51.9	22.2	74.1
		Language Usage:	27	18.5	7.4	48.1	25.9	74.1
		Mathematics:	27	< 5	22.2	37.0	40.7	77.8
Male	3	Reading:	25	8.0	20.0	32.0	40.0	72.0
		Language Usage:	24	12.5	16.7	33.3	37.5	70.8
		Mathematics:	24	< 5	20.8	33.3	45.8	79.2
Female	4	Reading:	45	< 5	26.7	53.3	17.8	71.1
		Language Usage:	45	17.8	15.6	48.9	17.8	66.7
		Mathematics:	45	< 5	28.9	42.2	26.7	68.9
Male	4	Reading:	38	7.9	18.4	57.9	15.8	73.7
		Language Usage:	39	25.6	28.2	41.0	5.1	46.2
		Mathematics:	39	< 5	15.4	69.2	15.4	84.6
Female	5	Reading:	35	< 5	25.7	48.6	25.7	74.3
		Language Usage:	35	5.7	31.4	48.6	14.3	62.9
		Mathematics:	36	< 5	30.6	44.4	22.2	66.7
Male	5	Reading:	32	< 5	37.5	28.1	34.4	62.5
		Language Usage:	32	12.5	18.8	50.0	18.8	68.8
		Mathematics:	32	< 5	12.5	59.4	28.1	87.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsing Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	30	6.7	20.0	53.3	20.0	73.3
		Language Usage:	31	16.1	16.1	54.8	12.9	67.7
		Mathematics:	29	< 5	24.1	55.2	17.2	72.4
Male	6	Reading:	30	10.0	13.3	56.7	20.0	76.7
		Language Usage:	30	20.0	6.7	46.7	26.7	73.3
		Mathematics:	29	< 5	24.1	44.8	27.6	72.4
Female	7	Reading:	21	< 5	19.0	38.1	42.9	81.0
		Language Usage:	21	9.5	< 5	61.9	23.8	85.7
		Mathematics:	21	< 5	33.3	42.9	19.0	61.9
Male	7	Reading:	43	7.0	27.9	46.5	18.6	65.1
		Language Usage:	44	27.3	22.7	38.6	11.4	50.0
		Mathematics:	40	7.5	37.5	47.5	7.5	55.0
Female	8	Reading:	38	5.3	5.3	31.6	57.9	89.5
		Language Usage:	37	5.4	16.2	45.9	32.4	78.4
		Mathematics:	38	7.9	36.8	39.5	15.8	55.3
Male	8	Reading:	33	9.1	24.2	24.2	42.4	66.7
		Language Usage:	33	15.2	9.1	54.5	21.2	75.8
		Mathematics:	33	15.2	30.3	45.5	9.1	54.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Marsing Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	25	< 5	24.0	52.0	24.0	76.0
		Language Usage:	24	< 5	< 5	37.5	58.3	95.8
		Mathematics:	25	< 5	40.0	56.0	< 5	56.0
Male	10	Reading:	17	5.9	11.8	52.9	29.4	82.4
		Language Usage:	16	18.8	6.3	43.8	31.3	75.0
		Mathematics:	17	17.6	17.6	52.9	11.8	64.7

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

McCall-Donnelly Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	47	< 5	12.8	40.4	44.7	85.1
		Language Usage:	47	< 5	< 5	46.8	44.7	91.5
		Mathematics:	47	< 5	8.5	34.0	57.4	91.5
Male	3	Reading:	31	6.5	19.4	48.4	25.8	74.2
		Language Usage:	31	22.6	9.7	25.8	41.9	67.7
		Mathematics:	31	< 5	19.4	38.7	41.9	80.6
Female	4	Reading:	41	< 5	9.8	31.7	58.5	90.2
		Language Usage:	41	< 5	12.2	34.1	51.2	85.4
		Mathematics:	41	< 5	12.2	41.5	43.9	85.4
Male	4	Reading:	45	< 5	8.9	37.8	48.9	86.7
		Language Usage:	45	< 5	11.1	44.4	42.2	86.7
		Mathematics:	45	< 5	< 5	55.6	42.2	97.8
Female	5	Reading:	27	< 5	< 5	55.6	40.7	96.3
		Language Usage:	27	< 5	14.8	51.9	33.3	85.2
		Mathematics:	27	< 5	11.1	40.7	48.1	88.9
Male	5	Reading:	36	< 5	16.7	55.6	27.8	83.3
		Language Usage:	36	5.6	30.6	41.7	22.2	63.9
		Mathematics:	36	< 5	13.9	44.4	41.7	86.1

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

McCall-Donnelly Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	40	10.0	7.5	37.5	45.0	82.5
		Language Usage:	40	5.0	5.0	55.0	35.0	90.0
		Mathematics:	40	7.5	10.0	35.0	47.5	82.5
Male	6	Reading:	42	< 5	7.1	57.1	33.3	90.5
		Language Usage:	42	< 5	7.1	71.4	16.7	88.1
		Mathematics:	42	< 5	11.9	47.6	38.1	85.7
Female	7	Reading:	31	< 5	6.5	35.5	58.1	93.5
		Language Usage:	31	< 5	< 5	45.2	51.6	96.8
		Mathematics:	31	< 5	12.9	51.6	35.5	87.1
Male	7	Reading:	48	< 5	10.4	35.4	54.2	89.6
		Language Usage:	48	6.3	12.5	47.9	33.3	81.2
		Mathematics:	48	< 5	18.8	45.8	33.3	79.2
Female	8	Reading:	41	< 5	14.6	29.3	53.7	82.9
		Language Usage:	41	7.3	14.6	48.8	29.3	78.0
		Mathematics:	41	< 5	19.5	48.8	29.3	78.0
Male	8	Reading:	37	< 5	13.5	21.6	64.9	86.5
		Language Usage:	37	< 5	13.5	59.5	24.3	83.8
		Mathematics:	36	5.6	5.6	47.2	41.7	88.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

McCall-Donnelly Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	53	< 5	< 5	35.8	58.5	94.3
		Language Usage:	53	< 5	9.4	47.2	39.6	86.8
		Mathematics:	53	5.7	22.6	52.8	18.9	71.7
Male	10	Reading:	37	< 5	8.1	37.8	51.4	89.2
		Language Usage:	37	< 5	8.1	64.9	24.3	89.2
		Mathematics:	37	< 5	10.8	67.6	18.9	86.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meadows Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	8					
Male	3	Reading:	9					
		Language Usage:	8					
		Mathematics:	8					
Female	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	5	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	5	Reading:	3					
		Language Usage:	2					
		Mathematics:	3					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meadows Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	6					
Male	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	7	Reading:	11	9.1	9.1	45.5	36.4	81.8
		Language Usage:	10	< 5	10.0	60.0	30.0	90.0
		Mathematics:	12	< 5	< 5	75.0	25.0	100.0
Female	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	8	Reading:	6					
		Language Usage:	5					
		Mathematics:	6					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meadows Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	10	Reading:	4					
		Language Usage:	4					
		Mathematics:	3					
Male	10	Reading:	9					
		Language Usage:	10	20.0	10.0	50.0	20.0	70.0
		Mathematics:	10	< 5	20.0	60.0	20.0	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Melba Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	28	< 5	17.9	53.6	25.0	78.6
		Language Usage:	28	< 5	10.7	60.7	25.0	85.7
		Mathematics:	28	< 5	< 5	64.3	32.1	96.4
Male	3	Reading:	22	< 5	22.7	59.1	18.2	77.3
		Language Usage:	22	13.6	< 5	54.5	31.8	86.4
		Mathematics:	22	< 5	< 5	45.5	50.0	95.5
Female	4	Reading:	20	< 5	10.0	30.0	60.0	90.0
		Language Usage:	20	5.0	25.0	40.0	30.0	70.0
		Mathematics:	20	< 5	10.0	60.0	30.0	90.0
Male	4	Reading:	36	5.6	22.2	41.7	30.6	72.2
		Language Usage:	36	8.3	22.2	44.4	25.0	69.4
		Mathematics:	36	< 5	11.1	66.7	22.2	88.9
Female	5	Reading:	25	< 5	8.0	40.0	48.0	88.0
		Language Usage:	25	< 5	8.0	40.0	48.0	88.0
		Mathematics:	25	< 5	8.0	52.0	36.0	88.0
Male	5	Reading:	27	< 5	18.5	33.3	48.1	81.5
		Language Usage:	27	< 5	11.1	55.6	33.3	88.9
		Mathematics:	27	< 5	< 5	37.0	63.0	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Melba Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	28	10.7	14.3	42.9	32.1	75.0
		Language Usage:	28	< 5	17.9	50.0	28.6	78.6
		Mathematics:	28	< 5	14.3	60.7	25.0	85.7
Male	6	Reading:	30	< 5	23.3	46.7	26.7	73.3
		Language Usage:	30	10.0	20.0	53.3	16.7	70.0
		Mathematics:	30	6.7	10.0	60.0	23.3	83.3
Female	7	Reading:	34	5.9	8.8	50.0	35.3	85.3
		Language Usage:	34	8.8	5.9	50.0	35.3	85.3
		Mathematics:	34	5.9	23.5	52.9	17.6	70.6
Male	7	Reading:	25	< 5	36.0	28.0	36.0	64.0
		Language Usage:	25	< 5	36.0	40.0	20.0	60.0
		Mathematics:	25	< 5	36.0	44.0	20.0	64.0
Female	8	Reading:	32	6.3	12.5	40.6	40.6	81.3
		Language Usage:	32	6.3	18.8	53.1	21.9	75.0
		Mathematics:	32	9.4	34.4	34.4	21.9	56.3
Male	8	Reading:	28	< 5	< 5	42.9	57.1	100.0
		Language Usage:	28	10.7	7.1	67.9	14.3	82.1
		Mathematics:	28	7.1	10.7	46.4	35.7	82.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Melba Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	20	< 5	20.0	35.0	45.0	80.0
		Language Usage:	20	5.0	15.0	45.0	35.0	80.0
		Mathematics:	20	10.0	20.0	60.0	10.0	70.0
Male	10	Reading:	27	11.1	22.2	59.3	7.4	66.7
		Language Usage:	27	18.5	22.2	51.9	7.4	59.3
		Mathematics:	27	11.1	51.9	29.6	7.4	37.0

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meridian Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	1122	< 5	9.0	35.6	53.9	89.5
		Language Usage:	1123	< 5	6.7	34.6	56.1	90.7
		Mathematics:	1123	< 5	5.3	39.4	54.9	94.2
Male	3	Reading:	1155	< 5	11.9	35.5	49.8	85.3
		Language Usage:	1158	< 5	7.3	39.4	48.6	88.0
		Mathematics:	1162	< 5	< 5	34.9	60.4	95.3
Female	4	Reading:	1214	< 5	7.5	32.9	58.3	91.2
		Language Usage:	1215	< 5	5.7	37.2	54.2	91.4
		Mathematics:	1216	< 5	8.1	48.6	42.0	90.6
Male	4	Reading:	1322	< 5	8.7	35.1	54.5	89.6
		Language Usage:	1323	< 5	8.4	39.2	48.7	87.8
		Mathematics:	1328	< 5	7.2	44.3	47.8	92.1
Female	5	Reading:	1207	< 5	7.5	34.6	56.0	90.6
		Language Usage:	1209	< 5	8.9	38.2	49.6	87.8
		Mathematics:	1210	< 5	9.2	44.9	44.4	89.3
Male	5	Reading:	1162	< 5	10.1	37.8	49.4	87.2
		Language Usage:	1162	5.4	12.0	43.8	38.7	82.5
		Mathematics:	1166	< 5	8.5	40.3	49.9	90.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meridian Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	1082	< 5	11.6	42.2	43.9	86.1
		Language Usage:	1084	< 5	10.3	42.0	44.3	86.3
		Mathematics:	1086	< 5	11.8	51.1	35.1	86.2
Male	6	Reading:	1216	< 5	12.1	40.3	43.3	83.6
		Language Usage:	1213	7.2	12.1	42.7	38.0	80.7
		Mathematics:	1216	< 5	10.5	47.8	39.8	87.6
Female	7	Reading:	1090	< 5	5.7	32.3	60.5	92.8
		Language Usage:	1088	< 5	7.4	37.4	52.7	90.1
		Mathematics:	1088	< 5	15.3	47.2	34.6	81.8
Male	7	Reading:	1223	< 5	8.4	33.3	55.8	89.1
		Language Usage:	1218	6.5	10.5	45.5	37.5	83.0
		Mathematics:	1219	< 5	14.1	44.9	38.6	83.4
Female	8	Reading:	1184	< 5	7.8	31.9	57.9	89.8
		Language Usage:	1182	< 5	10.1	44.8	41.8	86.5
		Mathematics:	1180	5.3	18.7	43.6	32.3	75.9
Male	8	Reading:	1221	< 5	7.1	32.8	57.2	89.9
		Language Usage:	1217	6.4	13.6	48.1	32.0	80.0
		Mathematics:	1220	< 5	16.9	42.6	36.8	79.4

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Meridian Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	1065	< 5	6.0	36.8	55.3	92.1
		Language Usage:	1064	< 5	6.6	44.7	47.1	91.8
		Mathematics:	1065	< 5	21.2	55.0	20.2	75.2
Male	10	Reading:	1131	< 5	9.4	40.4	48.3	88.7
		Language Usage:	1127	< 5	11.8	49.5	34.0	83.5
		Mathematics:	1128	< 5	16.7	50.9	28.7	79.6

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Middleton District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	98	< 5	8.2	50.0	40.8	90.8
		Language Usage:	98	< 5	11.2	55.1	29.6	84.7
		Mathematics:	98	< 5	< 5	54.1	42.9	96.9
Male	3	Reading:	114	< 5	14.9	46.5	35.1	81.6
		Language Usage:	114	7.0	11.4	51.8	29.8	81.6
		Mathematics:	114	< 5	5.3	43.0	51.8	94.7
Female	4	Reading:	114	< 5	9.6	36.0	50.9	86.8
		Language Usage:	114	< 5	13.2	43.0	41.2	84.2
		Mathematics:	114	< 5	7.0	50.9	42.1	93.0
Male	4	Reading:	133	< 5	13.5	42.9	40.6	83.5
		Language Usage:	133	9.0	13.5	51.9	25.6	77.4
		Mathematics:	133	< 5	< 5	54.1	42.1	96.2
Female	5	Reading:	114	< 5	7.0	43.9	47.4	91.2
		Language Usage:	114	< 5	13.2	48.2	36.8	85.1
		Mathematics:	114	< 5	5.3	54.4	40.4	94.7
Male	5	Reading:	107	< 5	15.9	39.3	41.1	80.4
		Language Usage:	107	7.5	16.8	53.3	22.4	75.7
		Mathematics:	107	< 5	5.6	48.6	44.9	93.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Middleton District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	113	< 5	10.6	53.1	36.3	89.4
		Language Usage:	113	< 5	12.4	63.7	23.0	86.7
		Mathematics:	113	< 5	13.3	61.9	24.8	86.7
Male	6	Reading:	118	< 5	16.1	47.5	33.9	81.4
		Language Usage:	118	5.1	25.4	42.4	27.1	69.5
		Mathematics:	118	< 5	11.9	55.1	32.2	87.3
Female	7	Reading:	102	< 5	14.7	35.3	46.1	81.4
		Language Usage:	102	< 5	15.7	53.9	25.5	79.4
		Mathematics:	102	8.8	23.5	38.2	29.4	67.6
Male	7	Reading:	127	< 5	13.4	53.5	31.5	85.0
		Language Usage:	128	13.3	18.0	51.6	17.2	68.8
		Mathematics:	127	5.5	26.8	44.9	22.8	67.7
Female	8	Reading:	92	9.8	16.3	35.9	38.0	73.9
		Language Usage:	91	7.7	16.5	56.0	19.8	75.8
		Mathematics:	91	8.8	20.9	46.2	24.2	70.3
Male	8	Reading:	111	5.4	13.5	41.4	39.6	81.1
		Language Usage:	110	8.2	30.0	47.3	14.5	61.8
		Mathematics:	110	6.4	22.7	39.1	31.8	70.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Middleton District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	99	< 5	9.1	34.3	52.5	86.9
		Language Usage:	99	< 5	13.1	56.6	27.3	83.8
		Mathematics:	100	< 5	24.0	58.0	14.0	72.0
Male	10	Reading:	89	< 5	16.9	47.2	31.5	78.7
		Language Usage:	89	9.0	14.6	53.9	22.5	76.4
		Mathematics:	90	7.8	23.3	52.2	16.7	68.9

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Midvale District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	3	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	5	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	6	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Midvale District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	7	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	10	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	10	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Minidoka County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	120	< 5	18.3	43.3	35.8	79.2
		Language Usage:	120	5.8	12.5	43.3	38.3	81.7
		Mathematics:	120	< 5	10.8	50.0	36.7	86.7
Male	3	Reading:	140	7.1	21.4	41.4	30.0	71.4
		Language Usage:	140	15.0	14.3	42.1	28.6	70.7
		Mathematics:	140	< 5	10.0	43.6	44.3	87.9
Female	4	Reading:	159	< 5	12.6	49.1	35.2	84.3
		Language Usage:	159	< 5	11.9	45.9	37.7	83.6
		Mathematics:	159	< 5	11.3	59.7	27.0	86.8
Male	4	Reading:	141	6.4	21.3	41.1	31.2	72.3
		Language Usage:	141	20.6	13.5	44.0	22.0	66.0
		Mathematics:	141	< 5	20.6	53.2	24.1	77.3
Female	5	Reading:	131	< 5	15.3	42.7	38.9	81.7
		Language Usage:	132	6.8	16.7	48.5	28.0	76.5
		Mathematics:	132	< 5	10.6	48.5	37.1	85.6
Male	5	Reading:	158	< 5	14.6	46.2	35.4	81.6
		Language Usage:	157	6.4	19.1	49.7	24.8	74.5
		Mathematics:	157	< 5	9.6	43.9	45.2	89.2

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Minidoka County Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	154	< 5	24.7	42.2	29.2	71.4
		Language Usage:	154	5.2	22.1	44.2	28.6	72.7
		Mathematics:	154	< 5	19.5	59.1	21.4	80.5
Male	6	Reading:	165	6.7	17.6	49.7	26.1	75.8
		Language Usage:	165	13.9	20.6	44.8	20.6	65.5
		Mathematics:	165	< 5	22.4	50.3	24.2	74.5
Female	7	Reading:	149	< 5	17.4	36.2	43.6	79.9
		Language Usage:	149	6.7	18.8	47.0	27.5	74.5
		Mathematics:	149	8.7	33.6	41.6	16.1	57.7
Male	7	Reading:	182	< 5	16.5	39.6	39.0	78.6
		Language Usage:	181	9.9	22.1	47.5	20.4	68.0
		Mathematics:	182	< 5	31.3	44.5	19.8	64.3
Female	8	Reading:	181	6.1	24.3	39.8	29.8	69.6
		Language Usage:	181	8.3	19.9	49.7	22.1	71.8
		Mathematics:	180	6.1	35.6	45.6	12.8	58.3
Male	8	Reading:	184	9.8	23.9	33.2	33.2	66.3
		Language Usage:	184	18.5	23.9	40.2	17.4	57.6
		Mathematics:	185	11.9	30.8	37.8	19.5	57.3

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Minidoka County Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	133	9.8	21.8	44.4	24.1	68.4
		Language Usage:	132	9.8	17.4	50.8	22.0	72.7
		Mathematics:	133	9.8	40.6	45.1	< 5	49.6
Male	10	Reading:	179	16.2	19.6	28.5	35.8	64.2
		Language Usage:	177	20.9	20.3	41.2	17.5	58.8
		Mathematics:	179	15.1	32.4	41.3	11.2	52.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Moscow District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	74	< 5	5.4	44.6	50.0	94.6
		Language Usage:	74	< 5	6.8	33.8	59.5	93.2
		Mathematics:	73	< 5	< 5	34.2	63.0	97.3
Male	3	Reading:	86	< 5	7.0	33.7	57.0	90.7
		Language Usage:	86	< 5	8.1	44.2	46.5	90.7
		Mathematics:	86	< 5	< 5	20.9	77.9	98.8
Female	4	Reading:	80	< 5	5.0	31.3	63.8	95.0
		Language Usage:	80	< 5	7.5	30.0	62.5	92.5
		Mathematics:	80	< 5	6.3	46.3	47.5	93.8
Male	4	Reading:	108	< 5	6.5	27.8	63.9	91.7
		Language Usage:	107	5.6	5.6	34.6	54.2	88.8
		Mathematics:	108	< 5	9.3	42.6	48.1	90.7
Female	5	Reading:	78	< 5	10.3	33.3	53.8	87.2
		Language Usage:	78	< 5	7.7	44.9	44.9	89.7
		Mathematics:	78	< 5	6.4	48.7	43.6	92.3
Male	5	Reading:	89	< 5	10.1	34.8	53.9	88.8
		Language Usage:	89	< 5	11.2	41.6	42.7	84.3
		Mathematics:	89	< 5	< 5	33.7	61.8	95.5

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Moscow District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	88	< 5	8.0	28.4	62.5	90.9
		Language Usage:	88	< 5	5.7	21.6	70.5	92.0
		Mathematics:	88	< 5	5.7	35.2	56.8	92.0
Male	6	Reading:	97	< 5	5.2	40.2	52.6	92.8
		Language Usage:	97	< 5	11.3	39.2	45.4	84.5
		Mathematics:	97	< 5	8.2	39.2	51.5	90.7
Female	7	Reading:	79	< 5	5.1	35.4	58.2	93.7
		Language Usage:	79	< 5	< 5	49.4	44.3	93.7
		Mathematics:	79	7.6	15.2	34.2	43.0	77.2
Male	7	Reading:	104	< 5	7.7	25.0	67.3	92.3
		Language Usage:	104	< 5	11.5	38.5	45.2	83.7
		Mathematics:	105	< 5	9.5	36.2	53.3	89.5
Female	8	Reading:	106	< 5	5.7	24.5	69.8	94.3
		Language Usage:	106	< 5	6.6	54.7	36.8	91.5
		Mathematics:	106	< 5	12.3	45.3	41.5	86.8
Male	8	Reading:	107	< 5	8.4	38.3	52.3	90.7
		Language Usage:	107	6.5	20.6	49.5	23.4	72.9
		Mathematics:	107	< 5	19.6	39.3	40.2	79.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Moscow District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	93	< 5	6.5	38.7	52.7	91.4
		Language Usage:	93	< 5	9.7	38.7	49.5	88.2
		Mathematics:	93	< 5	11.8	54.8	30.1	84.9
Male	10	Reading:	122	< 5	8.2	29.5	60.7	90.2
		Language Usage:	120	< 5	7.5	40.8	48.3	89.2
		Mathematics:	121	< 5	9.1	44.6	46.3	90.9

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mountain Home District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	164	< 5	13.4	37.2	45.7	82.9
		Language Usage:	165	6.1	7.9	39.4	46.7	86.1
		Mathematics:	165	< 5	15.2	46.7	35.2	81.8
Male	3	Reading:	168	7.7	13.7	36.3	42.3	78.6
		Language Usage:	168	9.5	10.1	39.3	41.1	80.4
		Mathematics:	167	< 5	9.6	43.7	46.1	89.8
Female	4	Reading:	165	< 5	11.5	47.9	37.6	85.5
		Language Usage:	165	< 5	10.3	50.9	35.8	86.7
		Mathematics:	165	< 5	12.7	64.8	22.4	87.3
Male	4	Reading:	133	6.0	16.5	38.3	39.1	77.4
		Language Usage:	134	6.7	9.7	54.5	29.1	83.6
		Mathematics:	133	< 5	11.3	59.4	27.8	87.2
Female	5	Reading:	123	< 5	12.2	41.5	41.5	82.9
		Language Usage:	120	5.0	13.3	42.5	39.2	81.7
		Mathematics:	122	< 5	12.3	47.5	38.5	86.1
Male	5	Reading:	151	8.6	15.9	37.1	38.4	75.5
		Language Usage:	151	13.2	17.2	33.1	36.4	69.5
		Mathematics:	151	6.6	15.2	40.4	37.7	78.1

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mountain Home District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	146	< 5	11.6	43.8	42.5	86.3
		Language Usage:	146	< 5	7.5	53.4	34.9	88.4
		Mathematics:	146	< 5	6.8	58.9	32.9	91.8
Male	6	Reading:	161	< 5	9.3	49.1	37.3	86.3
		Language Usage:	159	7.5	14.5	49.1	28.9	78.0
		Mathematics:	162	< 5	10.5	41.4	44.4	85.8
Female	7	Reading:	159	< 5	8.8	35.2	54.7	89.9
		Language Usage:	158	< 5	7.6	48.1	39.9	88.0
		Mathematics:	160	5.0	15.0	51.9	28.1	80.0
Male	7	Reading:	158	< 5	16.5	38.0	42.4	80.4
		Language Usage:	158	9.5	11.4	49.4	29.7	79.1
		Mathematics:	158	< 5	22.8	47.5	25.9	73.4
Female	8	Reading:	156	< 5	14.7	42.3	40.4	82.7
		Language Usage:	156	< 5	16.7	54.5	25.0	79.5
		Mathematics:	156	< 5	26.9	50.0	18.6	68.6
Male	8	Reading:	160	8.8	10.6	38.8	41.9	80.6
		Language Usage:	161	14.3	16.1	51.6	18.0	69.6
		Mathematics:	161	9.9	28.0	44.1	18.0	62.1

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mountain Home District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	141	< 5	15.6	36.2	46.8	83.0
		Language Usage:	141	5.7	13.5	53.2	27.7	80.9
		Mathematics:	141	< 5	27.0	57.4	11.3	68.8
Male	10	Reading:	147	< 5	10.2	42.9	42.2	85.0
		Language Usage:	147	8.2	12.9	59.9	19.0	78.9
		Mathematics:	147	5.4	15.6	60.5	18.4	78.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mullan District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
<u>Grade</u>			<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	
Female	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	4	Reading:	3					
		Language Usage:	4					
		Mathematics:	4					
Female	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	5	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Mullan District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	7	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	8	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Mullan District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Murtaugh Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	10	< 5	20.0	60.0	20.0	80.0
		Language Usage:	10	< 5	< 5	60.0	40.0	100.0
		Mathematics:	10	< 5	< 5	70.0	30.0	100.0
Male	3	Reading:	12	16.7	16.7	50.0	16.7	66.7
		Language Usage:	12	16.7	33.3	33.3	16.7	50.0
		Mathematics:	12	< 5	< 5	83.3	16.7	100.0
Female	4	Reading:	10	< 5	< 5	60.0	40.0	100.0
		Language Usage:	10	< 5	< 5	60.0	40.0	100.0
		Mathematics:	10	< 5	< 5	> 95	< 5	100.0
Male	4	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	5	Reading:	14	< 5	14.3	42.9	42.9	85.7
		Language Usage:	14	7.1	14.3	50.0	28.6	78.6
		Mathematics:	14	< 5	14.3	42.9	42.9	85.7
Male	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Murtaugh Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
<u>Grade</u>			<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	
Female	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	8	Reading:	10	20.0	10.0	40.0	30.0	70.0
		Language Usage:	10	20.0	20.0	50.0	10.0	60.0
		Mathematics:	10	10.0	50.0	20.0	20.0	40.0
Male	8	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Murtaugh Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	12	16.7	16.7	25.0	41.7	66.7
		Language Usage:	12	25.0	< 5	41.7	33.3	75.0
		Mathematics:	12	25.0	25.0	41.7	8.3	50.0
Male	10	Reading:	10	< 5	30.0	40.0	30.0	70.0
		Language Usage:	10	10.0	10.0	70.0	10.0	80.0
		Mathematics:	10	20.0	30.0	40.0	10.0	50.0

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Nampa School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	592	< 5	20.6	39.7	35.8	75.5
		Language Usage:	586	8.2	10.9	43.9	37.0	80.9
		Mathematics:	592	< 5	12.5	43.8	41.7	85.5
Male	3	Reading:	611	5.4	19.0	41.6	34.0	75.6
		Language Usage:	609	10.7	13.5	42.0	33.8	75.9
		Mathematics:	611	< 5	8.7	42.7	47.3	90.0
Female	4	Reading:	571	< 5	15.9	40.5	38.9	79.3
		Language Usage:	569	8.8	12.8	43.4	35.0	78.4
		Mathematics:	571	< 5	16.1	54.6	24.9	79.5
Male	4	Reading:	596	6.0	17.1	41.3	35.6	76.8
		Language Usage:	594	10.1	15.8	45.1	29.0	74.1
		Mathematics:	599	< 5	13.9	52.3	31.4	83.6
Female	5	Reading:	505	< 5	17.2	40.6	37.2	77.8
		Language Usage:	504	7.1	16.5	48.6	27.8	76.4
		Mathematics:	506	< 5	14.4	54.9	27.5	82.4
Male	5	Reading:	574	6.4	17.1	42.3	34.1	76.5
		Language Usage:	572	13.6	19.2	44.4	22.7	67.1
		Mathematics:	573	< 5	14.1	49.0	34.9	83.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Nampa School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	492	5.7	17.5	47.6	29.3	76.8
		Language Usage:	488	8.8	16.0	49.2	26.0	75.2
		Mathematics:	489	< 5	18.0	51.7	26.2	77.9
Male	6	Reading:	529	7.8	17.2	45.4	29.7	75.0
		Language Usage:	531	18.1	19.6	43.1	19.2	62.3
		Mathematics:	527	< 5	20.1	51.8	24.7	76.5
Female	7	Reading:	486	< 5	13.4	43.8	39.1	82.9
		Language Usage:	479	8.4	17.5	50.5	23.6	74.1
		Mathematics:	481	5.2	25.8	50.1	18.9	69.0
Male	7	Reading:	509	< 5	18.9	43.8	32.8	76.6
		Language Usage:	509	18.9	21.8	45.8	13.6	59.3
		Mathematics:	510	< 5	28.0	45.5	21.6	67.1
Female	8	Reading:	521	5.8	17.3	38.2	38.8	77.0
		Language Usage:	506	12.1	13.4	49.8	24.7	74.5
		Mathematics:	518	8.9	23.9	46.9	20.3	67.2
Male	8	Reading:	496	11.7	13.7	39.9	34.7	74.6
		Language Usage:	487	20.7	23.0	43.7	12.5	56.3
		Mathematics:	494	11.3	25.3	45.7	17.6	63.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Nampa School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	417	7.7	13.9	41.7	36.7	78.4
		Language Usage:	410	9.8	16.6	46.1	27.6	73.7
		Mathematics:	413	15.7	34.4	42.1	7.7	49.9
Male	10	Reading:	388	6.4	14.7	38.4	40.5	78.9
		Language Usage:	380	8.7	19.7	52.4	19.2	71.6
		Mathematics:	388	8.5	28.1	50.8	12.6	63.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

New Plymouth District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	21	< 5	< 5	23.8	71.4	95.2
		Language Usage:	21	< 5	< 5	23.8	71.4	95.2
		Mathematics:	21	< 5	< 5	33.3	61.9	95.2
Male	3	Reading:	31	< 5	6.5	38.7	51.6	90.3
		Language Usage:	31	< 5	< 5	48.4	48.4	96.8
		Mathematics:	31	< 5	< 5	45.2	54.8	100.0
Female	4	Reading:	33	< 5	12.1	42.4	45.5	87.9
		Language Usage:	33	< 5	< 5	51.5	45.5	97.0
		Mathematics:	33	< 5	< 5	54.5	45.5	100.0
Male	4	Reading:	33	< 5	6.1	39.4	54.5	93.9
		Language Usage:	33	< 5	9.1	63.6	27.3	90.9
		Mathematics:	33	< 5	< 5	33.3	63.6	97.0
Female	5	Reading:	29	< 5	< 5	27.6	69.0	96.6
		Language Usage:	30	< 5	10.0	26.7	63.3	90.0
		Mathematics:	30	< 5	< 5	40.0	56.7	96.7
Male	5	Reading:	36	< 5	5.6	36.1	58.3	94.4
		Language Usage:	36	< 5	8.3	41.7	47.2	88.9
		Mathematics:	36	< 5	5.6	27.8	66.7	94.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

New Plymouth District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	37	< 5	5.4	48.6	45.9	94.6
		Language Usage:	37	< 5	< 5	32.4	64.9	97.3
		Mathematics:	37	< 5	< 5	21.6	75.7	97.3
Male	6	Reading:	27	< 5	7.4	40.7	51.9	92.6
		Language Usage:	27	< 5	< 5	59.3	37.0	96.3
		Mathematics:	27	< 5	< 5	37.0	63.0	100.0
Female	7	Reading:	41	< 5	7.3	46.3	41.5	87.8
		Language Usage:	41	< 5	7.3	56.1	34.1	90.2
		Mathematics:	41	< 5	12.2	58.5	29.3	87.8
Male	7	Reading:	46	< 5	6.5	63.0	30.4	93.5
		Language Usage:	47	6.4	12.8	66.0	14.9	80.9
		Mathematics:	47	< 5	< 5	59.6	36.2	95.7
Female	8	Reading:	45	< 5	13.3	22.2	60.0	82.2
		Language Usage:	45	< 5	11.1	40.0	46.7	86.7
		Mathematics:	45	< 5	8.9	42.2	48.9	91.1
Male	8	Reading:	41	< 5	< 5	53.7	43.9	97.6
		Language Usage:	41	< 5	12.2	58.5	29.3	87.8
		Mathematics:	41	< 5	< 5	58.5	39.0	97.6

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

New Plymouth District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	39	< 5	7.7	48.7	43.6	92.3
		Language Usage:	39	< 5	7.7	43.6	46.2	89.7
		Mathematics:	37	< 5	10.8	56.8	32.4	89.2
Male	10	Reading:	33	6.1	15.2	39.4	39.4	78.8
		Language Usage:	33	6.1	15.2	54.5	24.2	78.8
		Mathematics:	33	< 5	24.2	54.5	21.2	75.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Nezperce Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	5	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	6	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Nezperce Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	8	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	8	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	10	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	10	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

North Gem District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Female	5	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	5	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

North Gem District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	6	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	7	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	8	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	8	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

North Gem District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
			Count	Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	10	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Notus School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	3	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	4	Reading:	12	< 5	8.3	33.3	58.3	91.7
		Language Usage:	12	< 5	16.7	41.7	41.7	83.3
		Mathematics:	12	< 5	< 5	25.0	75.0	100.0
Female	5	Reading:	16	< 5	37.5	50.0	12.5	62.5
		Language Usage:	16	12.5	37.5	43.8	6.3	50.0
		Mathematics:	16	< 5	37.5	43.8	18.8	62.5
Male	5	Reading:	14	< 5	28.6	57.1	14.3	71.4
		Language Usage:	14	7.1	14.3	71.4	7.1	78.6
		Mathematics:	14	< 5	7.1	64.3	28.6	92.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Notus School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	16	< 5	6.3	43.8	50.0	93.8
		Language Usage:	16	< 5	< 5	37.5	62.5	100.0
		Mathematics:	16	< 5	< 5	43.8	56.3	100.0
Male	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	7	Reading:	13	< 5	23.1	46.2	30.8	76.9
		Language Usage:	13	15.4	15.4	53.8	15.4	69.2
		Mathematics:	13	< 5	30.8	61.5	7.7	69.2
Male	7	Reading:	15	6.7	6.7	53.3	33.3	86.7
		Language Usage:	15	< 5	40.0	46.7	13.3	60.0
		Mathematics:	15	< 5	26.7	40.0	33.3	73.3
Female	8	Reading:	11	< 5	9.1	54.5	36.4	90.9
		Language Usage:	11	< 5	27.3	63.6	9.1	72.7
		Mathematics:	11	< 5	18.2	54.5	27.3	81.8
Male	8	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Notus School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	14	28.6	14.3	21.4	35.7	57.1
		Language Usage:	14	21.4	14.3	42.9	21.4	64.3
		Mathematics:	14	28.6	21.4	42.9	7.1	50.0
Male	10	Reading:	16	6.3	18.8	56.3	18.8	75.0
		Language Usage:	16	18.8	6.3	43.8	31.3	75.0
		Mathematics:	16	6.3	18.8	62.5	12.5	75.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Oneida County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	27	< 5	11.1	44.4	40.7	85.2
		Language Usage:	27	< 5	7.4	55.6	37.0	92.6
		Mathematics:	27	< 5	14.8	40.7	40.7	81.5
Male	3	Reading:	35	5.7	22.9	37.1	34.3	71.4
		Language Usage:	35	14.3	8.6	48.6	28.6	77.1
		Mathematics:	35	< 5	< 5	62.9	31.4	94.3
Female	4	Reading:	33	6.1	15.2	42.4	36.4	78.8
		Language Usage:	33	< 5	15.2	45.5	36.4	81.8
		Mathematics:	33	< 5	6.1	60.6	30.3	90.9
Male	4	Reading:	30	< 5	13.3	56.7	26.7	83.3
		Language Usage:	30	< 5	6.7	53.3	36.7	90.0
		Mathematics:	30	< 5	< 5	60.0	33.3	93.3
Female	5	Reading:	27	< 5	7.4	55.6	33.3	88.9
		Language Usage:	27	< 5	11.1	66.7	18.5	85.2
		Mathematics:	27	< 5	11.1	59.3	25.9	85.2
Male	5	Reading:	47	8.5	10.6	44.7	36.2	80.9
		Language Usage:	47	6.4	19.1	40.4	34.0	74.5
		Mathematics:	47	< 5	8.5	51.1	38.3	89.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Oneida County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	23	< 5	13.0	60.9	26.1	87.0
		Language Usage:	23	8.7	< 5	65.2	21.7	87.0
		Mathematics:	23	< 5	8.7	69.6	21.7	91.3
Male	6	Reading:	40	< 5	12.5	42.5	42.5	85.0
		Language Usage:	40	7.5	22.5	50.0	20.0	70.0
		Mathematics:	40	5.0	7.5	47.5	40.0	87.5
Female	7	Reading:	38	< 5	13.2	57.9	28.9	86.8
		Language Usage:	38	13.2	10.5	47.4	28.9	76.3
		Mathematics:	38	< 5	28.9	52.6	15.8	68.4
Male	7	Reading:	44	< 5	13.6	27.3	56.8	84.1
		Language Usage:	44	9.1	13.6	47.7	29.5	77.3
		Mathematics:	44	6.8	15.9	34.1	43.2	77.3
Female	8	Reading:	36	5.6	11.1	50.0	33.3	83.3
		Language Usage:	36	11.1	5.6	63.9	19.4	83.3
		Mathematics:	36	8.3	16.7	61.1	13.9	75.0
Male	8	Reading:	32	< 5	12.5	43.8	40.6	84.4
		Language Usage:	32	9.4	12.5	46.9	31.3	78.1
		Mathematics:	32	< 5	15.6	50.0	31.3	81.3

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Oneida County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	30	6.7	< 5	66.7	23.3	90.0
		Language Usage:	30	6.7	6.7	53.3	33.3	86.7
		Mathematics:	30	< 5	33.3	53.3	13.3	66.7
Male	10	Reading:	35	8.6	8.6	20.0	62.9	82.9
		Language Usage:	35	11.4	5.7	25.7	57.1	82.9
		Mathematics:	35	8.6	8.6	45.7	37.1	82.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Orofino Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	40	< 5	7.5	42.5	47.5	90.0
		Language Usage:	40	< 5	10.0	45.0	45.0	90.0
		Mathematics:	40	< 5	< 5	50.0	47.5	97.5
Male	3	Reading:	50	< 5	10.0	46.0	44.0	90.0
		Language Usage:	50	10.0	6.0	46.0	38.0	84.0
		Mathematics:	51	< 5	5.9	37.3	56.9	94.1
Female	4	Reading:	45	< 5	15.6	31.1	53.3	84.4
		Language Usage:	45	6.7	6.7	40.0	46.7	86.7
		Mathematics:	45	< 5	6.7	57.8	35.6	93.3
Male	4	Reading:	47	< 5	19.1	29.8	48.9	78.7
		Language Usage:	47	8.5	14.9	34.0	42.6	76.6
		Mathematics:	47	< 5	6.4	57.4	36.2	93.6
Female	5	Reading:	47	< 5	12.8	46.8	40.4	87.2
		Language Usage:	47	< 5	10.6	53.2	34.0	87.2
		Mathematics:	47	< 5	< 5	55.3	42.6	97.9
Male	5	Reading:	41	< 5	17.1	48.8	29.3	78.0
		Language Usage:	40	< 5	20.0	62.5	15.0	77.5
		Mathematics:	41	< 5	14.6	46.3	39.0	85.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Orofino Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	45	< 5	< 5	57.8	35.6	93.3
		Language Usage:	45	< 5	13.3	42.2	40.0	82.2
		Mathematics:	45	< 5	6.7	64.4	28.9	93.3
Male	6	Reading:	55	< 5	12.7	50.9	36.4	87.3
		Language Usage:	55	< 5	21.8	58.2	18.2	76.4
		Mathematics:	55	< 5	5.5	70.9	23.6	94.5
Female	7	Reading:	54	< 5	5.6	42.6	48.1	90.7
		Language Usage:	54	5.6	11.1	64.8	18.5	83.3
		Mathematics:	54	7.4	27.8	51.9	13.0	64.8
Male	7	Reading:	59	< 5	13.6	45.8	40.7	86.4
		Language Usage:	59	5.1	27.1	47.5	20.3	67.8
		Mathematics:	59	< 5	25.4	45.8	27.1	72.9
Female	8	Reading:	51	< 5	15.7	43.1	41.2	84.3
		Language Usage:	50	< 5	12.0	44.0	40.0	84.0
		Mathematics:	51	< 5	33.3	37.3	25.5	62.7
Male	8	Reading:	59	< 5	13.6	44.1	42.4	86.4
		Language Usage:	60	5.0	15.0	56.7	23.3	80.0
		Mathematics:	60	6.7	23.3	43.3	26.7	70.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Orofino Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	45	< 5	8.9	46.7	44.4	91.1
		Language Usage:	46	< 5	10.9	41.3	43.5	84.8
		Mathematics:	45	11.1	17.8	60.0	11.1	71.1
Male	10	Reading:	78	< 5	10.3	47.4	38.5	85.9
		Language Usage:	78	< 5	16.7	61.5	17.9	79.5
		Mathematics:	78	< 5	24.4	59.0	15.4	74.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Parma District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	37	< 5	21.6	43.2	32.4	75.7
		Language Usage:	37	10.8	13.5	40.5	35.1	75.7
		Mathematics:	37	< 5	13.5	48.6	37.8	86.5
Male	3	Reading:	33	6.1	24.2	42.4	27.3	69.7
		Language Usage:	33	15.2	15.2	36.4	33.3	69.7
		Mathematics:	33	< 5	15.2	48.5	36.4	84.8
Female	4	Reading:	47	6.4	12.8	46.8	34.0	80.9
		Language Usage:	47	12.8	6.4	40.4	40.4	80.9
		Mathematics:	47	< 5	19.1	46.8	34.0	80.9
Male	4	Reading:	40	5.0	30.0	40.0	25.0	65.0
		Language Usage:	40	7.5	25.0	47.5	20.0	67.5
		Mathematics:	40	< 5	12.5	52.5	32.5	85.0
Female	5	Reading:	40	7.5	15.0	37.5	40.0	77.5
		Language Usage:	40	20.0	< 5	42.5	35.0	77.5
		Mathematics:	40	5.0	20.0	60.0	15.0	75.0
Male	5	Reading:	37	8.1	18.9	56.8	16.2	73.0
		Language Usage:	37	16.2	24.3	45.9	13.5	59.5
		Mathematics:	37	< 5	16.2	62.2	18.9	81.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Parma District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	50	< 5	20.0	50.0	28.0	78.0
		Language Usage:	50	< 5	22.0	40.0	36.0	76.0
		Mathematics:	50	< 5	20.0	54.0	24.0	78.0
Male	6	Reading:	46	13.0	23.9	43.5	19.6	63.0
		Language Usage:	46	17.4	26.1	39.1	17.4	56.5
		Mathematics:	46	< 5	23.9	45.7	26.1	71.7
Female	7	Reading:	49	6.1	12.2	32.7	49.0	81.6
		Language Usage:	49	8.2	8.2	51.0	32.7	83.7
		Mathematics:	49	6.1	24.5	49.0	20.4	69.4
Male	7	Reading:	52	< 5	17.3	44.2	38.5	82.7
		Language Usage:	52	5.8	23.1	57.7	13.5	71.2
		Mathematics:	52	9.6	26.9	53.8	9.6	63.5
Female	8	Reading:	45	< 5	11.1	48.9	35.6	84.4
		Language Usage:	45	< 5	15.6	53.3	31.1	84.4
		Mathematics:	45	8.9	28.9	48.9	13.3	62.2
Male	8	Reading:	41	< 5	9.8	43.9	41.5	85.4
		Language Usage:	41	12.2	22.0	43.9	22.0	65.9
		Mathematics:	41	< 5	29.3	43.9	22.0	65.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Parma District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	36	5.6	5.6	30.6	58.3	88.9
		Language Usage:	36	< 5	8.3	50.0	38.9	88.9
		Mathematics:	36	< 5	25.0	50.0	22.2	72.2
Male	10	Reading:	32	< 5	12.5	43.8	40.6	84.4
		Language Usage:	32	12.5	12.5	65.6	9.4	75.0
		Mathematics:	32	< 5	31.3	43.8	21.9	65.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Payette Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	62	9.7	8.1	50.0	32.3	82.3
		Language Usage:	62	12.9	< 5	43.5	40.3	83.9
		Mathematics:	62	< 5	9.7	37.1	50.0	87.1
Male	3	Reading:	55	< 5	12.7	41.8	41.8	83.6
		Language Usage:	55	9.1	9.1	38.2	43.6	81.8
		Mathematics:	55	< 5	< 5	34.5	65.5	100.0
Female	4	Reading:	65	< 5	16.9	46.2	33.8	80.0
		Language Usage:	65	7.7	13.8	41.5	36.9	78.5
		Mathematics:	65	< 5	12.3	56.9	27.7	84.6
Male	4	Reading:	63	9.5	14.3	52.4	23.8	76.2
		Language Usage:	63	14.3	19.0	44.4	22.2	66.7
		Mathematics:	63	< 5	15.9	55.6	27.0	82.5
Female	5	Reading:	64	6.3	20.3	56.3	17.2	73.4
		Language Usage:	65	9.2	24.6	50.8	15.4	66.2
		Mathematics:	65	< 5	32.3	49.2	13.8	63.1
Male	5	Reading:	70	15.7	27.1	40.0	17.1	57.1
		Language Usage:	70	20.0	30.0	40.0	10.0	50.0
		Mathematics:	70	< 5	24.3	45.7	25.7	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Payette Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	58	5.2	20.7	50.0	24.1	74.1
		Language Usage:	59	6.8	16.9	55.9	20.3	76.3
		Mathematics:	59	6.8	16.9	54.2	22.0	76.3
Male	6	Reading:	76	7.9	21.1	46.1	25.0	71.1
		Language Usage:	76	10.5	28.9	43.4	17.1	60.5
		Mathematics:	76	6.6	13.2	57.9	22.4	80.3
Female	7	Reading:	85	< 5	21.2	34.1	41.2	75.3
		Language Usage:	85	5.9	20.0	43.5	30.6	74.1
		Mathematics:	85	8.2	29.4	47.1	15.3	62.4
Male	7	Reading:	77	6.5	19.5	49.4	24.7	74.0
		Language Usage:	78	14.1	37.2	38.5	10.3	48.7
		Mathematics:	78	10.3	35.9	43.6	10.3	53.8
Female	8	Reading:	66	12.1	21.2	33.3	33.3	66.7
		Language Usage:	66	9.1	18.2	60.6	12.1	72.7
		Mathematics:	66	18.2	19.7	48.5	13.6	62.1
Male	8	Reading:	76	15.8	23.7	30.3	30.3	60.5
		Language Usage:	77	24.7	24.7	44.2	6.5	50.6
		Mathematics:	77	19.5	31.2	39.0	10.4	49.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Payette Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	60	5.0	23.3	50.0	21.7	71.7
		Language Usage:	60	5.0	23.3	60.0	11.7	71.7
		Mathematics:	60	16.7	41.7	36.7	5.0	41.7
Male	10	Reading:	57	8.8	19.3	49.1	22.8	71.9
		Language Usage:	57	8.8	31.6	49.1	10.5	59.6
		Mathematics:	57	14.0	38.6	42.1	5.3	47.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Pleasant Valley Elementary District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Male	3	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	5	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	6	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	8	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	8	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Plummer/Worley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	20	10.0	30.0	50.0	10.0	60.0
		Language Usage:	20	30.0	5.0	55.0	10.0	65.0
		Mathematics:	20	< 5	20.0	50.0	30.0	80.0
Male	3	Reading:	17	11.8	11.8	64.7	11.8	76.5
		Language Usage:	17	11.8	11.8	70.6	5.9	76.5
		Mathematics:	17	5.9	11.8	47.1	35.3	82.4
Female	4	Reading:	18	5.6	27.8	50.0	16.7	66.7
		Language Usage:	18	16.7	22.2	44.4	16.7	61.1
		Mathematics:	18	5.6	22.2	44.4	27.8	72.2
Male	4	Reading:	10	< 5	30.0	40.0	30.0	70.0
		Language Usage:	10	10.0	50.0	20.0	20.0	40.0
		Mathematics:	10	< 5	< 5	90.0	10.0	100.0
Female	5	Reading:	17	11.8	17.6	47.1	23.5	70.6
		Language Usage:	18	27.8	16.7	38.9	16.7	55.6
		Mathematics:	18	< 5	16.7	44.4	38.9	83.3
Male	5	Reading:	16	18.8	18.8	56.3	6.3	62.5
		Language Usage:	16	50.0	18.8	25.0	6.3	31.3
		Mathematics:	16	< 5	25.0	50.0	25.0	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Plummer/Worley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	24	12.5	29.2	41.7	16.7	58.3
		Language Usage:	24	29.2	20.8	37.5	12.5	50.0
		Mathematics:	24	12.5	29.2	50.0	8.3	58.3
Male	6	Reading:	20	5.0	30.0	45.0	20.0	65.0
		Language Usage:	20	15.0	25.0	60.0	< 5	60.0
		Mathematics:	20	< 5	25.0	60.0	15.0	75.0
Female	7	Reading:	21	< 5	14.3	47.6	38.1	85.7
		Language Usage:	21	9.5	23.8	38.1	28.6	66.7
		Mathematics:	21	< 5	19.0	61.9	14.3	76.2
Male	7	Reading:	21	< 5	23.8	57.1	14.3	71.4
		Language Usage:	21	23.8	42.9	23.8	9.5	33.3
		Mathematics:	21	< 5	23.8	71.4	< 5	71.4
Female	8	Reading:	26	< 5	26.9	57.7	11.5	69.2
		Language Usage:	26	7.7	19.2	61.5	11.5	73.1
		Mathematics:	26	< 5	53.8	42.3	< 5	42.3
Male	8	Reading:	21	9.5	33.3	38.1	19.0	57.1
		Language Usage:	21	38.1	38.1	14.3	9.5	23.8
		Mathematics:	21	19.0	33.3	42.9	< 5	47.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Plummer/Worley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	11	18.2	18.2	54.5	9.1	63.6
		Language Usage:	10	10.0	50.0	30.0	10.0	40.0
		Mathematics:	11	45.5	18.2	36.4	< 5	36.4
Male	10	Reading:	16	6.3	18.8	43.8	31.3	75.0
		Language Usage:	16	6.3	18.8	62.5	12.5	75.0
		Mathematics:	16	25.0	31.3	37.5	6.3	43.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Pocatello District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	442	< 5	12.7	42.5	39.8	82.4
		Language Usage:	442	< 5	9.5	44.6	42.3	86.9
		Mathematics:	442	< 5	8.6	47.3	42.8	90.0
Male	3	Reading:	477	6.1	14.3	38.8	40.9	79.7
		Language Usage:	477	7.5	10.3	44.9	37.3	82.2
		Mathematics:	477	< 5	6.1	42.3	50.7	93.1
Female	4	Reading:	420	< 5	10.5	35.7	52.1	87.9
		Language Usage:	420	< 5	10.0	37.1	51.0	88.1
		Mathematics:	420	< 5	9.0	54.8	35.7	90.5
Male	4	Reading:	484	< 5	13.8	38.4	44.0	82.4
		Language Usage:	483	5.2	15.1	42.4	37.3	79.7
		Mathematics:	483	< 5	8.3	50.3	40.6	90.9
Female	5	Reading:	435	< 5	9.9	37.2	49.4	86.7
		Language Usage:	435	< 5	10.1	46.9	38.9	85.7
		Mathematics:	435	< 5	11.7	43.7	43.4	87.1
Male	5	Reading:	428	6.5	14.0	34.1	45.3	79.4
		Language Usage:	427	11.0	13.6	40.0	35.4	75.4
		Mathematics:	427	< 5	10.5	41.2	46.4	87.6

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Pocatello District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	429	< 5	13.8	40.8	40.6	81.4
		Language Usage:	429	< 5	13.1	42.9	39.2	82.1
		Mathematics:	426	< 5	15.7	47.7	34.0	81.7
Male	6	Reading:	435	5.5	10.1	42.8	41.6	84.4
		Language Usage:	435	8.5	13.1	48.0	30.3	78.4
		Mathematics:	435	< 5	10.3	51.5	36.6	88.0
Female	7	Reading:	427	< 5	10.1	37.0	50.8	87.8
		Language Usage:	430	7.7	10.2	44.4	37.7	82.1
		Mathematics:	429	5.6	21.7	48.3	24.5	72.7
Male	7	Reading:	398	< 5	12.8	35.7	47.2	82.9
		Language Usage:	398	12.1	15.8	43.5	28.6	72.1
		Mathematics:	397	6.8	21.9	43.3	28.0	71.3
Female	8	Reading:	396	< 5	11.1	35.9	50.0	85.9
		Language Usage:	396	5.8	12.6	49.0	32.6	81.6
		Mathematics:	398	10.1	28.1	38.7	23.1	61.8
Male	8	Reading:	455	< 5	10.5	34.3	50.3	84.6
		Language Usage:	456	10.5	13.8	48.7	27.0	75.7
		Mathematics:	458	9.2	26.2	36.9	27.7	64.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Pocatello District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	446	< 5	11.2	46.6	39.5	86.1
		Language Usage:	445	< 5	10.6	52.6	31.9	84.5
		Mathematics:	447	6.9	26.2	54.4	12.5	66.9
Male	10	Reading:	460	5.9	13.7	34.6	45.9	80.4
		Language Usage:	462	8.0	16.9	46.8	28.4	75.1
		Mathematics:	461	5.4	21.7	49.5	23.4	72.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Post Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	212	< 5	16.5	42.0	39.6	81.6
		Language Usage:	211	5.7	10.0	41.7	42.7	84.4
		Mathematics:	212	< 5	9.9	44.8	43.9	88.7
Male	3	Reading:	210	< 5	13.8	45.2	38.1	83.3
		Language Usage:	210	< 5	12.4	49.5	35.2	84.8
		Mathematics:	211	< 5	< 5	41.7	53.6	95.3
Female	4	Reading:	205	< 5	11.2	42.9	44.4	87.3
		Language Usage:	205	< 5	12.2	45.4	38.0	83.4
		Mathematics:	205	< 5	9.3	59.0	31.2	90.2
Male	4	Reading:	216	< 5	15.7	42.1	39.8	81.9
		Language Usage:	216	6.0	17.6	44.4	31.9	76.4
		Mathematics:	217	< 5	9.2	50.2	40.1	90.3
Female	5	Reading:	173	< 5	6.9	39.3	52.0	91.3
		Language Usage:	173	< 5	9.8	49.7	38.2	87.9
		Mathematics:	173	< 5	7.5	49.1	42.8	91.9
Male	5	Reading:	200	< 5	12.0	42.0	45.0	87.0
		Language Usage:	199	5.0	15.1	52.3	27.6	79.9
		Mathematics:	201	< 5	< 5	52.2	42.8	95.0

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Post Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	206	6.3	13.6	48.1	32.0	80.1
		Language Usage:	205	5.9	17.6	48.8	27.8	76.6
		Mathematics:	204	< 5	21.6	48.5	27.9	76.5
Male	6	Reading:	231	< 5	17.3	46.8	31.2	77.9
		Language Usage:	231	13.9	19.0	47.6	19.5	67.1
		Mathematics:	231	< 5	12.6	54.5	31.2	85.7
Female	7	Reading:	190	< 5	13.7	44.7	41.1	85.8
		Language Usage:	189	6.9	13.2	55.6	24.3	79.9
		Mathematics:	191	< 5	29.8	48.2	18.8	67.0
Male	7	Reading:	215	7.0	14.0	40.5	38.6	79.1
		Language Usage:	217	13.4	23.5	45.2	18.0	63.1
		Mathematics:	218	5.0	25.2	44.0	25.7	69.7
Female	8	Reading:	215	< 5	13.0	46.0	38.6	84.7
		Language Usage:	220	5.0	12.3	61.4	21.4	82.7
		Mathematics:	218	< 5	22.9	56.9	17.0	73.9
Male	8	Reading:	195	5.6	12.8	44.6	36.9	81.5
		Language Usage:	197	9.6	25.9	46.7	17.8	64.5
		Mathematics:	196	7.1	23.0	53.1	16.8	69.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Post Falls District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	180	< 5	13.9	51.1	34.4	85.6
		Language Usage:	176	< 5	7.4	58.0	33.0	90.9
		Mathematics:	180	< 5	26.7	62.8	9.4	72.2
Male	10	Reading:	153	< 5	16.3	38.6	40.5	79.1
		Language Usage:	150	10.0	13.3	52.0	24.7	76.7
		Mathematics:	152	< 5	23.0	54.6	17.8	72.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Potlatch District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	13	7.7	15.4	30.8	46.2	76.9
		Language Usage:	13	< 5	7.7	61.5	30.8	92.3
		Mathematics:	13	< 5	7.7	38.5	53.8	92.3
Male	3	Reading:	16	< 5	18.8	43.8	37.5	81.3
		Language Usage:	16	6.3	18.8	31.3	43.8	75.0
		Mathematics:	16	< 5	6.3	56.3	37.5	93.8
Female	4	Reading:	13	< 5	30.8	30.8	38.5	69.2
		Language Usage:	13	7.7	23.1	15.4	53.8	69.2
		Mathematics:	13	< 5	15.4	69.2	15.4	84.6
Male	4	Reading:	13	< 5	7.7	38.5	53.8	92.3
		Language Usage:	12	< 5	25.0	58.3	16.7	75.0
		Mathematics:	13	7.7	7.7	30.8	53.8	84.6
Female	5	Reading:	24	8.3	37.5	29.2	25.0	54.2
		Language Usage:	24	8.3	16.7	58.3	16.7	75.0
		Mathematics:	24	< 5	8.3	54.2	33.3	87.5
Male	5	Reading:	19	5.3	26.3	42.1	26.3	68.4
		Language Usage:	17	5.9	11.8	58.8	23.5	82.4
		Mathematics:	19	5.3	5.3	15.8	73.7	89.5

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Potlatch District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	17	5.9	29.4	41.2	23.5	64.7
		Language Usage:	16	6.3	37.5	25.0	31.3	56.3
		Mathematics:	17	< 5	11.8	52.9	35.3	88.2
Male	6	Reading:	21	< 5	14.3	42.9	42.9	85.7
		Language Usage:	21	9.5	< 5	57.1	28.6	85.7
		Mathematics:	21	< 5	< 5	42.9	52.4	95.2
Female	7	Reading:	20	< 5	5.0	60.0	35.0	95.0
		Language Usage:	20	< 5	10.0	50.0	40.0	90.0
		Mathematics:	20	< 5	10.0	70.0	20.0	90.0
Male	7	Reading:	17	< 5	11.8	47.1	41.2	88.2
		Language Usage:	17	5.9	5.9	70.6	17.6	88.2
		Mathematics:	17	< 5	5.9	52.9	41.2	94.1
Female	8	Reading:	12	< 5	8.3	41.7	50.0	91.7
		Language Usage:	11	9.1	18.2	18.2	54.5	72.7
		Mathematics:	12	16.7	25.0	16.7	41.7	58.3
Male	8	Reading:	27	< 5	7.4	51.9	40.7	92.6
		Language Usage:	26	11.5	15.4	57.7	15.4	73.1
		Mathematics:	27	< 5	22.2	44.4	29.6	74.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Potlatch District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	17	< 5	11.8	52.9	35.3	88.2
		Language Usage:	17	< 5	11.8	64.7	23.5	88.2
		Mathematics:	17	5.9	17.6	70.6	5.9	76.5
Male	10	Reading:	21	< 5	14.3	33.3	52.4	85.7
		Language Usage:	21	< 5	9.5	57.1	33.3	90.5
		Mathematics:	21	< 5	9.5	71.4	19.0	90.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Prairie Elementary District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade			Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Preston Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	90	< 5	18.9	35.6	42.2	77.8
		Language Usage:	90	10.0	6.7	34.4	48.9	83.3
		Mathematics:	90	< 5	8.9	44.4	43.3	87.8
Male	3	Reading:	105	7.6	24.8	33.3	34.3	67.6
		Language Usage:	105	16.2	10.5	40.0	33.3	73.3
		Mathematics:	105	< 5	10.5	44.8	44.8	89.5
Female	4	Reading:	93	< 5	18.3	33.3	47.3	80.6
		Language Usage:	93	< 5	14.0	39.8	43.0	82.8
		Mathematics:	93	< 5	6.5	62.4	31.2	93.5
Male	4	Reading:	90	5.6	16.7	36.7	41.1	77.8
		Language Usage:	90	13.3	17.8	34.4	34.4	68.9
		Mathematics:	89	< 5	6.7	53.9	39.3	93.3
Female	5	Reading:	92	< 5	15.2	38.0	42.4	80.4
		Language Usage:	92	5.4	19.6	34.8	40.2	75.0
		Mathematics:	92	< 5	12.0	57.6	29.3	87.0
Male	5	Reading:	72	9.7	8.3	45.8	36.1	81.9
		Language Usage:	72	6.9	19.4	48.6	25.0	73.6
		Mathematics:	72	< 5	9.7	52.8	36.1	88.9

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Preston Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	97	< 5	12.4	44.3	40.2	84.5
		Language Usage:	98	< 5	14.3	51.0	32.7	83.7
		Mathematics:	98	< 5	19.4	44.9	34.7	79.6
Male	6	Reading:	102	< 5	16.7	37.3	44.1	81.4
		Language Usage:	102	< 5	16.7	45.1	34.3	79.4
		Mathematics:	100	< 5	12.0	40.0	45.0	85.0
Female	7	Reading:	95	< 5	9.5	43.2	45.3	88.4
		Language Usage:	95	< 5	17.9	51.6	26.3	77.9
		Mathematics:	95	6.3	24.2	50.5	18.9	69.5
Male	7	Reading:	100	< 5	18.0	36.0	46.0	82.0
		Language Usage:	100	7.0	20.0	53.0	20.0	73.0
		Mathematics:	99	< 5	23.2	43.4	31.3	74.7
Female	8	Reading:	84	< 5	16.7	42.9	39.3	82.1
		Language Usage:	84	< 5	13.1	61.9	22.6	84.5
		Mathematics:	84	< 5	19.0	42.9	34.5	77.4
Male	8	Reading:	85	7.1	18.8	43.5	30.6	74.1
		Language Usage:	85	14.1	20.0	60.0	5.9	65.9
		Mathematics:	85	< 5	28.2	45.9	22.4	68.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Preston Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	86	< 5	10.5	44.2	41.9	86.0
		Language Usage:	87	< 5	8.0	56.3	33.3	89.7
		Mathematics:	92	< 5	34.8	43.5	19.6	63.0
Male	10	Reading:	81	< 5	14.8	49.4	30.9	80.2
		Language Usage:	79	7.6	16.5	58.2	17.7	75.9
		Mathematics:	79	5.1	36.7	38.0	20.3	58.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Richard McKenna Charter High School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	31	< 5	22.6	35.5	38.7	74.2
		Language Usage:	29	17.2	20.7	37.9	24.1	62.1
		Mathematics:	30	16.7	40.0	40.0	< 5	43.3
Male	10	Reading:	11	9.1	18.2	36.4	36.4	72.7
		Language Usage:	11	18.2	9.1	72.7	< 5	72.7
		Mathematics:	11	9.1	36.4	45.5	9.1	54.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Richfield District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
<u>Grade</u>			<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	5	Reading:	10	10.0	10.0	30.0	50.0	80.0
		Language Usage:	10	10.0	10.0	40.0	40.0	80.0
		Mathematics:	10	< 5	10.0	60.0	30.0	90.0
Male	5	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Richfield District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	10	< 5	30.0	60.0	10.0	70.0
		Language Usage:	10	10.0	10.0	70.0	10.0	80.0
		Mathematics:	10	< 5	10.0	50.0	40.0	90.0
Male	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	7	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					
Male	7	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					
Female	8	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	8	Reading:	9					
		Language Usage:	9					
		Mathematics:	9					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Richfield District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade			Count	Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	10	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Ririe Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	24	< 5	20.8	45.8	29.2	75.0
		Language Usage:	24	8.3	12.5	45.8	33.3	79.2
		Mathematics:	24	< 5	< 5	62.5	33.3	95.8
Male	3	Reading:	23	< 5	34.8	39.1	26.1	65.2
		Language Usage:	23	8.7	21.7	43.5	26.1	69.6
		Mathematics:	23	< 5	8.7	47.8	43.5	91.3
Female	4	Reading:	29	6.9	34.5	31.0	27.6	58.6
		Language Usage:	29	10.3	13.8	51.7	24.1	75.9
		Mathematics:	29	< 5	10.3	44.8	44.8	89.7
Male	4	Reading:	30	6.7	13.3	66.7	13.3	80.0
		Language Usage:	30	13.3	20.0	46.7	20.0	66.7
		Mathematics:	30	< 5	10.0	43.3	46.7	90.0
Female	5	Reading:	19	5.3	15.8	31.6	47.4	78.9
		Language Usage:	19	5.3	5.3	63.2	26.3	89.5
		Mathematics:	19	< 5	10.5	36.8	52.6	89.5
Male	5	Reading:	20	< 5	15.0	45.0	40.0	85.0
		Language Usage:	20	< 5	5.0	45.0	50.0	95.0
		Mathematics:	20	< 5	5.0	25.0	70.0	95.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Ririe Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	30	< 5	20.0	40.0	36.7	76.7
		Language Usage:	30	< 5	6.7	40.0	53.3	93.3
		Mathematics:	30	< 5	16.7	20.0	63.3	83.3
Male	6	Reading:	22	13.6	18.2	36.4	31.8	68.2
		Language Usage:	22	18.2	13.6	36.4	31.8	68.2
		Mathematics:	21	< 5	9.5	23.8	61.9	85.7
Female	7	Reading:	18	11.1	16.7	33.3	38.9	72.2
		Language Usage:	18	16.7	5.6	50.0	27.8	77.8
		Mathematics:	17	< 5	29.4	35.3	35.3	70.6
Male	7	Reading:	31	< 5	19.4	41.9	38.7	80.6
		Language Usage:	31	< 5	22.6	61.3	12.9	74.2
		Mathematics:	31	< 5	< 5	51.6	41.9	93.5
Female	8	Reading:	29	< 5	13.8	34.5	48.3	82.8
		Language Usage:	29	< 5	10.3	48.3	37.9	86.2
		Mathematics:	29	6.9	13.8	37.9	41.4	79.3
Male	8	Reading:	28	14.3	< 5	46.4	35.7	82.1
		Language Usage:	28	17.9	17.9	50.0	14.3	64.3
		Mathematics:	28	10.7	17.9	50.0	21.4	71.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Ririe Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	27	< 5	14.8	37.0	44.4	81.5
		Language Usage:	27	< 5	11.1	48.1	37.0	85.2
		Mathematics:	27	11.1	22.2	55.6	11.1	66.7
Male	10	Reading:	33	< 5	< 5	39.4	54.5	93.9
		Language Usage:	33	< 5	12.1	48.5	36.4	84.8
		Mathematics:	33	< 5	15.2	51.5	30.3	81.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Rockland District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Male	3	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	4	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	4	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Female	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Rockland District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	7	Reading:	10	< 5	10.0	30.0	60.0	90.0
		Language Usage:	10	< 5	20.0	40.0	40.0	80.0
		Mathematics:	10	10.0	< 5	30.0	60.0	90.0
Female	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	8	Reading:	10	20.0	20.0	20.0	40.0	60.0
		Language Usage:	10	< 5	40.0	50.0	10.0	60.0
		Mathematics:	10	< 5	10.0	70.0	20.0	90.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

Rockland District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Rolling Hills

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	13	15.4	7.7	46.2	30.8	76.9
		Language Usage:	12	16.7	8.3	16.7	58.3	75.0
		Mathematics:	13	< 5	7.7	23.1	69.2	92.3
Male	3	Reading:	18	< 5	11.1	50.0	38.9	88.9
		Language Usage:	18	< 5	5.6	50.0	44.4	94.4
		Mathematics:	18	< 5	< 5	33.3	66.7	100.0
Female	4	Reading:	18	< 5	< 5	38.9	61.1	100.0
		Language Usage:	18	< 5	< 5	33.3	66.7	100.0
		Mathematics:	18	< 5	< 5	38.9	61.1	100.0
Male	4	Reading:	14	< 5	7.1	28.6	64.3	92.9
		Language Usage:	14	7.1	7.1	28.6	57.1	85.7
		Mathematics:	14	< 5	< 5	21.4	78.6	100.0
Female	5	Reading:	20	< 5	5.0	15.0	80.0	95.0
		Language Usage:	20	< 5	< 5	30.0	70.0	100.0
		Mathematics:	20	< 5	< 5	15.0	85.0	100.0
Male	5	Reading:	12	< 5	< 5	33.3	66.7	100.0
		Language Usage:	12	< 5	< 5	33.3	66.7	100.0
		Mathematics:	12	< 5	< 5	8.3	91.7	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Rolling Hills

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	14	< 5	< 5	50.0	50.0	100.0
		Language Usage:	14	< 5	< 5	50.0	50.0	100.0
		Mathematics:	14	< 5	< 5	14.3	85.7	100.0
Male	6	Reading:	18	< 5	5.6	61.1	33.3	94.4
		Language Usage:	18	< 5	27.8	38.9	33.3	72.2
		Mathematics:	18	< 5	< 5	38.9	61.1	100.0
Female	7	Reading:	12	< 5	25.0	33.3	41.7	75.0
		Language Usage:	12	8.3	8.3	41.7	41.7	83.3
		Mathematics:	12	< 5	25.0	41.7	33.3	75.0
Male	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	8	Reading:	12	8.3	< 5	16.7	75.0	91.7
		Language Usage:	12	8.3	8.3	16.7	66.7	83.3
		Mathematics:	12	< 5	8.3	50.0	41.7	91.7
Male	8	Reading:	10	< 5	< 5	70.0	30.0	100.0
		Language Usage:	10	< 5	10.0	60.0	30.0	90.0
		Mathematics:	10	< 5	20.0	30.0	50.0	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Salmon District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	27	< 5	7.4	48.1	44.4	92.6
		Language Usage:	27	< 5	7.4	37.0	55.6	92.6
		Mathematics:	27	< 5	< 5	44.4	55.6	100.0
Male	3	Reading:	42	< 5	9.5	42.9	45.2	88.1
		Language Usage:	42	< 5	< 5	45.2	47.6	92.9
		Mathematics:	42	< 5	< 5	33.3	61.9	95.2
Female	4	Reading:	28	< 5	14.3	39.3	46.4	85.7
		Language Usage:	27	< 5	7.4	48.1	44.4	92.6
		Mathematics:	28	< 5	< 5	50.0	50.0	100.0
Male	4	Reading:	33	< 5	6.1	57.6	36.4	93.9
		Language Usage:	32	< 5	6.3	59.4	31.3	90.6
		Mathematics:	33	< 5	< 5	54.5	45.5	100.0
Female	5	Reading:	26	< 5	19.2	42.3	34.6	76.9
		Language Usage:	26	< 5	11.5	57.7	26.9	84.6
		Mathematics:	26	< 5	< 5	46.2	50.0	96.2
Male	5	Reading:	37	5.4	16.2	35.1	43.2	78.4
		Language Usage:	37	10.8	16.2	37.8	35.1	73.0
		Mathematics:	37	< 5	10.8	18.9	67.6	86.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Salmon District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	50	< 5	10.0	52.0	34.0	86.0
		Language Usage:	50	< 5	12.0	54.0	34.0	88.0
		Mathematics:	50	< 5	12.0	54.0	34.0	88.0
Male	6	Reading:	44	< 5	15.9	45.5	38.6	84.1
		Language Usage:	44	< 5	22.7	54.5	22.7	77.3
		Mathematics:	44	< 5	9.1	56.8	34.1	90.9
Female	7	Reading:	36	< 5	22.2	38.9	38.9	77.8
		Language Usage:	36	8.3	16.7	58.3	16.7	75.0
		Mathematics:	36	< 5	16.7	69.4	11.1	80.6
Male	7	Reading:	43	< 5	16.3	32.6	51.2	83.7
		Language Usage:	43	< 5	14.0	69.8	14.0	83.7
		Mathematics:	43	< 5	11.6	46.5	41.9	88.4
Female	8	Reading:	34	< 5	5.9	35.3	58.8	94.1
		Language Usage:	34	< 5	8.8	55.9	32.4	88.2
		Mathematics:	34	< 5	11.8	47.1	38.2	85.3
Male	8	Reading:	46	6.5	10.9	37.0	45.7	82.6
		Language Usage:	46	8.7	15.2	58.7	17.4	76.1
		Mathematics:	46	< 5	10.9	56.5	28.3	84.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Salmon District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	39	5.1	< 5	61.5	30.8	92.3
		Language Usage:	39	< 5	20.5	41.0	38.5	79.5
		Mathematics:	39	< 5	28.2	61.5	10.3	71.8
Male	10	Reading:	54	5.6	11.1	50.0	33.3	83.3
		Language Usage:	54	< 5	18.5	46.3	31.5	77.8
		Mathematics:	54	< 5	24.1	50.0	22.2	72.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shelley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	79	5.1	7.6	43.0	44.3	87.3
		Language Usage:	79	6.3	< 5	40.5	49.4	89.9
		Mathematics:	79	< 5	8.9	39.2	50.6	89.9
Male	3	Reading:	90	< 5	16.7	38.9	40.0	78.9
		Language Usage:	92	< 5	7.6	46.7	42.4	89.1
		Mathematics:	90	< 5	< 5	34.4	62.2	96.7
Female	4	Reading:	65	< 5	< 5	41.5	53.8	95.4
		Language Usage:	65	< 5	< 5	41.5	53.8	95.4
		Mathematics:	65	< 5	< 5	47.7	47.7	95.4
Male	4	Reading:	82	< 5	6.1	45.1	47.6	92.7
		Language Usage:	82	< 5	6.1	53.7	39.0	92.7
		Mathematics:	82	< 5	< 5	37.8	59.8	97.6
Female	5	Reading:	83	< 5	14.5	36.1	48.2	84.3
		Language Usage:	83	< 5	13.3	47.0	34.9	81.9
		Mathematics:	83	< 5	7.2	48.2	44.6	92.8
Male	5	Reading:	83	< 5	< 5	43.4	48.2	91.6
		Language Usage:	83	6.0	16.9	48.2	28.9	77.1
		Mathematics:	83	< 5	< 5	37.3	60.2	97.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shelley Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	86	9.3	16.3	48.8	25.6	74.4
		Language Usage:	86	9.3	16.3	46.5	27.9	74.4
		Mathematics:	86	< 5	8.1	50.0	40.7	90.7
Male	6	Reading:	81	14.8	19.8	40.7	24.7	65.4
		Language Usage:	80	20.0	20.0	48.8	11.3	60.0
		Mathematics:	81	< 5	16.0	49.4	30.9	80.2
Female	7	Reading:	83	< 5	13.3	45.8	39.8	85.5
		Language Usage:	82	< 5	13.4	58.5	23.2	81.7
		Mathematics:	83	< 5	14.5	53.0	32.5	85.5
Male	7	Reading:	101	< 5	17.8	40.6	37.6	78.2
		Language Usage:	102	10.8	20.6	49.0	19.6	68.6
		Mathematics:	100	< 5	14.0	49.0	33.0	82.0
Female	8	Reading:	80	5.0	8.8	31.3	55.0	86.3
		Language Usage:	80	6.3	10.0	57.5	26.3	83.8
		Mathematics:	79	6.3	11.4	48.1	34.2	82.3
Male	8	Reading:	74	< 5	13.5	37.8	45.9	83.8
		Language Usage:	74	6.8	23.0	59.5	10.8	70.3
		Mathematics:	74	5.4	12.2	52.7	29.7	82.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shelley Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	77	< 5	5.2	44.2	49.4	93.5
		Language Usage:	77	< 5	10.4	42.9	44.2	87.0
		Mathematics:	77	6.5	7.8	66.2	19.5	85.7
Male	10	Reading:	89	< 5	10.1	38.2	47.2	85.4
		Language Usage:	89	9.0	12.4	52.8	25.8	78.7
		Mathematics:	89	< 5	18.0	52.8	24.7	77.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shoshone Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	23	< 5	26.1	47.8	21.7	69.6
		Language Usage:	24	37.5	12.5	29.2	20.8	50.0
		Mathematics:	24	8.3	33.3	45.8	12.5	58.3
Male	3	Reading:	22	13.6	18.2	54.5	13.6	68.2
		Language Usage:	22	22.7	22.7	31.8	22.7	54.5
		Mathematics:	22	< 5	18.2	45.5	31.8	77.3
Female	4	Reading:	18	16.7	22.2	55.6	5.6	61.1
		Language Usage:	18	27.8	11.1	55.6	5.6	61.1
		Mathematics:	18	5.6	27.8	61.1	5.6	66.7
Male	4	Reading:	19	< 5	26.3	47.4	26.3	73.7
		Language Usage:	19	10.5	21.1	57.9	10.5	68.4
		Mathematics:	19	< 5	21.1	47.4	31.6	78.9
Female	5	Reading:	20	< 5	25.0	50.0	25.0	75.0
		Language Usage:	20	20.0	10.0	45.0	25.0	70.0
		Mathematics:	20	< 5	20.0	40.0	40.0	80.0
Male	5	Reading:	28	7.1	32.1	32.1	28.6	60.7
		Language Usage:	28	14.3	28.6	35.7	21.4	57.1
		Mathematics:	28	< 5	14.3	42.9	39.3	82.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shoshone Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	22	< 5	22.7	54.5	18.2	72.7
		Language Usage:	22	9.1	40.9	27.3	22.7	50.0
		Mathematics:	22	< 5	18.2	54.5	22.7	77.3
Male	6	Reading:	22	18.2	36.4	31.8	13.6	45.5
		Language Usage:	22	22.7	22.7	22.7	31.8	54.5
		Mathematics:	22	13.6	27.3	36.4	22.7	59.1
Female	7	Reading:	27	< 5	14.8	37.0	44.4	81.5
		Language Usage:	27	< 5	11.1	48.1	40.7	88.9
		Mathematics:	27	< 5	11.1	59.3	25.9	85.2
Male	7	Reading:	27	11.1	14.8	48.1	25.9	74.1
		Language Usage:	27	14.8	11.1	44.4	29.6	74.1
		Mathematics:	27	< 5	33.3	44.4	22.2	66.7
Female	8	Reading:	20	5.0	35.0	35.0	25.0	60.0
		Language Usage:	20	25.0	25.0	30.0	20.0	50.0
		Mathematics:	20	25.0	25.0	35.0	15.0	50.0
Male	8	Reading:	19	5.3	26.3	47.4	21.1	68.4
		Language Usage:	19	31.6	15.8	47.4	5.3	52.6
		Mathematics:	19	5.3	42.1	47.4	5.3	52.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Shoshone Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	15	< 5	26.7	26.7	46.7	73.3
		Language Usage:	15	6.7	26.7	40.0	26.7	66.7
		Mathematics:	15	6.7	53.3	26.7	13.3	40.0
Male	10	Reading:	24	8.3	12.5	45.8	33.3	79.2
		Language Usage:	24	12.5	12.5	54.2	20.8	75.0
		Mathematics:	24	8.3	25.0	58.3	8.3	66.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Snake River District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	71	< 5	11.3	52.1	35.2	87.3
		Language Usage:	71	5.6	11.3	45.1	38.0	83.1
		Mathematics:	71	< 5	5.6	56.3	36.6	93.0
Male	3	Reading:	66	< 5	6.1	54.5	36.4	90.9
		Language Usage:	66	< 5	12.1	48.5	36.4	84.8
		Mathematics:	66	< 5	6.1	48.5	45.5	93.9
Female	4	Reading:	67	< 5	22.4	43.3	31.3	74.6
		Language Usage:	67	7.5	11.9	53.7	26.9	80.6
		Mathematics:	67	< 5	20.9	50.7	26.9	77.6
Male	4	Reading:	67	< 5	10.4	52.2	35.8	88.1
		Language Usage:	67	< 5	20.9	49.3	26.9	76.1
		Mathematics:	67	< 5	13.4	64.2	22.4	86.6
Female	5	Reading:	69	7.2	24.6	44.9	23.2	68.1
		Language Usage:	69	7.2	30.4	50.7	11.6	62.3
		Mathematics:	69	< 5	14.5	52.2	33.3	85.5
Male	5	Reading:	74	6.8	21.6	51.4	20.3	71.6
		Language Usage:	74	14.9	27.0	45.9	12.2	58.1
		Mathematics:	73	< 5	9.6	56.2	34.2	90.4

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Snake River District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	58	5.2	17.2	43.1	34.5	77.6
		Language Usage:	59	5.1	11.9	52.5	30.5	83.1
		Mathematics:	58	< 5	12.1	50.0	36.2	86.2
Male	6	Reading:	71	< 5	11.3	53.5	31.0	84.5
		Language Usage:	72	8.3	29.2	51.4	11.1	62.5
		Mathematics:	72	< 5	8.3	58.3	31.9	90.3
Female	7	Reading:	80	< 5	11.3	47.5	38.8	86.3
		Language Usage:	79	< 5	15.2	57.0	25.3	82.3
		Mathematics:	79	< 5	21.5	48.1	30.4	78.5
Male	7	Reading:	64	< 5	18.8	48.4	31.3	79.7
		Language Usage:	63	12.7	19.0	50.8	17.5	68.3
		Mathematics:	64	< 5	21.9	51.6	25.0	76.6
Female	8	Reading:	74	< 5	14.9	44.6	36.5	81.1
		Language Usage:	75	9.3	9.3	61.3	20.0	81.3
		Mathematics:	77	7.8	29.9	40.3	22.1	62.3
Male	8	Reading:	69	< 5	21.7	40.6	34.8	75.4
		Language Usage:	69	18.8	21.7	42.0	17.4	59.4
		Mathematics:	68	7.4	39.7	33.8	19.1	52.9

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Snake River District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	98	7.1	11.2	43.9	37.8	81.6
		Language Usage:	96	6.3	16.7	51.0	26.0	77.1
		Mathematics:	98	9.2	29.6	43.9	17.3	61.2
Male	10	Reading:	85	7.1	11.8	38.8	42.4	81.2
		Language Usage:	86	16.3	12.8	50.0	20.9	70.9
		Mathematics:	86	7.0	19.8	52.3	20.9	73.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Soda Springs Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	23	< 5	13.0	52.2	30.4	82.6
		Language Usage:	23	< 5	13.0	56.5	30.4	87.0
		Mathematics:	23	< 5	8.7	60.9	30.4	91.3
Male	3	Reading:	32	9.4	12.5	56.3	21.9	78.1
		Language Usage:	32	18.8	6.3	43.8	31.3	75.0
		Mathematics:	32	< 5	9.4	43.8	46.9	90.6
Female	4	Reading:	43	< 5	< 5	48.8	46.5	95.3
		Language Usage:	42	< 5	< 5	50.0	42.9	92.9
		Mathematics:	42	< 5	< 5	61.9	31.0	92.9
Male	4	Reading:	28	< 5	< 5	50.0	42.9	92.9
		Language Usage:	28	< 5	10.7	60.7	28.6	89.3
		Mathematics:	28	< 5	< 5	64.3	32.1	96.4
Female	5	Reading:	26	< 5	15.4	42.3	38.5	80.8
		Language Usage:	26	11.5	7.7	42.3	38.5	80.8
		Mathematics:	26	7.7	11.5	46.2	34.6	80.8
Male	5	Reading:	27	< 5	11.1	55.6	33.3	88.9
		Language Usage:	26	< 5	23.1	57.7	15.4	73.1
		Mathematics:	26	< 5	23.1	53.8	23.1	76.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Soda Springs Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	33	6.1	15.2	48.5	30.3	78.8
		Language Usage:	33	6.1	15.2	39.4	39.4	78.8
		Mathematics:	33	< 5	12.1	63.6	21.2	84.8
Male	6	Reading:	41	< 5	29.3	48.8	19.5	68.3
		Language Usage:	41	14.6	22.0	29.3	34.1	63.4
		Mathematics:	41	< 5	22.0	53.7	19.5	73.2
Female	7	Reading:	24	< 5	12.5	45.8	37.5	83.3
		Language Usage:	24	8.3	8.3	45.8	37.5	83.3
		Mathematics:	24	< 5	20.8	58.3	16.7	75.0
Male	7	Reading:	40	12.5	20.0	42.5	25.0	67.5
		Language Usage:	40	22.5	12.5	50.0	15.0	65.0
		Mathematics:	40	12.5	22.5	42.5	22.5	65.0
Female	8	Reading:	41	< 5	9.8	34.1	51.2	85.4
		Language Usage:	41	7.3	7.3	43.9	41.5	85.4
		Mathematics:	41	7.3	31.7	31.7	29.3	61.0
Male	8	Reading:	31	9.7	< 5	51.6	35.5	87.1
		Language Usage:	31	< 5	16.1	54.8	25.8	80.6
		Mathematics:	31	< 5	35.5	35.5	25.8	61.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Soda Springs Joint District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	41	< 5	9.8	36.6	51.2	87.8
		Language Usage:	41	< 5	14.6	41.5	39.0	80.5
		Mathematics:	41	< 5	17.1	56.1	24.4	80.5
Male	10	Reading:	40	12.5	12.5	50.0	25.0	75.0
		Language Usage:	39	15.4	12.8	56.4	15.4	71.8
		Mathematics:	40	10.0	10.0	62.5	17.5	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

South Lemhi District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Male	3	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	5	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	5	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

South Lemhi District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Female	7	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	7	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	8	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 **District Results for Reading, Language Usage & Mathematics** **By Gender**

South Lemhi District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade			Count	Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Male	10	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

St. Maries Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	28	< 5	10.7	57.1	32.1	89.3
		Language Usage:	28	< 5	10.7	50.0	39.3	89.3
		Mathematics:	28	< 5	< 5	42.9	53.6	96.4
Male	3	Reading:	51	9.8	21.6	35.3	33.3	68.6
		Language Usage:	51	7.8	15.7	47.1	29.4	76.5
		Mathematics:	51	< 5	< 5	41.2	51.0	92.2
Female	4	Reading:	31	< 5	9.7	38.7	51.6	90.3
		Language Usage:	31	< 5	16.1	45.2	38.7	83.9
		Mathematics:	31	< 5	6.5	51.6	41.9	93.5
Male	4	Reading:	53	< 5	13.2	39.6	43.4	83.0
		Language Usage:	53	< 5	17.0	37.7	43.4	81.1
		Mathematics:	53	< 5	< 5	41.5	56.6	98.1
Female	5	Reading:	27	< 5	18.5	40.7	40.7	81.5
		Language Usage:	27	< 5	7.4	63.0	29.6	92.6
		Mathematics:	27	< 5	< 5	55.6	44.4	100.0
Male	5	Reading:	47	< 5	10.6	59.6	29.8	89.4
		Language Usage:	48	< 5	16.7	58.3	22.9	81.2
		Mathematics:	48	< 5	< 5	47.9	50.0	97.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

St. Maries Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	6	Reading:	49	< 5	6.1	42.9	49.0	91.8
		Language Usage:	49	< 5	< 5	46.9	49.0	95.9
		Mathematics:	49	< 5	< 5	36.7	59.2	95.9
Male	6	Reading:	42	< 5	7.1	47.6	45.2	92.9
		Language Usage:	42	< 5	9.5	47.6	42.9	90.5
		Mathematics:	42	< 5	7.1	42.9	50.0	92.9
Female	7	Reading:	44	6.8	15.9	43.2	34.1	77.3
		Language Usage:	44	6.8	15.9	56.8	20.5	77.3
		Mathematics:	44	< 5	27.3	54.5	18.2	72.7
Male	7	Reading:	40	< 5	12.5	45.0	40.0	85.0
		Language Usage:	40	15.0	12.5	55.0	17.5	72.5
		Mathematics:	40	< 5	10.0	52.5	35.0	87.5
Female	8	Reading:	48	< 5	14.6	37.5	47.9	85.4
		Language Usage:	47	< 5	14.9	40.4	40.4	80.9
		Mathematics:	48	< 5	25.0	43.8	29.2	72.9
Male	8	Reading:	48	< 5	12.5	47.9	39.6	87.5
		Language Usage:	48	< 5	29.2	43.8	22.9	66.7
		Mathematics:	48	6.3	16.7	47.9	29.2	77.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

St. Maries Joint District

			Percent of Students in Each Performance Category*				Total Percent Proficient and above**	
Grade			Count	Below Basic	Basic	Proficient		Advanced
Female	10	Reading:	49	< 5	8.2	40.8	51.0	91.8
		Language Usage:	49	< 5	6.1	51.0	42.9	93.9
		Mathematics:	49	< 5	18.4	61.2	16.3	77.6
Male	10	Reading:	55	7.3	14.5	49.1	29.1	78.2
		Language Usage:	55	7.3	14.5	69.1	9.1	78.2
		Mathematics:	55	5.5	14.5	69.1	10.9	80.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Sugar-Salem Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	53	< 5	17.0	49.1	32.1	81.1
		Language Usage:	54	5.6	14.8	37.0	42.6	79.6
		Mathematics:	54	< 5	9.3	55.6	35.2	90.7
Male	3	Reading:	45	6.7	< 5	53.3	35.6	88.9
		Language Usage:	46	6.5	10.9	54.3	28.3	82.6
		Mathematics:	45	< 5	< 5	35.6	60.0	95.6
Female	4	Reading:	64	< 5	17.2	53.1	29.7	82.8
		Language Usage:	64	6.3	9.4	50.0	34.4	84.4
		Mathematics:	64	< 5	7.8	40.6	51.6	92.2
Male	4	Reading:	49	6.1	12.2	46.9	34.7	81.6
		Language Usage:	49	6.1	18.4	38.8	36.7	75.5
		Mathematics:	48	< 5	< 5	41.7	54.2	95.8
Female	5	Reading:	34	< 5	11.8	47.1	41.2	88.2
		Language Usage:	34	< 5	14.7	47.1	35.3	82.4
		Mathematics:	34	< 5	< 5	41.2	55.9	97.1
Male	5	Reading:	49	6.1	10.2	44.9	38.8	83.7
		Language Usage:	48	6.3	18.8	43.8	31.3	75.0
		Mathematics:	49	< 5	< 5	30.6	65.3	95.9

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Sugar-Salem Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	42	< 5	9.5	47.6	42.9	90.5
		Language Usage:	42	< 5	9.5	23.8	66.7	90.5
		Mathematics:	42	< 5	< 5	28.6	71.4	100.0
Male	6	Reading:	49	6.1	6.1	49.0	38.8	87.8
		Language Usage:	49	6.1	12.2	46.9	34.7	81.6
		Mathematics:	49	< 5	8.2	24.5	67.3	91.8
Female	7	Reading:	43	< 5	14.0	27.9	53.5	81.4
		Language Usage:	44	< 5	< 5	52.3	43.2	95.5
		Mathematics:	44	< 5	11.4	50.0	34.1	84.1
Male	7	Reading:	48	< 5	20.8	39.6	37.5	77.1
		Language Usage:	48	12.5	6.3	41.7	39.6	81.2
		Mathematics:	48	< 5	8.3	45.8	41.7	87.5
Female	8	Reading:	51	< 5	13.7	56.9	25.5	82.4
		Language Usage:	52	7.7	7.7	61.5	23.1	84.6
		Mathematics:	52	< 5	15.4	51.9	28.8	80.8
Male	8	Reading:	58	12.1	12.1	31.0	44.8	75.9
		Language Usage:	58	20.7	22.4	27.6	29.3	56.9
		Mathematics:	58	6.9	17.2	41.4	34.5	75.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Sugar-Salem Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	50	< 5	< 5	46.0	52.0	98.0
		Language Usage:	50	< 5	< 5	28.0	70.0	98.0
		Mathematics:	50	< 5	6.0	66.0	24.0	90.0
Male	10	Reading:	48	6.3	10.4	39.6	43.8	83.3
		Language Usage:	48	8.3	20.8	33.3	37.5	70.8
		Mathematics:	48	6.3	18.8	45.8	29.2	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Swan Valley Elementary District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Male	3	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					
Female	4	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	4	Reading:	6					
		Language Usage:	6					
		Mathematics:	6					
Female	5	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Female	6	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	6	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Swan Valley Elementary District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	7	Reading:	2					
		Language Usage:	2					
		Mathematics:	2					
Male	7	Reading:	5					
		Language Usage:	5					
		Mathematics:	5					
Female	8	Reading:	4					
		Language Usage:	4					
		Mathematics:	4					
Male	8	Reading:	3					
		Language Usage:	3					
		Mathematics:	3					

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Teton County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	45	< 5	22.2	48.9	26.7	75.6
		Language Usage:	45	8.9	6.7	51.1	33.3	84.4
		Mathematics:	45	< 5	15.6	51.1	33.3	84.4
Male	3	Reading:	46	< 5	13.0	47.8	37.0	84.8
		Language Usage:	45	< 5	13.3	55.6	26.7	82.2
		Mathematics:	46	< 5	6.5	50.0	43.5	93.5
Female	4	Reading:	59	< 5	15.3	40.7	40.7	81.4
		Language Usage:	57	12.3	10.5	56.1	21.1	77.2
		Mathematics:	59	< 5	18.6	54.2	25.4	79.7
Male	4	Reading:	50	12.0	20.0	36.0	32.0	68.0
		Language Usage:	49	22.4	20.4	36.7	20.4	57.1
		Mathematics:	50	< 5	16.0	58.0	22.0	80.0
Female	5	Reading:	48	12.5	25.0	45.8	16.7	62.5
		Language Usage:	48	14.6	22.9	52.1	10.4	62.5
		Mathematics:	48	6.3	22.9	52.1	18.8	70.8
Male	5	Reading:	50	8.0	8.0	50.0	34.0	84.0
		Language Usage:	48	8.3	16.7	45.8	29.2	75.0
		Mathematics:	51	< 5	7.8	47.1	45.1	92.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Teton County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	48	12.5	16.7	39.6	31.3	70.8
		Language Usage:	48	16.7	18.8	45.8	18.8	64.6
		Mathematics:	48	8.3	27.1	41.7	22.9	64.6
Male	6	Reading:	48	16.7	16.7	41.7	25.0	66.7
		Language Usage:	48	27.1	16.7	43.8	12.5	56.3
		Mathematics:	48	< 5	29.2	41.7	25.0	66.7
Female	7	Reading:	39	5.1	17.9	38.5	38.5	76.9
		Language Usage:	39	15.4	17.9	43.6	23.1	66.7
		Mathematics:	39	5.1	30.8	48.7	15.4	64.1
Male	7	Reading:	58	5.2	25.9	31.0	37.9	69.0
		Language Usage:	58	29.3	24.1	36.2	10.3	46.6
		Mathematics:	58	6.9	44.8	29.3	19.0	48.3
Female	8	Reading:	53	< 5	22.6	22.6	50.9	73.6
		Language Usage:	53	< 5	11.3	50.9	35.8	86.8
		Mathematics:	53	< 5	17.0	62.3	17.0	79.2
Male	8	Reading:	68	< 5	17.6	30.9	48.5	79.4
		Language Usage:	68	14.7	23.5	38.2	23.5	61.8
		Mathematics:	67	< 5	19.4	47.8	28.4	76.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Teton County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	67	< 5	20.9	40.3	34.3	74.6
		Language Usage:	66	< 5	21.2	62.1	13.6	75.8
		Mathematics:	65	< 5	32.3	50.8	12.3	63.1
Male	10	Reading:	59	10.2	< 5	52.5	33.9	86.4
		Language Usage:	59	8.5	15.3	54.2	22.0	76.3
		Mathematics:	58	< 5	25.9	60.3	12.1	72.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Three Creek Joint Elementary District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
	Grade		Count	Below Basic	Basic	Proficient	Advanced	
Female	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Male	4	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					
Female	6	Reading:	1					
		Language Usage:	1					
		Mathematics:	1					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Troy District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	12	< 5	16.7	41.7	41.7	83.3
		Language Usage:	12	< 5	8.3	50.0	41.7	91.7
		Mathematics:	12	< 5	< 5	66.7	33.3	100.0
Male	3	Reading:	14	< 5	7.1	57.1	35.7	92.9
		Language Usage:	14	< 5	7.1	42.9	50.0	92.9
		Mathematics:	14	< 5	7.1	42.9	50.0	92.9
Female	4	Reading:	17	< 5	23.5	41.2	35.3	76.5
		Language Usage:	17	< 5	11.8	52.9	35.3	88.2
		Mathematics:	17	< 5	5.9	64.7	29.4	94.1
Male	4	Reading:	15	< 5	26.7	60.0	13.3	73.3
		Language Usage:	15	13.3	26.7	53.3	6.7	60.0
		Mathematics:	15	< 5	13.3	73.3	13.3	86.7
Female	5	Reading:	14	< 5	21.4	50.0	28.6	78.6
		Language Usage:	14	< 5	7.1	78.6	14.3	92.9
		Mathematics:	14	< 5	14.3	64.3	21.4	85.7
Male	5	Reading:	12	8.3	33.3	25.0	33.3	58.3
		Language Usage:	12	8.3	25.0	50.0	16.7	66.7
		Mathematics:	12	< 5	25.0	50.0	25.0	75.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Troy District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	13	< 5	15.4	53.8	30.8	84.6
		Language Usage:	13	< 5	7.7	69.2	23.1	92.3
		Mathematics:	13	< 5	7.7	61.5	30.8	92.3
Male	6	Reading:	19	< 5	10.5	42.1	47.4	89.5
		Language Usage:	19	5.3	15.8	57.9	21.1	78.9
		Mathematics:	19	< 5	< 5	63.2	36.8	100.0
Female	7	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	7	Reading:	14	< 5	14.3	50.0	35.7	85.7
		Language Usage:	14	< 5	42.9	50.0	7.1	57.1
		Mathematics:	14	< 5	28.6	57.1	14.3	71.4
Female	8	Reading:	14	< 5	< 5	50.0	50.0	100.0
		Language Usage:	14	< 5	21.4	64.3	14.3	78.6
		Mathematics:	14	< 5	28.6	71.4	< 5	71.4
Male	8	Reading:	8					
		Language Usage:	8					
		Mathematics:	8					

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Troy District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
	Grade		Count					
Female	10	Reading:	7					
		Language Usage:	7					
		Mathematics:	7					
Male	10	Reading:	15	< 5	6.7	80.0	13.3	93.3
		Language Usage:	15	< 5	6.7	86.7	6.7	93.3
		Mathematics:	15	< 5	13.3	80.0	6.7	86.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Twin Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	260	< 5	7.3	41.2	48.5	89.6
		Language Usage:	258	< 5	8.1	36.0	52.3	88.4
		Mathematics:	258	< 5	8.9	40.7	49.2	89.9
Male	3	Reading:	275	6.5	12.4	30.5	50.5	81.1
		Language Usage:	273	< 5	7.3	36.3	52.0	88.3
		Mathematics:	274	< 5	8.4	32.5	57.7	90.1
Female	4	Reading:	280	< 5	8.2	33.2	55.4	88.6
		Language Usage:	279	< 5	< 5	36.9	56.3	93.2
		Mathematics:	281	< 5	7.8	46.6	44.1	90.7
Male	4	Reading:	305	< 5	11.1	38.4	47.2	85.6
		Language Usage:	303	< 5	10.9	44.6	40.9	85.5
		Mathematics:	304	< 5	7.9	46.1	43.8	89.8
Female	5	Reading:	271	< 5	9.2	42.1	46.9	88.9
		Language Usage:	268	< 5	8.6	50.0	39.2	89.2
		Mathematics:	268	< 5	8.2	51.1	40.7	91.8
Male	5	Reading:	255	< 5	13.7	47.8	35.3	83.1
		Language Usage:	254	< 5	16.1	48.0	31.1	79.1
		Mathematics:	255	< 5	11.8	46.7	40.4	87.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

Twin Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	247	< 5	10.9	44.9	39.7	84.6
		Language Usage:	245	< 5	9.8	43.7	42.9	86.5
		Mathematics:	247	< 5	11.7	43.7	43.7	87.4
Male	6	Reading:	256	< 5	10.9	44.1	40.2	84.4
		Language Usage:	255	7.8	11.0	46.7	34.5	81.2
		Mathematics:	255	< 5	13.3	40.4	45.5	85.9
Female	7	Reading:	286	< 5	9.8	44.1	44.8	88.8
		Language Usage:	286	< 5	10.5	49.0	35.7	84.6
		Mathematics:	286	< 5	12.6	58.4	25.2	83.6
Male	7	Reading:	287	< 5	12.5	40.1	45.3	85.4
		Language Usage:	289	6.9	18.7	47.1	27.3	74.4
		Mathematics:	289	< 5	13.8	51.6	30.8	82.4
Female	8	Reading:	267	< 5	16.5	42.3	38.6	80.9
		Language Usage:	267	6.4	17.2	52.8	23.6	76.4
		Mathematics:	264	< 5	25.8	54.9	15.9	70.8
Male	8	Reading:	284	< 5	10.6	43.0	41.9	84.9
		Language Usage:	284	10.2	16.9	50.7	22.2	72.9
		Mathematics:	284	< 5	18.0	48.6	28.9	77.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Twin Falls District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	251	< 5	12.4	34.7	49.0	83.7
		Language Usage:	250	< 5	10.8	40.8	44.4	85.2
		Mathematics:	248	< 5	23.8	55.6	15.7	71.4
Male	10	Reading:	238	6.3	15.5	37.4	40.8	78.2
		Language Usage:	235	7.2	13.6	47.7	31.5	79.1
		Mathematics:	237	< 5	26.6	48.9	20.7	69.6

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	22	< 5	< 5	40.9	54.5	95.5
		Language Usage:	22	< 5	18.2	45.5	36.4	81.8
		Mathematics:	22	< 5	9.1	45.5	45.5	90.9
Male	3	Reading:	20	5.0	30.0	25.0	40.0	65.0
		Language Usage:	20	5.0	15.0	50.0	30.0	80.0
		Mathematics:	20	5.0	10.0	50.0	35.0	85.0
Female	4	Reading:	20	5.0	20.0	40.0	35.0	75.0
		Language Usage:	20	15.0	10.0	45.0	30.0	75.0
		Mathematics:	20	5.0	20.0	55.0	20.0	75.0
Male	4	Reading:	23	< 5	17.4	26.1	52.2	78.3
		Language Usage:	23	8.7	8.7	43.5	39.1	82.6
		Mathematics:	23	< 5	8.7	60.9	30.4	91.3
Female	5	Reading:	22	9.1	18.2	36.4	36.4	72.7
		Language Usage:	22	18.2	13.6	45.5	22.7	68.2
		Mathematics:	22	< 5	22.7	50.0	22.7	72.7
Male	5	Reading:	22	22.7	22.7	22.7	31.8	54.5
		Language Usage:	22	40.9	< 5	31.8	27.3	59.1
		Mathematics:	22	18.2	13.6	45.5	22.7	68.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Valley District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	25	< 5	16.0	60.0	24.0	84.0
		Language Usage:	25	16.0	12.0	52.0	20.0	72.0
		Mathematics:	25	< 5	16.0	60.0	24.0	84.0
Male	6	Reading:	29	6.9	27.6	48.3	17.2	65.5
		Language Usage:	29	17.2	34.5	34.5	13.8	48.3
		Mathematics:	29	< 5	20.7	55.2	20.7	75.9
Female	7	Reading:	29	13.8	17.2	48.3	20.7	69.0
		Language Usage:	29	27.6	20.7	34.5	17.2	51.7
		Mathematics:	29	10.3	31.0	37.9	20.7	58.6
Male	7	Reading:	22	< 5	18.2	50.0	31.8	81.8
		Language Usage:	22	< 5	31.8	54.5	13.6	68.2
		Mathematics:	22	< 5	36.4	40.9	22.7	63.6
Female	8	Reading:	33	15.2	21.2	54.5	9.1	63.6
		Language Usage:	33	27.3	21.2	45.5	6.1	51.5
		Mathematics:	33	12.1	27.3	48.5	12.1	60.6
Male	8	Reading:	19	15.8	5.3	52.6	26.3	78.9
		Language Usage:	19	10.5	42.1	47.4	< 5	47.4
		Mathematics:	19	10.5	21.1	47.4	21.1	68.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Valley District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	24	< 5	16.7	37.5	41.7	79.2
		Language Usage:	24	< 5	12.5	70.8	12.5	83.3
		Mathematics:	24	< 5	45.8	37.5	12.5	50.0
Male	10	Reading:	29	10.3	13.8	58.6	17.2	75.9
		Language Usage:	29	10.3	17.2	58.6	13.8	72.4
		Mathematics:	29	17.2	10.3	72.4	< 5	72.4

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** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Vallivue School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	226	< 5	12.8	44.7	38.9	83.6
		Language Usage:	226	5.8	9.3	41.6	43.4	85.0
		Mathematics:	226	< 5	10.6	47.3	41.2	88.5
Male	3	Reading:	241	6.6	18.3	35.7	39.4	75.1
		Language Usage:	241	13.3	12.9	34.0	39.8	73.9
		Mathematics:	241	< 5	11.6	40.2	46.9	87.1
Female	4	Reading:	223	< 5	14.3	40.8	43.0	83.9
		Language Usage:	223	< 5	13.5	44.8	38.6	83.4
		Mathematics:	223	< 5	13.0	51.6	33.6	85.2
Male	4	Reading:	237	5.5	17.3	37.6	39.7	77.2
		Language Usage:	238	11.3	13.0	43.7	31.9	75.6
		Mathematics:	237	< 5	14.3	46.0	36.3	82.3
Female	5	Reading:	228	6.1	20.6	38.6	34.6	73.2
		Language Usage:	229	11.8	15.7	45.0	27.5	72.5
		Mathematics:	226	< 5	15.9	54.0	26.1	80.1
Male	5	Reading:	191	11.0	23.6	36.1	29.3	65.4
		Language Usage:	191	19.9	21.5	37.7	20.9	58.6
		Mathematics:	191	< 5	21.5	40.8	33.0	73.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Vallivue School District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	207	6.8	17.4	48.8	27.1	75.8
		Language Usage:	208	7.2	14.9	51.0	26.9	77.9
		Mathematics:	208	< 5	16.3	52.4	26.9	79.3
Male	6	Reading:	233	11.6	21.5	37.3	29.6	67.0
		Language Usage:	233	17.6	21.0	44.2	17.2	61.4
		Mathematics:	235	< 5	20.9	49.4	25.5	74.9
Female	7	Reading:	213	< 5	13.1	36.2	46.9	83.1
		Language Usage:	213	8.0	19.7	42.7	29.6	72.3
		Mathematics:	213	< 5	34.7	46.0	16.4	62.4
Male	7	Reading:	216	< 5	16.7	35.6	44.9	80.6
		Language Usage:	217	12.4	18.9	46.5	22.1	68.7
		Mathematics:	216	< 5	22.2	49.1	24.5	73.6
Female	8	Reading:	194	9.3	18.0	36.6	36.1	72.7
		Language Usage:	194	14.9	11.9	42.8	30.4	73.2
		Mathematics:	194	8.2	34.5	42.8	14.4	57.2
Male	8	Reading:	214	15.0	19.2	36.4	29.4	65.9
		Language Usage:	214	24.8	19.6	40.2	15.4	55.6
		Mathematics:	213	13.6	27.7	44.1	14.6	58.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Vallivue School District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	166	7.8	19.9	39.2	33.1	72.3
		Language Usage:	166	10.2	16.3	47.0	26.5	73.5
		Mathematics:	165	14.5	35.2	42.4	7.9	50.3
Male	10	Reading:	142	13.4	15.5	40.8	30.3	71.1
		Language Usage:	143	17.5	16.8	48.3	17.5	65.7
		Mathematics:	144	6.3	37.5	43.8	12.5	56.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Victory Charter School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	9					
		Language Usage:	9					
		Mathematics:	8					
Male	3	Reading:	19	5.3	31.6	36.8	26.3	63.2
		Language Usage:	19	26.3	26.3	15.8	31.6	47.4
		Mathematics:	19	< 5	10.5	36.8	52.6	89.5
Female	4	Reading:	18	< 5	11.1	22.2	66.7	88.9
		Language Usage:	18	5.6	11.1	11.1	72.2	83.3
		Mathematics:	18	< 5	5.6	27.8	66.7	94.4
Male	4	Reading:	13	15.4	7.7	46.2	30.8	76.9
		Language Usage:	13	23.1	7.7	30.8	38.5	69.2
		Mathematics:	13	7.7	15.4	15.4	61.5	76.9
Female	5	Reading:	16	< 5	< 5	43.8	56.3	100.0
		Language Usage:	17	< 5	11.8	47.1	41.2	88.2
		Mathematics:	17	< 5	< 5	29.4	70.6	100.0
Male	5	Reading:	15	< 5	6.7	26.7	66.7	93.3
		Language Usage:	15	6.7	6.7	20.0	66.7	86.7
		Mathematics:	15	< 5	< 5	20.0	80.0	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Victory Charter School

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	17	< 5	11.8	41.2	47.1	88.2
		Language Usage:	17	< 5	11.8	47.1	41.2	88.2
		Mathematics:	17	< 5	5.9	41.2	52.9	94.1
Male	6	Reading:	16	6.3	18.8	25.0	50.0	75.0
		Language Usage:	16	25.0	6.3	37.5	31.3	68.8
		Mathematics:	16	< 5	12.5	31.3	56.3	87.5
Female	7	Reading:	13	< 5	< 5	38.5	61.5	100.0
		Language Usage:	13	< 5	15.4	53.8	30.8	84.6
		Mathematics:	13	7.7	< 5	30.8	61.5	92.3
Male	7	Reading:	19	< 5	< 5	21.1	78.9	100.0
		Language Usage:	19	< 5	< 5	52.6	47.4	100.0
		Mathematics:	19	< 5	< 5	26.3	73.7	100.0
Female	8	Reading:	13	< 5	7.7	30.8	61.5	92.3
		Language Usage:	13	< 5	7.7	30.8	61.5	92.3
		Mathematics:	13	7.7	< 5	30.8	61.5	92.3
Male	8	Reading:	18	< 5	16.7	27.8	55.6	83.3
		Language Usage:	18	16.7	5.6	33.3	44.4	77.8
		Mathematics:	18	< 5	11.1	38.9	50.0	88.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wallace District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	11	9.1	18.2	45.5	27.3	72.7
		Language Usage:	11	18.2	27.3	36.4	18.2	54.5
		Mathematics:	11	< 5	27.3	36.4	36.4	72.7
Male	3	Reading:	24	< 5	20.8	37.5	37.5	75.0
		Language Usage:	24	12.5	25.0	41.7	20.8	62.5
		Mathematics:	24	< 5	8.3	58.3	33.3	91.7
Female	4	Reading:	14	7.1	7.1	57.1	28.6	85.7
		Language Usage:	14	7.1	14.3	50.0	28.6	78.6
		Mathematics:	14	7.1	21.4	57.1	14.3	71.4
Male	4	Reading:	20	20.0	15.0	35.0	30.0	65.0
		Language Usage:	20	15.0	15.0	55.0	15.0	70.0
		Mathematics:	20	< 5	20.0	55.0	25.0	80.0
Female	5	Reading:	14	14.3	35.7	35.7	14.3	50.0
		Language Usage:	14	7.1	42.9	42.9	7.1	50.0
		Mathematics:	13	< 5	46.2	46.2	7.7	53.8
Male	5	Reading:	20	< 5	30.0	55.0	15.0	70.0
		Language Usage:	19	10.5	15.8	57.9	15.8	73.7
		Mathematics:	20	< 5	15.0	60.0	25.0	85.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wallace District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	24	< 5	25.0	66.7	8.3	75.0
		Language Usage:	24	16.7	12.5	54.2	16.7	70.8
		Mathematics:	23	< 5	26.1	69.6	< 5	73.9
Male	6	Reading:	21	< 5	14.3	52.4	28.6	81.0
		Language Usage:	21	9.5	33.3	38.1	19.0	57.1
		Mathematics:	21	< 5	9.5	76.2	14.3	90.5
Female	7	Reading:	17	< 5	17.6	47.1	35.3	82.4
		Language Usage:	17	< 5	17.6	52.9	29.4	82.4
		Mathematics:	17	17.6	17.6	58.8	5.9	64.7
Male	7	Reading:	20	5.0	10.0	70.0	15.0	85.0
		Language Usage:	20	20.0	10.0	45.0	25.0	70.0
		Mathematics:	20	5.0	30.0	50.0	15.0	65.0
Female	8	Reading:	20	< 5	< 5	40.0	60.0	100.0
		Language Usage:	20	5.0	5.0	55.0	35.0	90.0
		Mathematics:	20	< 5	25.0	70.0	5.0	75.0
Male	8	Reading:	17	17.6	17.6	35.3	29.4	64.7
		Language Usage:	17	41.2	5.9	52.9	< 5	52.9
		Mathematics:	17	11.8	35.3	52.9	< 5	52.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wallace District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	18	< 5	11.1	22.2	66.7	88.9
		Language Usage:	18	< 5	5.6	55.6	38.9	94.4
		Mathematics:	18	5.6	27.8	55.6	11.1	66.7
Male	10	Reading:	14	< 5	7.1	42.9	50.0	92.9
		Language Usage:	14	7.1	7.1	64.3	21.4	85.7
		Mathematics:	14	< 5	42.9	42.9	14.3	57.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Weiser District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	61	< 5	8.2	55.7	32.8	88.5
		Language Usage:	61	< 5	< 5	62.3	31.1	93.4
		Mathematics:	61	< 5	< 5	47.5	47.5	95.1
Male	3	Reading:	57	< 5	10.5	47.4	40.4	87.7
		Language Usage:	57	7.0	7.0	49.1	36.8	86.0
		Mathematics:	57	< 5	< 5	47.4	49.1	96.5
Female	4	Reading:	50	< 5	< 5	46.0	48.0	94.0
		Language Usage:	51	7.8	11.8	47.1	33.3	80.4
		Mathematics:	51	< 5	9.8	47.1	39.2	86.3
Male	4	Reading:	71	< 5	12.7	26.8	59.2	85.9
		Language Usage:	71	5.6	9.9	46.5	38.0	84.5
		Mathematics:	70	< 5	8.6	45.7	45.7	91.4
Female	5	Reading:	60	< 5	15.0	48.3	36.7	85.0
		Language Usage:	60	< 5	15.0	53.3	28.3	81.7
		Mathematics:	60	< 5	11.7	43.3	41.7	85.0
Male	5	Reading:	61	< 5	9.8	47.5	41.0	88.5
		Language Usage:	61	< 5	24.6	45.9	27.9	73.8
		Mathematics:	61	< 5	< 5	42.6	52.5	95.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Weiser District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	59	< 5	10.2	55.9	32.2	88.1
		Language Usage:	59	< 5	16.9	59.3	22.0	81.4
		Mathematics:	60	< 5	6.7	63.3	30.0	93.3
Male	6	Reading:	65	9.2	20.0	43.1	27.7	70.8
		Language Usage:	65	18.5	26.2	41.5	13.8	55.4
		Mathematics:	65	< 5	24.6	46.2	27.7	73.8
Female	7	Reading:	71	< 5	8.5	46.5	45.1	91.5
		Language Usage:	70	< 5	12.9	64.3	20.0	84.3
		Mathematics:	70	< 5	22.9	57.1	18.6	75.7
Male	7	Reading:	68	5.9	19.1	47.1	27.9	75.0
		Language Usage:	68	14.7	20.6	54.4	10.3	64.7
		Mathematics:	68	< 5	29.4	45.6	20.6	66.2
Female	8	Reading:	62	< 5	6.5	56.5	33.9	90.3
		Language Usage:	60	< 5	11.7	61.7	25.0	86.7
		Mathematics:	60	< 5	15.0	51.7	30.0	81.7
Male	8	Reading:	61	11.5	16.4	41.0	31.1	72.1
		Language Usage:	61	18.0	32.8	42.6	6.6	49.2
		Mathematics:	61	6.6	32.8	42.6	18.0	60.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Weiser District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	70	< 5	14.3	54.3	28.6	82.9
		Language Usage:	70	7.1	12.9	48.6	31.4	80.0
		Mathematics:	70	< 5	28.6	47.1	20.0	67.1
Male	10	Reading:	53	< 5	18.9	39.6	37.7	77.4
		Language Usage:	53	17.0	28.3	22.6	32.1	54.7
		Mathematics:	53	< 5	20.8	60.4	17.0	77.4

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wendell District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	42	< 5	7.1	38.1	54.8	92.9
		Language Usage:	42	< 5	< 5	40.5	50.0	90.5
		Mathematics:	42	< 5	7.1	38.1	54.8	92.9
Male	3	Reading:	43	< 5	25.6	37.2	32.6	69.8
		Language Usage:	43	9.3	11.6	46.5	32.6	79.1
		Mathematics:	43	< 5	14.0	51.2	34.9	86.0
Female	4	Reading:	33	< 5	12.1	54.5	33.3	87.9
		Language Usage:	33	< 5	9.1	51.5	39.4	90.9
		Mathematics:	33	< 5	9.1	57.6	33.3	90.9
Male	4	Reading:	29	< 5	10.3	41.4	44.8	86.2
		Language Usage:	29	< 5	17.2	44.8	34.5	79.3
		Mathematics:	29	< 5	< 5	44.8	51.7	96.6
Female	5	Reading:	44	6.8	20.5	34.1	38.6	72.7
		Language Usage:	44	< 5	22.7	45.5	27.3	72.7
		Mathematics:	44	< 5	13.6	54.5	29.5	84.1
Male	5	Reading:	40	5.0	20.0	40.0	35.0	75.0
		Language Usage:	40	12.5	17.5	42.5	27.5	70.0
		Mathematics:	40	< 5	12.5	52.5	35.0	87.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wendell District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	36	11.1	5.6	55.6	27.8	83.3
		Language Usage:	36	8.3	5.6	63.9	22.2	86.1
		Mathematics:	36	< 5	16.7	61.1	19.4	80.6
Male	6	Reading:	43	7.0	18.6	39.5	34.9	74.4
		Language Usage:	43	20.9	23.3	30.2	25.6	55.8
		Mathematics:	42	< 5	28.6	40.5	26.2	66.7
Female	7	Reading:	44	6.8	13.6	27.3	52.3	79.5
		Language Usage:	44	6.8	11.4	50.0	31.8	81.8
		Mathematics:	44	< 5	15.9	61.4	22.7	84.1
Male	7	Reading:	34	8.8	17.6	47.1	26.5	73.5
		Language Usage:	34	11.8	11.8	52.9	23.5	76.5
		Mathematics:	34	5.9	32.4	32.4	29.4	61.8
Female	8	Reading:	28	< 5	21.4	53.6	21.4	75.0
		Language Usage:	28	7.1	28.6	53.6	10.7	64.3
		Mathematics:	28	< 5	21.4	67.9	10.7	78.6
Male	8	Reading:	54	7.4	18.5	29.6	44.4	74.1
		Language Usage:	54	13.0	22.2	50.0	14.8	64.8
		Mathematics:	54	< 5	33.3	38.9	25.9	64.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wendell District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	31	< 5	19.4	51.6	29.0	80.6
		Language Usage:	31	6.5	19.4	51.6	22.6	74.2
		Mathematics:	31	16.1	12.9	51.6	19.4	71.0
Male	10	Reading:	52	5.8	15.4	50.0	28.8	78.8
		Language Usage:	52	7.7	30.8	50.0	11.5	61.5
		Mathematics:	52	5.8	30.8	57.7	5.8	63.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Bonner County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	3	Reading:	50	< 5	10.0	48.0	42.0	90.0
		Language Usage:	50	< 5	10.0	42.0	46.0	88.0
		Mathematics:	50	< 5	12.0	52.0	36.0	88.0
Male	3	Reading:	54	< 5	14.8	37.0	46.3	83.3
		Language Usage:	54	7.4	9.3	50.0	33.3	83.3
		Mathematics:	54	< 5	5.6	38.9	55.6	94.4
Female	4	Reading:	58	< 5	< 5	32.8	65.5	98.3
		Language Usage:	58	< 5	10.3	32.8	56.9	89.7
		Mathematics:	58	< 5	< 5	55.2	44.8	100.0
Male	4	Reading:	56	< 5	12.5	26.8	60.7	87.5
		Language Usage:	57	5.3	8.8	40.4	45.6	86.0
		Mathematics:	57	< 5	7.0	50.9	40.4	91.2
Female	5	Reading:	62	< 5	17.7	51.6	30.6	82.3
		Language Usage:	62	< 5	14.5	56.5	25.8	82.3
		Mathematics:	62	< 5	11.3	53.2	33.9	87.1
Male	5	Reading:	63	< 5	22.2	38.1	36.5	74.6
		Language Usage:	63	6.3	23.8	46.0	23.8	69.8
		Mathematics:	63	< 5	7.9	54.0	38.1	92.1

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Bonner County District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	64	< 5	10.9	46.9	39.1	85.9
		Language Usage:	64	< 5	9.4	50.0	35.9	85.9
		Mathematics:	64	< 5	6.3	42.2	51.6	93.8
Male	6	Reading:	46	8.7	21.7	52.2	17.4	69.6
		Language Usage:	46	10.9	30.4	45.7	13.0	58.7
		Mathematics:	46	< 5	13.0	58.7	23.9	82.6
Female	7	Reading:	46	< 5	10.9	54.3	34.8	89.1
		Language Usage:	47	< 5	10.6	70.2	19.1	89.4
		Mathematics:	46	< 5	19.6	69.6	10.9	80.4
Male	7	Reading:	73	< 5	12.3	31.5	52.1	83.6
		Language Usage:	72	6.9	15.3	47.2	30.6	77.8
		Mathematics:	73	< 5	24.7	39.7	32.9	72.6
Female	8	Reading:	49	< 5	10.2	40.8	44.9	85.7
		Language Usage:	49	6.1	12.2	46.9	34.7	81.6
		Mathematics:	49	10.2	18.4	46.9	24.5	71.4
Male	8	Reading:	72	8.3	6.9	50.0	34.7	84.7
		Language Usage:	71	11.3	18.3	59.2	11.3	70.4
		Mathematics:	72	9.7	19.4	47.2	23.6	70.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Bonner County District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	53	< 5	18.9	45.3	32.1	77.4
		Language Usage:	53	7.5	24.5	43.4	24.5	67.9
		Mathematics:	53	7.5	28.3	47.2	17.0	64.2
Male	10	Reading:	60	10.0	11.7	56.7	21.7	78.3
		Language Usage:	60	13.3	20.0	51.7	15.0	66.7
		Mathematics:	60	5.0	21.7	53.3	20.0	73.3

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Jefferson District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	21	< 5	14.3	47.6	38.1	85.7
		Language Usage:	21	< 5	14.3	38.1	42.9	81.0
		Mathematics:	21	< 5	9.5	47.6	42.9	90.5
Male	3	Reading:	33	9.1	12.1	51.5	27.3	78.8
		Language Usage:	34	5.9	17.6	50.0	26.5	76.5
		Mathematics:	34	< 5	< 5	35.3	64.7	100.0
Female	4	Reading:	19	< 5	10.5	26.3	63.2	89.5
		Language Usage:	19	5.3	26.3	5.3	63.2	68.4
		Mathematics:	19	< 5	15.8	26.3	57.9	84.2
Male	4	Reading:	28	< 5	14.3	46.4	39.3	85.7
		Language Usage:	28	14.3	21.4	42.9	21.4	64.3
		Mathematics:	28	< 5	7.1	53.6	39.3	92.9
Female	5	Reading:	18	5.6	22.2	44.4	27.8	72.2
		Language Usage:	18	11.1	33.3	27.8	27.8	55.6
		Mathematics:	18	< 5	11.1	55.6	33.3	88.9
Male	5	Reading:	22	< 5	36.4	31.8	27.3	59.1
		Language Usage:	22	18.2	22.7	50.0	9.1	59.1
		Mathematics:	22	< 5	9.1	50.0	40.9	90.9

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Jefferson District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	21	< 5	19.0	33.3	47.6	81.0
		Language Usage:	21	9.5	14.3	33.3	42.9	76.2
		Mathematics:	21	< 5	14.3	28.6	57.1	85.7
Male	6	Reading:	29	< 5	10.3	51.7	34.5	86.2
		Language Usage:	29	< 5	20.7	62.1	17.2	79.3
		Mathematics:	29	< 5	6.9	37.9	55.2	93.1
Female	7	Reading:	20	< 5	< 5	45.0	55.0	100.0
		Language Usage:	20	5.0	15.0	40.0	40.0	80.0
		Mathematics:	20	< 5	20.0	35.0	45.0	80.0
Male	7	Reading:	22	< 5	< 5	54.5	40.9	95.5
		Language Usage:	22	< 5	18.2	63.6	18.2	81.8
		Mathematics:	22	< 5	9.1	68.2	22.7	90.9
Female	8	Reading:	23	< 5	8.7	43.5	43.5	87.0
		Language Usage:	23	< 5	< 5	47.8	43.5	91.3
		Mathematics:	23	8.7	8.7	43.5	39.1	82.6
Male	8	Reading:	23	< 5	26.1	30.4	39.1	69.6
		Language Usage:	23	21.7	17.4	39.1	21.7	60.9
		Mathematics:	23	< 5	30.4	34.8	30.4	65.2

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Jefferson District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	10	Reading:	22	9.1	9.1	31.8	50.0	81.8
		Language Usage:	22	9.1	< 5	27.3	59.1	86.4
		Mathematics:	22	< 5	22.7	54.5	22.7	77.3
Male	10	Reading:	24	12.5	20.8	37.5	29.2	66.7
		Language Usage:	24	8.3	8.3	70.8	12.5	83.3
		Mathematics:	24	< 5	25.0	58.3	12.5	70.8

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

District Results for Reading, Language Usage & Mathematics

By Gender

West Side Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	15	< 5	6.7	33.3	60.0	93.3
		Language Usage:	15	< 5	< 5	46.7	53.3	100.0
		Mathematics:	15	< 5	< 5	80.0	20.0	100.0
Male	3	Reading:	29	< 5	6.9	44.8	48.3	93.1
		Language Usage:	29	< 5	< 5	44.8	51.7	96.6
		Mathematics:	29	< 5	< 5	44.8	55.2	100.0
Female	4	Reading:	17	< 5	11.8	41.2	47.1	88.2
		Language Usage:	17	< 5	< 5	47.1	52.9	100.0
		Mathematics:	17	< 5	5.9	58.8	35.3	94.1
Male	4	Reading:	22	< 5	13.6	50.0	36.4	86.4
		Language Usage:	22	< 5	13.6	50.0	36.4	86.4
		Mathematics:	22	< 5	< 5	63.6	31.8	95.5
Female	5	Reading:	22	< 5	9.1	54.5	31.8	86.4
		Language Usage:	22	< 5	31.8	40.9	27.3	68.2
		Mathematics:	22	< 5	9.1	59.1	31.8	90.9
Male	5	Reading:	19	< 5	5.3	57.9	36.8	94.7
		Language Usage:	19	< 5	10.5	78.9	10.5	89.5
		Mathematics:	19	< 5	< 5	57.9	42.1	100.0

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Side Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	20	5.0	< 5	45.0	50.0	95.0
		Language Usage:	20	5.0	< 5	65.0	30.0	95.0
		Mathematics:	20	5.0	10.0	45.0	40.0	85.0
Male	6	Reading:	20	< 5	5.0	50.0	45.0	95.0
		Language Usage:	20	5.0	10.0	55.0	30.0	85.0
		Mathematics:	19	< 5	10.5	31.6	57.9	89.5
Female	7	Reading:	20	5.0	5.0	50.0	40.0	90.0
		Language Usage:	20	< 5	10.0	50.0	40.0	90.0
		Mathematics:	20	5.0	15.0	60.0	20.0	80.0
Male	7	Reading:	20	< 5	5.0	40.0	55.0	95.0
		Language Usage:	20	10.0	10.0	60.0	20.0	80.0
		Mathematics:	20	< 5	15.0	50.0	35.0	85.0
Female	8	Reading:	23	< 5	8.7	52.2	39.1	91.3
		Language Usage:	23	8.7	< 5	52.2	39.1	91.3
		Mathematics:	23	< 5	30.4	30.4	34.8	65.2
Male	8	Reading:	17	< 5	11.8	35.3	52.9	88.2
		Language Usage:	17	< 5	23.5	64.7	11.8	76.5
		Mathematics:	17	< 5	23.5	41.2	35.3	76.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

West Side Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	18	< 5	11.1	33.3	55.6	88.9
		Language Usage:	18	< 5	5.6	27.8	66.7	94.4
		Mathematics:	18	< 5	11.1	72.2	16.7	88.9
Male	10	Reading:	21	< 5	14.3	38.1	47.6	85.7
		Language Usage:	21	< 5	< 5	52.4	38.1	90.5
		Mathematics:	21	< 5	14.3	52.4	33.3	85.7

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Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Whitepine Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	54	5.6	24.1	37.0	33.3	70.4
		Language Usage:	54	16.7	9.3	37.0	37.0	74.1
		Mathematics:	54	< 5	22.2	38.9	35.2	74.1
Male	3	Reading:	46	8.7	34.8	28.3	28.3	56.5
		Language Usage:	46	32.6	15.2	28.3	23.9	52.2
		Mathematics:	45	< 5	17.8	55.6	22.2	77.8
Female	4	Reading:	61	< 5	19.7	27.9	47.5	75.4
		Language Usage:	61	11.5	8.2	37.7	42.6	80.3
		Mathematics:	61	< 5	14.8	52.5	31.1	83.6
Male	4	Reading:	49	6.1	14.3	42.9	36.7	79.6
		Language Usage:	49	22.4	14.3	46.9	16.3	63.3
		Mathematics:	49	< 5	8.2	69.4	20.4	89.8
Female	5	Reading:	50	< 5	12.0	46.0	38.0	84.0
		Language Usage:	50	16.0	6.0	48.0	30.0	78.0
		Mathematics:	50	< 5	24.0	44.0	28.0	72.0
Male	5	Reading:	66	9.1	28.8	28.8	33.3	62.1
		Language Usage:	66	28.8	15.2	37.9	18.2	56.1
		Mathematics:	66	< 5	19.7	47.0	30.3	77.3

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Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Whitepine Joint District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	37	5.4	5.4	48.6	40.5	89.2
		Language Usage:	37	8.1	13.5	40.5	37.8	78.4
		Mathematics:	37	< 5	10.8	56.8	29.7	86.5
Male	6	Reading:	47	< 5	14.9	38.3	42.6	80.9
		Language Usage:	47	10.6	21.3	38.3	29.8	68.1
		Mathematics:	48	< 5	12.5	62.5	22.9	85.4
Female	7	Reading:	28	< 5	< 5	35.7	57.1	92.9
		Language Usage:	27	< 5	14.8	44.4	37.0	81.5
		Mathematics:	28	< 5	25.0	50.0	25.0	75.0
Male	7	Reading:	56	< 5	10.7	42.9	42.9	85.7
		Language Usage:	56	12.5	23.2	39.3	25.0	64.3
		Mathematics:	55	10.9	23.6	30.9	34.5	65.5
Female	8	Reading:	42	< 5	11.9	35.7	52.4	88.1
		Language Usage:	42	7.1	7.1	57.1	28.6	85.7
		Mathematics:	42	9.5	33.3	35.7	21.4	57.1
Male	8	Reading:	41	7.3	9.8	39.0	43.9	82.9
		Language Usage:	41	14.6	12.2	53.7	19.5	73.2
		Mathematics:	41	9.8	26.8	31.7	31.7	63.4

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Whitepine Joint District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	45	< 5	6.7	51.1	42.2	93.3
		Language Usage:	45	< 5	11.1	60.0	28.9	88.9
		Mathematics:	45	< 5	24.4	53.3	20.0	73.3
Male	10	Reading:	33	< 5	< 5	48.5	48.5	97.0
		Language Usage:	33	< 5	12.1	57.6	27.3	84.8
		Mathematics:	33	< 5	21.2	57.6	18.2	75.8

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wilder District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	26	< 5	46.2	46.2	< 5	50.0
		Language Usage:	26	23.1	19.2	53.8	< 5	57.7
		Mathematics:	26	< 5	11.5	84.6	< 5	84.6
Male	3	Reading:	30	13.3	43.3	33.3	10.0	43.3
		Language Usage:	30	36.7	16.7	43.3	< 5	46.7
		Mathematics:	30	< 5	23.3	53.3	23.3	76.7
Female	4	Reading:	18	< 5	44.4	44.4	11.1	55.6
		Language Usage:	18	11.1	27.8	44.4	16.7	61.1
		Mathematics:	18	< 5	22.2	66.7	11.1	77.8
Male	4	Reading:	17	17.6	23.5	47.1	11.8	58.8
		Language Usage:	16	6.3	31.3	50.0	12.5	62.5
		Mathematics:	16	< 5	12.5	75.0	12.5	87.5
Female	5	Reading:	16	< 5	18.8	62.5	18.8	81.3
		Language Usage:	17	11.8	17.6	52.9	17.6	70.6
		Mathematics:	17	< 5	23.5	70.6	5.9	76.5
Male	5	Reading:	20	< 5	15.0	55.0	30.0	85.0
		Language Usage:	21	< 5	19.0	61.9	14.3	76.2
		Mathematics:	21	< 5	< 5	71.4	28.6	100.0

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wilder District

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	6	Reading:	18	< 5	27.8	50.0	22.2	72.2
		Language Usage:	18	< 5	27.8	55.6	16.7	72.2
		Mathematics:	18	< 5	5.6	88.9	5.6	94.4
Male	6	Reading:	20	5.0	20.0	75.0	< 5	75.0
		Language Usage:	20	15.0	25.0	55.0	5.0	60.0
		Mathematics:	20	< 5	25.0	65.0	10.0	75.0
Female	7	Reading:	19	5.3	10.5	52.6	31.6	84.2
		Language Usage:	19	15.8	15.8	57.9	10.5	68.4
		Mathematics:	19	5.3	15.8	68.4	10.5	78.9
Male	7	Reading:	16	6.3	12.5	62.5	18.8	81.3
		Language Usage:	16	18.8	18.8	56.3	6.3	62.5
		Mathematics:	15	< 5	26.7	60.0	13.3	73.3
Female	8	Reading:	12	8.3	25.0	41.7	25.0	66.7
		Language Usage:	12	33.3	16.7	33.3	16.7	50.0
		Mathematics:	12	8.3	33.3	41.7	16.7	58.3
Male	8	Reading:	16	6.3	12.5	68.8	12.5	81.3
		Language Usage:	16	18.8	18.8	62.5	< 5	62.5
		Mathematics:	16	6.3	6.3	81.3	6.3	87.5

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006 District Results for Reading, Language Usage & Mathematics By Gender

Wilder District

		Grade	Count	Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
Female	10	Reading:	16	< 5	25.0	62.5	12.5	75.0
		Language Usage:	17	< 5	17.6	58.8	23.5	82.4
		Mathematics:	16	< 5	50.0	43.8	6.3	50.0
Male	10	Reading:	7					
		Language Usage:	7					
		Mathematics:	8					

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